

MOREHEAD STATE UNIVERSITY

2015-2016 Profile

Office of Institutional
Research & Analysis



Foreword

We are pleased to share with you the **37th** edition of the Morehead State University *Profile*. The *Profile* is an annual publication that serves as a convenient and authoritative source of detailed information about the University. The content of the *Profile* provides important demographic data about our students, faculty, and staff that is designed to provide answers to frequently asked questions from internal and external constituents about MSU. As with any comprehensive document, the information included in the *Profile* was gathered with the assistance of the university community. We would like to express our appreciation to all who contributed information.

We encourage you to use the *Profile* to enhance your knowledge and understanding of Morehead State University. As we strive to achieve the MSU vision of becoming the best public regional institution in the South, it is our intent that the data included in this publication serve as a means to assess and track our progress. The *Profile* can also be obtained online at our homepage (<http://www.moreheadstate.edu/ira>), then choose the tab "Institutional Data."

As a point of reference, please note the following:

- 1) Student data reference points are the dates of fall enrollment and annual degrees conferred for official institutional reports submitted to the Kentucky Council on Postsecondary Education;
- 2) Faculty and staff data also reflect information reported each fall to the national Integrated Postsecondary Education Data System;
- 3) All other data sources are noted directly on charts or tables; and
- 4) Any modifications made at a later date to any reports used to provide these data might reflect different numbers.

While every effort is made to ensure the accuracy of the data presented in the *Profile*, errors are occasionally discovered. The campus community is encouraged to check the OIRA website (listed above) periodically for any revisions to the contents of the *Profile* in order to obtain the most accurate data available. Should you have comments or need additional information, please contact the Office of Institutional Research and Analysis at (606) 783-9555.

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Highlights

- In fall of 2015, MSU **enrolled 10,875** students.
- MSU retained **65%** of **first-time freshmen** from fall 2014 to fall 2015 (58% for under-represented minorities).
- In fall of 2015, **first-time freshmen** headcount decreased by **3.4%** from fall of 2014 to **1,461**. Furthermore, **99.4%** of these students attended MSU as **full-time** students.
- The average **ACT composite score** for first time students was **22.4**. This average is 1.4 points **higher** than the national average composite score of 21.0.
- A total of **6,209 undergraduate** students attended MSU on a **full-time** basis. The remaining **3,574** undergraduate students attended MSU **part-time**. Thus, **63.5%** of undergraduate students attended school **full-time**, and **36.5%** of undergraduate students attended on a **part-time** basis.
- A majority of **graduate** students, **875 (80.1%)**, attended MSU as **part-time** students. Conversely, **217 graduate** students (**19.9%**) attended MSU as **full-time** students.
- **Female** students comprised **59.5%** of MSU **undergraduate** students, whereas, **males** were **40.5%** of the **undergraduate** student population.
- **Female** students were also the prevailing majority in the **graduate** student population. Of the **1,092** graduate students, **702 (64.3%)**, were **females** and **390 (35.7%)** were **males**.
- **Sixty-two percent** of MSU undergraduates fell within the **18-24** age category. **Fifteen percent** of MSU undergraduates were **above 24 years old**.
- MSU's **22 county service region** attracted **6,135 (56.4%)** students to the university in the fall of 2015. MSU drew **3,504 (32.2%)** students from in-state counties that were not included in MSU's service region. Thus, **88.6%** of MSU students originated in the state of **Kentucky**.
- **Under-represented Minorities** (American Indian, Black, Hispanic, Native Hawaiian/Pacific Islander, and Two or More Races) were **7%** of University enrollment.
- To provide community outreach, MSU offered a substantial number of dual-credit courses to high school students. A total of **177** dual-credit courses were offered at **48** different high schools across the state of Kentucky.



Highlights, continued

- In year 2015-2016, MSU awarded **20 Doctoral degrees**, a total of **1,331 Bachelor's degrees (1,306 First Major Bachelor's degrees and 25 Second Major Bachelor's degrees)**, **291 Master's degrees**, **28 Specialist degrees**, and **168 Associate's degrees**. In comparison with data from 2014-2015, there was a **11.2% increase** in the number of **Bachelor's degrees (First and Second Major)** awarded by MSU.
- In fall of 2015, MSU had **349 full-time instructional faculty** and **89 part-time instructional faculty**. These faculty members generated **112,282 student credit hours**.
- In addition to faculty, MSU employed **772 full-time staff** and **260 part-time staff**, including **118 graduate assistants**.
- Through the fall of 2015, MSU had **54,828 alumni**. The vast majority of these alumni, **37,502 (68.4%)**, reside in Kentucky.



MSU at a Glance...

Morehead State University is located in the city of Morehead, which is adjacent to the Boone National Forest. The main MSU campus is located in the downtown district, but the University also possesses off-campus real estate holdings, such as: the Derrickson Agricultural Complex, Browning Orchard, Eagle Trace golf course, and Kentucky Folk Art Center. MSU maintains 3 regional campuses across Eastern Kentucky. These campuses, Ashland, Mt. Sterling, and Prestonsburg, provided undergraduate and graduate courses to 646 students during the fall of 2015. MSU also offered courses at other regional sites, and it provided 177 courses to high school students throughout the state of Kentucky. The Craft Academy for Excellence in Science and Mathematics opened in August 2015 on the main campus of Morehead State University and will provide a residential college experience for academically gifted and talented high school juniors and seniors in the Commonwealth. The Craft Academy allows students to finish high school while also completing up to two years of university coursework. The Craft Academy opened with an inaugural class of 60 students and an additional 60 students are scheduled for induction into the Craft Academy in August 2016. This infrastructure and dedication to academic excellence demonstrates MSU's commitment to the Eastern Kentucky region, and illuminates the University's vision of being the best public regional university in the South.

Academics

The University delivers 137 undergraduate degree programs, 10 associate degree programs, and 127 baccalaureate degrees. There are also 74 graduate degree programs and the Department of Education began offering a doctoral degree in fall of 2010. This program recently graduated its first cohort in 2013. University degree programs are all based on majors and tracks found within CIP codes and belong to one of four colleges:

- Caudill College of Arts, Humanities, and Social Sciences
- College of Business and Technology
- College of Education
- College of Science

In fall 2015, MSU served an enrolled student population of 10,875. The majority of these students, 9,783, were undergraduates (degree-seeking and nondegree-seeking), and the remaining students, 1,092 were pursuing studies at the graduate level. During this period, MSU produced 1,696 degrees.

Budget

According to the 2015-16 opening budget, the University operated on \$157.8 million. Educational and General Funds (E&G) represented 86.6 percent of the total unrestricted Operating Budget and were the primary source of funds for the instructional and engagement missions of the University. The primary sources of the E&G budget included tuition and fee revenue of \$74.7 million (54.7 percent) and state appropriations for operating of \$43.3 million (31.7 percent). The largest share of MSU E&G expenditures, 34.0 percent, was related to student instruction. The next largest expenditure was student financial aid at 17.2 percent followed by student services and institutional support, each consuming approximately 13 percent of the E&G budget.



Accreditations

Morehead State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)

Academic Program

- Accreditation Commission for Education in Nursing (ACEN) (formerly NLNAC)
- American Bar Association (ABA)
- American Veterinary Medical Association (AVMA)
- Association to Advance Collegiate Schools of Business International (AACSB)
- Association of Technology Management and Applied Engineering (ATMAE) (formerly NAIT)
- Commission on Accreditation of Allied Health Education (CAAHEP)
 - Joint Review Committee on Education in Medical Sonography (JCRDMS)
- Commission on Collegiate Nursing Education (CCNE)
- Council on Social Work Education (CSWE)
- Joint Review Committee on Education in Radiological Technology (JCERT)
 - Magnetic Resonance (JCERT)
- Masters in Psychology Accreditation Council (MPAC)
- National Association of Schools of Art and Design (NASAD)
- National Association of Schools of Music (NASM)
- National Association of Schools of Public Affairs and Administration (NASPAA)
- National Association of Schools of Theatre (NAST)
- National Council for the Accreditation of Teacher Education (NCATE)
- US Army Cadet Command

Non-Academic

- Kentucky Association Chiefs of Police



Memberships

**Morehead State University is a member of
the Association of American Colleges and Universities**

African-American Public Radio Consortium	Council for Advancement and Support of Higher Education (CASE KY)
American Angus Association	Council for the Advancement and Support of Higher Education (CASE National)
American Association for Paralegal Education	Council for Opportunity in Education (COE)
American Association of Colleges for Teacher Education	Council of Advancement in Support of Education—Student Alumni Association/Student Foundation Network (CASE ASAP)
American Association of Colleges of Nursing	Council of Applied Masters Programs in Psychology
American Association of Collegiate Registrars and Admissions Officers	Council of Graduate Departments of Psychology
American Association of School Librarians	EDUCAUSE
American Bar Association	Federation of Kentucky Academic Libraries (FoKAL)
American College Personnel Association (ACPA)	Folk Art Society of America
American Football Coaches Association	International Academy of Astronautics
American Library Association	International Association of Campus Law Enforcement Administrators
American Philosophical Association	International Collegiate Licensing Association
American Political Science Association	International Bluegrass Music Association
American Sociological Association Graduate Programs	International Studies Association
American Volleyball Coaches Association	International Town and Gown Association
Americana Music Association	Kentucky Academy of Science
Associated Heads of Departments of Psychology	Kentucky Association Chief of Police
Associated Press	Kentucky Association for College Admission Counseling
Associated Writing Programs	Kentucky Association for Continuing Higher Education
Association for Continuing Higher Education (ACHE)	Kentucky Association of Colleges and Employers
Association for Institutional Research	Kentucky Association of College Music Departments
Association for Library Collections and Technical Services	Kentucky Association of Colleges for Teacher Education
Association for Student Conduct Administration	Kentucky Association of Collegiate Registrars and Admissions Officers
Association of College and Research Libraries	Kentucky Association of Institutional Research
Association of College and University Auditors	Kentucky Association of Student Financial Aid Administrators
Association of College and University Housing Officers International (ACUHO-I)	Kentucky Association of University Law Enforcement Administrators
Association of Departments of English	Kentucky Bar Association
Association of Fundraising for Professionals	Kentucky Broadcasters Association
Association of Outdoor Recreation Education (AORE)	Kentucky Career Development Association
Association of Retirement Organizations in Higher Education (AROHE)	Kentucky Council on Associate Degree Nursing
Association of Specialized & Cooperative Library Agencies	Kentucky Counseling Associations
Association of Student Advancement Programs	Kentucky Golf Association
Association of Veterinary Technician Educators (AVTE)	Kentucky Historical Society
Bluegrass Golf Course Superintendent Association	Kentucky Honors Roundtable
College and University Professional Association for Human Resources	Kentucky Institute for International Studies
College Sports Information Directors of America	Kentucky Nonprofit Network
Collegiate Information and Visitor Services Association	Kentucky Public Purchasing Association (KPPA)
Cooperative Center for Study Abroad	
Council for Adult and Experiential Learning (CAEL)	



Memberships, Continued

Kentucky Public University Business Officers (KYPUBO)
Kentucky Science and Technology Corp
Kentucky Turfgrass Association
Kentucky Turfgrass Council
Kentucky Virtual Library (KYVL)
KySpace Consortium
Ladies Professional Golf Association
Library Leadership and Management Association
Library Orientation Exchange (LOEX)
Magellan
Magellan Exchange
Magoffin County Historical Society
Mid-West Association of Student Employment Administrators
Morehead-Rowan County Chamber of Commerce
Mt. Sterling-Montgomery County Chamber of Commerce
National Association Basketball Coaches
National Association for College Admission Counseling
National Association for Campus Activities (NACA)
National Association of Campus Card Users
National Association of Campus Safety Administrators
National Association of College and University Attorneys
National Association of College and University Business Officers
National Association of College Auxiliary Services
National Association of College Stores
National Association of Colleges and Employers
National Association of Collegiate Directors of Athletics
National Association of Educational Procurement
National Association of International Educators
National Association of Personnel Administrators
National Association of Student Financial Aid Administrators
National Association of Student Personnel Administrators- Student Affairs
Administrators in Higher Education (NASPA)
National Athletic Trainers Association
National Business Education Association
National Career Development Association
National Collegiate Athletic Association Convention
National Fast Pitch Coaches Association

National Institute of Government Procurement
National League for Nursing
National Organization of Associate Degree Nursing
National Public Radio
National Recreational Sports Association (NIRSA)
National Space Society
National Women's Golf Coach Association
Non-Land-Grant Agricultural and Renewable Resources Universities (NARRU)
Northern Kentucky Chamber of Commerce
Ohio Association for College Admission Counseling
Ohio River Basin Consortium for Research and Education
Ohio Valley Conference
Philosophy of Science Association
Public Radio International
Public Relations Student Society of America
Regional Organized Crime Information Center
Research and Education Networking Information Sharing and Analysis Center
Secretary of State
Society for Human Resource Management
Southern Association of College & University Business Officers
Southern Association of Colleges and Employers
Southern Association of Collegiate Registrars and Admissions Officers
Southern Association of Student Financial Aid Administrators
Southern Business Administration Association
Southern Regional Education Board
State Assisted Academic Library Council of Kentucky (SAALCK)
Statewide Consortium Membership
Environmental Systems Research Institute (ESRI)
United State Bowling Congress Collegiate (USBC)
United States Track Field Cross Country Coaches Association (USTFCCCA)
University and College Designers Association
USM/Gulf Coast Research Lab
Women's Basketball Coaches Association



Degree Programs

Associate Programs

Business Studies
Engineering Tech-Career & Tech
Engineering Tech-Con Mgt & Civ
Engineering Tech-Des & Manufac
Engineering Tech-Electr & Comp
Nursing
Radiologic Science
Respiratory Care
University Studies 2 Yrs
Veterinary Technology

Bachelor Programs

Ag Sci Agr Education Area
Ag Sci Agribusiness Area
Ag Sci Agronomy Area
Ag Sci Animal Science Area
Ag Sci Equine Science Area
Ag Sci General Agr Area
Ag Sci Golf Course Mngt Area
Ag Sci Horticulture Area
Agriculture Major
Art Major
Art Teaching Area
BFA Art Area
BFA Art Area Teaching
Biological Sciences-Biol Area
Biological Sci-Teaching Area
Biomedical Sciences Area
Bus & Info Tech Educ 5-12 Area
Bus Adm-Computer Info Sys Area
Bus Adm-Gen Management Area
Bus Adm-General Business Area
Bus Adm-Health Care Mngt Area
Bus Adm-Int'l Management Area
Bus Adm-Sm Bus Mgt & Entr Area
Business Admin-Accounting Area
Business Admin-Economics Area
Business Admin-Finance Area
Business Admin-Marketing Area

Chemistry Major
Chemistry Teaching Major
Chemistry-Biomedical Area
Chemistry-Professional Area
Child Development
Community Support Serv Major
Comp Sci-Network Security Area
Comp Tomography/Mag Res Area
Computer Science Major
Computer Science-Gaming Area
Computer Science-General Area
Convergent Media Area
Creative Writing Major
Criminology/Crim Justice Area
Diagnostic Med Sonography Area
Early Elementary P-5 Area
Earth Systems-Geology Area
Engin Tech-Elect/Computer Area
Engineer Tech-Con Mgt/Civ Area
Engineer Tech-Design/Mfg Area
Engineering Management Area
English Major
English Teaching Area
Environmental Chemistry Major
Exercise Science Area
French Major
French Teaching Major
Government Major
Government Reg Analysis Major
Health & Phys Educ P-12 Area
Health Education Major
Health Promotion Area
Health Promotion Major
History Major
Ind Ed-Engineering & Tech Area
Ind Ed-Occ Career & Tech Area
Interdisc Early Ch Educ Area
Interdisc Int'l Studies Major
Leadership in Med Imaging Area



Degree Programs

Legal Studies Area

Legal Studies Major

Lrn & Beh Disorders & 5-9 Area

Lrn & Beh Disorders & P-5 Area

Mathematics Area

Mathematics Major

Mathematics Teaching Area

Mathematics Teaching Major

Middle Grades 5-9 Area

Mod & Severe Disab & 5-9 Area

Mod & Severe Disab & P-5 Area

Mus Ed Orch Strings Area

Mus Ed-Instrumental Keybd Area

Mus Ed-Vocal Keyboard Area

Music Collaborative Piano Area

Music Ed Percussion Area

Music Educ Brasswind Area

Music Educ Vocal Area

Music Educ Woodwind Area

Music Jazz Studies Area

Music Keyboard Area

Music Major

Music Orchestral Stings Area

Music Percussion Area

Music Voice Area

Music Wood & Brasswind Area

Neuroscience Area

Nursing Post-Licensure Area

Nursing Pre-Licensure Area

Phil Religious Studies Area

Phil Religious Studies Major

Philosophy Area

Philosophy Major

Phys-Electric Engineering Area

Physical Educ Teaching Major

Physics-Applied Major

Physics-Astrophysics Area

Physics-Computational Area

Physics-Mech Engineering Area

Physics-Professional Major

Physics-Teaching Area

Professional Studies Track

Psychology Area

Psychology Major

Public History Area

Public Policy Major

Social Studies Teaching Area

Social Work Area

Sociology Major

Space Science Area

Spanish Major

Spanish Teaching Major

Sport Management Area

Strategic Communication Area

Technology Management Area

Theatre Major

Theatre Teaching Area

Traditional Music Stud Major

University Studies, 4 Yrs

Veterinary Science Area

Veterinary Technology Area

Graduate Programs

Adult & Higher Education

Art-Art Education

Art-Graphic Design

Art-Studio Art

Biology

Biology Regional Analysis

Business Administration

Career & Tech Ed-Agriculture

Career & Technical Educ-IET

Clinical/Counseling Psychology

Communication

Counseling P-12

EDS Adult & Higher Education

EDS Counseling

EDS Curriculum & Instruction

EDS Instructional Leadership



Degree Programs

Educ Leadership-Adult & Higher

Educ Leadership-P-12 Admin

Educational Leadership-Tech

Educational Technology

Engineering & Technology Mngt

English

Gen/Experimental Psychology

Government

Health Systems Management

HPES Sport Management

Licensed Prof Counseling Assoc

M I S - Healthcare Informatics

Management Information Systems

MAT Business & Mkt Education

MAT English/Language Arts 5-9

MAT French

MAT Health P-12

MAT Interdisc Early Child Ed

MAT Mathematics 5-9

MAT Physical Education P-12

MAT Science 5-9

MAT Secondary Biology

MAT Secondary Chemistry

MAT Secondary Earth Science

MAT Secondary English

MAT Secondary Math

MAT Secondary Physics

MAT Secondary Social Studies

MAT Social Studies 5-9

MAT Spanish

Music-Education

Music-Performance

Public Administration

School Administration

Social Sciences

Sociology-Chemical Dependency

Sociology-Criminology

Sociology-General

Space Systems Engineering

Sport Management

Tchr Ldr-Interdisc Educ P-5

Tchr Ldr-Literacy Specialist

Tchr Ldr-School Comm Non-Cert

Tchr Leader-Bus & Mkt Content

Tchr Leader-Middle Grades 5-9

Teacher Ldr-Environmental Educ

Teacher Leader-Alternate

Teacher Leader-Biology

Teacher Leader-Bus & Mkt Tech

Teacher Leader-Educ Technology

Teacher Leader-English

Teacher Leader-Gifted Educ

Teacher Leader-Hlth & Phys Ed

Teacher Leader-IECE Non Cert

Teacher Leader-Mathematics

Teacher Leader-Social Studies

Teacher Leader-Special Educ

Wellness Promotion



Vision

We ASPIRE to be the best public regional university in the South.

Mission Statement

As a community of lifelong learners, we will:

- Educate students for success in a global environment;
- Engage in scholarship;
- Promote diversity of people and ideas;
- Foster innovation, collaboration and creative thinking; and
- Serve our communities to improve the quality of life.

Core Values

We strive to exemplify these core values in all that we do:

- PEOPLE come first and are treated with dignity and respect;
- LIFELONG LEARNING, SCHOLARSHIP and SERVICE;
- DIVERSITY and INCLUSION of people and thought;
- EXCELLENCE, HONESTY, INTEGRITY and TRUST.



ASPIRE: 2014-2018 Strategic Plan

Goal 1: Academic Excellence

We will advance teaching excellence and innovation in the delivery of high-quality academic programs enriched by scholarship and service.

Build and retain an outstanding, diverse faculty empowered to reach their potential as teacher-scholars.

Key Strategies:

- Design an institutional process for identifying and hiring excellent faculty members who can advance the University's mission.
- Develop a faculty mentoring program.
- Develop a needs assessment instrument to identify areas for professional development.

Offer high-quality programs with course delivery methods that meet diverse student needs.

Key Strategies:

- Implement a required training certification program for online teaching.
- Develop an institutional strategy to define optimal course delivery methods and mix.
- Identify undergraduate and graduate programs appropriate for 100 percent online delivery or for offering on regional campuses.
- Create and implement residential learning communities and campus-wide programming through a collaboration of Academic Affairs and Student Life.
- Identify graduate assistant and internship opportunities in Student Life including Intercollegiate Athletics.
- Train and support faculty and staff to meet the needs of diverse students.
- Develop programs to meet the needs of gifted and talented high school students.

Develop and enhance relevant, high-quality academic programs in fields to meet regional and global workforce needs.

Key Strategies:

- Develop a systematic way to identify where students are employed after graduation to obtain feedback that will inform program validity and improvement.
- Use the Academic Program Needs Assessment model effectively to guide resource reallocation decisions.
- Conduct environmental scans annually to inform program strategic planning.
- Evaluate opportunities to infuse career planning, job search and readiness into program curriculum using institutional resources.
- Expand and enhance experiential program to prepare students for workforce by effectively using on- and off-campus resources.



Communicate and assess learning outcomes for students that promote academic success and career preparedness.

Key Strategies:

- Review program outcomes to ensure students are career ready using employer feedback and industry trends.
- Create and assess learning outcomes for student life programming.

Enhance the visibility and profile of the University.

Key Strategies:

- Develop an annual strategic media marketing plan that focuses on graduate outcomes, academic quality and athletic accomplishments.
- Explore strategies to dedicate resources to increase academic program promotion.
- Undertake market research to inform enrollment and marketing strategies.
- Identify marketing strategies to effectively communicate the quality of the academic experience at MSU.

Focus the University community on the value of teaching, scholarship and service in achieving academic excellence.

Key Strategies:

- Improve systematic recognition of excellence in teaching, scholarship and service institution-wide.
- Improve support for faculty and students in research and creative productions.
- Define expectations for faculty excellence in scholarship, teaching and service that inform faculty evaluations, tenure and promotion.
- Explore the process of external reviews for tenure and promotion.
- Explore alternative/additional instruments for the evaluation of teaching effectiveness.
- Promote the integration of scholarship, teaching and service.

Academic Excellence: Key Performance Measures

- Percentage of faculty engaged in scholarship or creative productions
- Percentage of students who successfully complete a subsequent course in the same discipline after taking one developmental course (math, English)
- Percentage of MSU students scoring in top 25 percent nationally on New Teacher Excellence exam
- Results from the NSSE Engagement Indicator of Academic Challenge, which includes higher-order learning, reflective and integrative learning, learning strategies and quantitative reasoning
- Results from the NSSE Engagement Indicator of Experiences with Faculty, which includes student-faculty interaction and effective teaching practices



Goal 2: Student Success

We will provide experiences that enrich academic, co-curricular and career goals.

Enhance and promote our safe and healthy campus community.

Key Strategies:

- Maintain and enhance current student programs and activities to ensure that they promote healthy lifestyles.
- Conduct an annual systematic review and communication of emergency, health and safety information.
- Increase police officer visibility and campus community connections.
- Educate, train and support faculty and staff with regard to identifying and reporting students who are of concern or in crisis in a timely and appropriate manner.

Promote global awareness and inclusion.

Key Strategies:

- Collaboratively develop and implement co-curricular and residential campus-wide programs and activities which enhance global awareness and promote inclusion.

Create and sustain a culture that supports and respects a diverse student population in their intellectual growth and completion of a degree.

Key Strategies:

- Adopt institution-wide standards for respecting, developing and sustaining a culture of inclusion.
- Enhance current and build new partnerships and collaborations between various campus entities in order to provide efficient, wraparound support.
- Develop and implement an online reporting and feedback system to identify and resolve campus access issues for students with disabilities.
- Review and implement the Internationalizing the Campus Strategic Plan to enhance current programs to support international students and scholars.

Strengthen student programming and wellness activities.

Key Strategies:

- Increase the number and variety of recreational opportunities for students that enhance their educational and personal experiences.
- Develop and schedule programming on critical campus safety and wellness topics.
- Utilize an internal advisory board to create, implement and support new student co-curricular programming opportunities.



Improve residential housing options and experiences.

Key Strategies:

- Identify and implement standards of excellence for housing staff and facilities.
- Enhance housing staff training and student staff compensation.
- Create and implement a clear and focused replacement plan for furnishings and equipment.
- Assess and address student satisfaction with the campus residential experience.

Strengthen the collaboration between Academic Affairs and Student Life.

Key Strategies:

- Establish an internal advisory board to create, implement and support new student co-curricular programming opportunities.
- Institutionally support collaborative programming built on proven models and/or examples.
- Identify strategies to support students staying/working on campus.

Produce knowledgeable graduates prepared for the workforce, advanced careers and professional education.

Key Strategies:

- Update student hiring practices and ensure that work study/graduate assistant/internship opportunities provide students with real-world experiences in situations that develop soft skills.
- Create and implement learning outcomes for student workers.

Assist students as they transition from postsecondary education into the workforce or graduate education.

Key Strategies:

- Develop a formalized college- and discipline-based career/graduate school mentoring program for students.
- Explore and systematically implement opportunities to incorporate transition activities/experiences into academic programs.
- Explore tools and strategies to connect students to programs/careers.

Enhance the awareness and support of MSU Athletics.

Key Strategies:

- Develop new promotional programs to encourage participation in athletic events.
- Host pregame activities for alumni and friends in appropriate locations.
- Conduct targeted fundraising appeals for athletics.



Student Success: Key Performance Measures

- Results from the NSSE Engagement Indicator of Learning with Peers, which includes collaborative learning and discussions with diverse others
- Number of total degrees awarded
- Number of bachelor's degrees
- Number of master's degrees
- Number of doctoral degrees
- Number of STEM + H degrees
- Number of credits to degree
- Student satisfaction with residential experience, student life programming and services, co-curricular academic activities, etc.



Goal 3: Productive Partnerships

We will develop and sustain partnerships to benefit the people and communities within the MSU service region, Appalachia and beyond.

Strengthen and expand long-term and sustainable partnerships with business, government, education, health care and nonprofit organizations.

Key Strategies:

- Strengthen the coordination of all MSU outreach activities to better prioritize and align resources to support a defined and realistic set of operational goals and objectives.
- Review and expand advisory board for Center for Regional Engagement with membership from business, education, health care, government and nonprofits.

Promote and support regional economic development and job creation.

Key Strategies:

- Build capacity for developing and delivering entrepreneurship programming across campus.
- Expand existing entrepreneurship education programs in K-12 system.
- Collaborate and partner with Workforce Investment Boards on economic development, job creation and internships.

Connect regional partnerships to on-campus research and educational strengths.

Key Strategies:

- Effectively engage and educate the academic community in supporting regional outreach.
- Create and reinforce formal collaborative structures within MSU designed to meet critical needs in region.

Develop rigorous, systematic evaluations of outreach activities.

Key Strategies:

- Establish goals and measures of impact for outreach activities.



Promote and support outreach activities that demonstrate a positive impact on the MSU service region, Appalachia and beyond.

Key Strategies:

- Develop and distribute an annual report/publication communicating the impact of outreach activities to the public.
- Identify groups/methods to effectively communicate quality and impact of outreach activities.
- Promote and host targeted fundraising, pride raising and networking events.

Productive Partnerships: Key Performance Measures

- Number of P-12 students served by MSU outreach programs
- Percentage of SCH online
- Number of businesses participating in the career fair
- Number of student-hours contributed annually in regional engagement activities
- Number of services provided to the community



Goal 4: Improved Infrastructure

We will develop and retain a diverse workforce and acquire and steward capital and fiscal resources.

Engage faculty and staff in quality professional development experiences that address identified institutional and individual needs.

Key Strategies:

- Develop annual plans for unit/role specific training on the University's ERP system and other technology resources.
- Continue training opportunities to support the effective use of the new online performance management system.
- Deliver a diverse selection of professional development opportunities during annual professional development days.
- Maintain a comprehensive suite of online module-based professional development tools.
- Develop competency-based career paths for appropriate job categories.

Attract and retain a talented and diverse faculty and staff workforce.

Key Strategies:

- Implement the market-based employee compensation plan for all positions.
- Streamline employee recruitment and hiring process/shorten time to offer.
- Implement strategies to support reaching the goals identified in the University's Affirmative Action Plan.
- Conduct annual comparison of employee benefits to market peers and use results to recommend adjustments in benefit programs.
- Enhance onboarding program for new employees.

Create and sustain a culture of wellness as the foundation for success.

Key Strategies:

- Enhance wellness program to include result-oriented participation incentives.
- Conduct an annual comprehensive health fair event that engages employees.
- Implement program to provide employees' access to a wellness coach.
- Provide opportunities for employees to participate in tobacco cessation programs.
- Enhance and expand employees' access to wellness education.
- Provide biometric screening services on campus through the campus health clinic.



Maintain a competitive compensation model.

Key Strategies:

- Implement phase 2 of the employee compensation plan.
- Implement phase 3 of the employee compensation plan.
- Implement annual adjustments to the employee compensation scale based on market shifts.
- Facilitate annual review and updates to all staff job descriptions.

Improve organizational effectiveness and efficiency.

Key Strategies:

- Implement an enterprise document management system that integrates with the University's ERP system.
- Implement the new Information Technology Governance Structure.
- Transition purchasing approvals to a cost-based approval system.
- Implement shared services for common functions across the institution.
- Develop improvements in University travel processes.
- Implement cross-training and responsibility sharing to improve customer/student services during peak time.

Provide and maintain a campus that meets the growing needs of a diverse student body.

Key Strategies:

- Develop and follow a multi-year implementation budget plan and timeline for highest priority projects identified in the Campus Master Plan.
- Continue implementation of the 10-year Housing Master Plan.
- Implement strategies identified in the University Technology Plan.
- Invest in highest priority projects identified in the deferred maintenance plan.
- Invest in highest priority initiative identified by the ADA task force.
- Continue support of sustainability efforts.

Provide technology that supports innovation, enhances productivity and makes information easily accessible to faculty, staff and students.

Key Strategies:

- Re-engineer the University's external web site.
- Implement upgrade and provide training on Business Objects reporting solution.
- Implement enhancements and expand the University's Portal – MyMoreheadState.
- Complete the upgrade to the campus technology infrastructure.
- Implement and provide training on the University's enterprise document management system.



Enhance the quality of life for faculty, staff, students and community members through effective budgetary planning.

Key Strategies:

- Develop and manage a balanced operating budget that supports the highest priorities of the institution's strategic plan and Campus Master Plan.
- Maintain an effective tuition and fee schedule that balances revenue with affordability and generates resources necessary to support institutional budgetary needs.
- Monitor and analyze budget expenditure and revenue trends to anticipate and plan for financial opportunities and threats.

Safeguard our financial future through effective stewardship of resources.

Key Strategies:

- Complete timely and accurate financial reports and analysis necessary to effectively monitor fiscal performance and compliance.
- Facilitate a comprehensive annual audit of financial operations by an external audit firm.
- Plan and implement an annual internal audit plan to identify areas of risk, verify compliance with internal and external policies, and identify areas for improvement in efficiency and effectiveness.

Manage institutional risk.

Key Strategies:

- Create and implement training sessions to assist employees with identifying others in crisis and responding appropriately in emergency situations.
- Develop an institutional risk management plan with priority initiatives and timelines for completion.
- Effectively communicate and coordinate risk management activities.
- Maintain a comprehensive Emergency Operations Plan.
- Conduct periodic tabletop exercises to test and improve EOP processes.



Enhance campus life by providing quality goods and services in a manner that is cost effective and customer-oriented.

Key Strategies:

- Improve customer satisfaction with the University's auxiliary service units.
- Increase net revenue generated by auxiliary service units.

Improved Infrastructure: Key Performance Measures

- Median faculty salary as percentage of CUPA median
- Median staff salary as percent of market median
- Results from the NSSE Campus environment theme, which includes quality of interactions and supportive environment
- Number of diverse faculty and staff
- Number of diverse faculty and staff retained
- Total external research and development funding
- Participation in professional development for faculty/staff
- Operating dollars invested annually in capital renewal and maintenance



Goal 5: Resource Enhancement

We will raise, manage and steward private support and resources.

Cultivate and educate alumni and friends.

Key Strategies:

- Host engagement and cultivation events.
- Place educational ads in Statement and other media.
- Conduct electronic, direct mail and phone cultivation.

Generate and sustain new private giving and other support to MSU.

Key Strategies:

- Increase applications for corporate and foundation funding.
- Annually solicit every alumnus.
- Continue the Much More Opportunity Campaign.
- Upgrade current annual donors.

Strengthen our culture of support from faculty, staff and students.

Key Strategies:

- Continue the Campus Giving Campaign.
- Enhance the student component of the Campus Giving Campaign.
- Incorporate retirees into the Campus Giving Campaign.

Increase support to the entire MSU community through the use of private resources.

Key Strategies:

- Assure private funding is being spent in a timely and appropriate manner.

Safeguard our financial future through strategic investments and the effective management of private resources.

Key Strategies:

- Work with MSU Foundation Board to sustain the new funding model.
- Ensure the MSU Foundation Financial Management and Investment Policy is being followed.
- Ensure MSU Foundation Board membership has highly qualified financial experts.



Resource Enhancement: Key Performance Measures

- Total endowment amount
- Percentage of alumni who contribute to the University annually
- Private support from the MSU Foundation Inc. transferred to support MSU operating needs
- Percent of employees participating in the Campus Giving Campaign



Goal 6: Enrollment, Retention and Graduation Rate Gains

We will recruit, retain and graduate a diverse student body.

Strengthen efforts to recruit, educate, retain and graduate a diverse body of undergraduate students in four years.

Key Strategies:

- Clearly distinguish MSU undergraduate program experiences from competitors through coordinated internal/external messages/communications according to a strategic media relations and advertising campaign.
- Develop online, hybrid and flexible high demand undergraduate programs to serve the diverse needs of current and prospective students.
- Revise and update the Strategic Undergraduate Enrollment Management Plan based upon identified areas of growth.
- Develop an Accelerated Degree Completion Plan with student incentives.
- Expand, promote and document the undergraduate research/creative production experiences and mentorships.
- Review scholarship opportunities and/or tuition discounting strategies to encourage retention and timely completion of degrees.

Strengthen the capacity of graduate and professional programs to recruit, educate and graduate a diverse body of graduate students.

Key Strategies:

- Clearly distinguish MSU graduate program experiences from competitors through coordinated internal/external messages/ communications according to a strategic media relations and advertising campaign.
- Revise and update the Strategic Graduate Enrollment Management Plan based upon identified areas of growth.
- Develop online, hybrid and flexible high demand graduate programs to serve the diverse needs of current and prospective students.
- Examine the feasibility of competitive graduate tuition rates and setting differential program tuition rates based upon discipline.
- Explore competitive graduate assistant stipend and tuition remission program.
- Explore strategies to support completion of graduate degree programs.



Strengthen and integrate support services for a diverse student body.

Key Strategies:

- Provide one-stop student services on all campuses and online delivery.
- Review staffing/structure for regional campuses.
- Provide IT infrastructure to address campus needs.
- Develop a continuous improvement plan for college student services centers.
- Develop an organization and processes for continuing education.
- Identify and align all student support services/resources across campus.

Provide a student-centered environment that actively engages students in and out of the classroom.

Key Strategies:

- Strengthen efforts to meet needs of residential and non-residential students.
- Increase awareness and early participation in academic and non-academic student organizations.
- Expand opportunities for students to participate in peer-mentoring activities.
- Encourage faculty to expand opportunities for students to participate early in research, learning communities and service learning.
- Increase freshmen and sophomore student participation in international and national experiences.
- Explore scholarship or student employee models that encourage better engagement of students with faculty and staff.

Focus the University community on the need to support retention efforts.

Key Strategies:

- Improve recognition of faculty, staff and students participating in activities that engage students in and out of the classroom.
- Evaluate the impact of General Education on student adjustment and explore options to improve.
- Identify needs of first-year students and address through first-year experiences.
- Explore strategies to recognize and reward units/programs who increase student retention.
- Develop appropriate guidelines and support structure to meet customer service standards in all units.
- Improve communication between advisor, faculty, parent/guardian and support staff with a focus on being more student centered.

Close the gaps between identified groups and the majority of undergraduate students.

Key Strategies:

- Identify and address risk factors for each of the gap groups.
- Explore strategies to integrate or cross-train financial aid staff with student service centers staff.
- Enhance programs that support preparation at the high school level.
- Identify students in gap groups, and develop specific strategies to support them



Strengthen efforts to recruit, retain and graduate transfer students.

Key Strategies:

- Develop online, hybrid and flexible high-demand programs to serve the diverse needs of current and prospective transfer students.
- Implement dual-enrollment program with all KCTCS schools that includes dual advising.
- Update and manage articulation agreements and curriculum maps to facilitate transfer of KCTCS students.
- Explore creative tuition models to attract transfer students.
- Review program courses/requirements to determine if there are roadblocks for transfer students that can be removed.

Enrollment, Retention and Graduation Rate Gains: Key Performance Measures

Enrollment Growth

- Number of undergraduate students enrolled
- Number of graduate students enrolled
- Number of international students enrolled
- Number of undergraduate underrepresented minority students enrolled
- Number of graduate underrepresented minority students enrolled
- Number of KCTCS transfer students enrolled (first-time transfer and number of students transferring credit in an academic year)
- Number of underrepresented minority KCTCS transfer students enrolled
- Total number of transfer students enrolled (number of first-time transfers in an academic year)

Retention

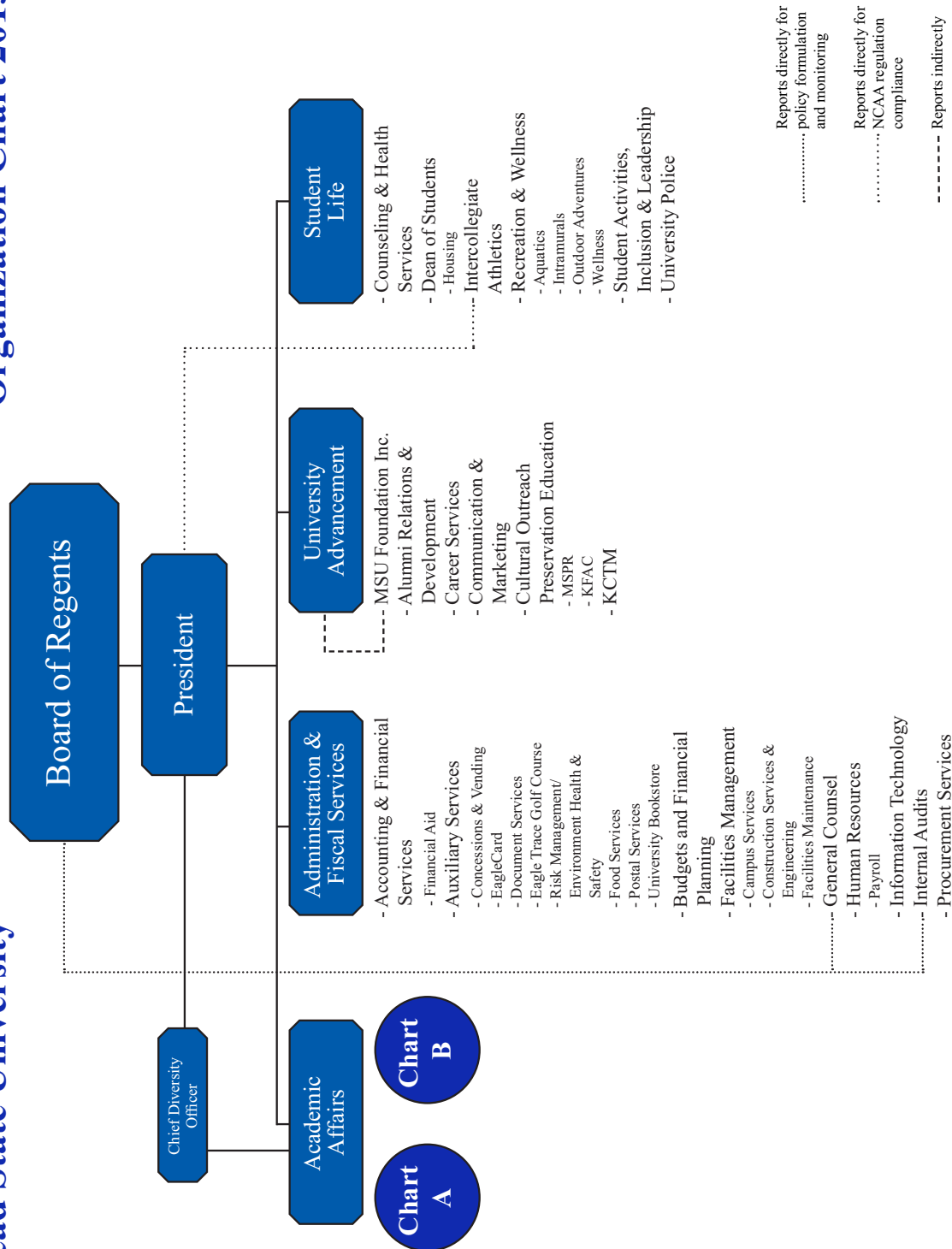
- Bachelor's GRS Cohort: Retention rate of students in cohort group
- Bachelor's GRS Cohort: Retention rate of students in cohort admitted with developmental needs
- Bachelor's GRS Cohort: Retention rate of students in low income group
- Bachelor's GRS Cohort: Retention rate of underrepresented minority students
- Bachelor's GRS Cohort: Retention from 1st to 3rd year (including URM)
- Bachelor's GRS Cohort: Retention from 1st to 4th year (including URM)
- Net direct cost
- Average ACT score of incoming freshmen

Graduation Rates

- 4, 5 and 6-year graduation rate of bachelor's degree seeking students
- Graduation rate for associate degree-seeking students
- Bachelor's graduation rate gap - low income
- Bachelor's graduation rate gap - underprepared
- Bachelor's graduation rate gap - underrepresented minority



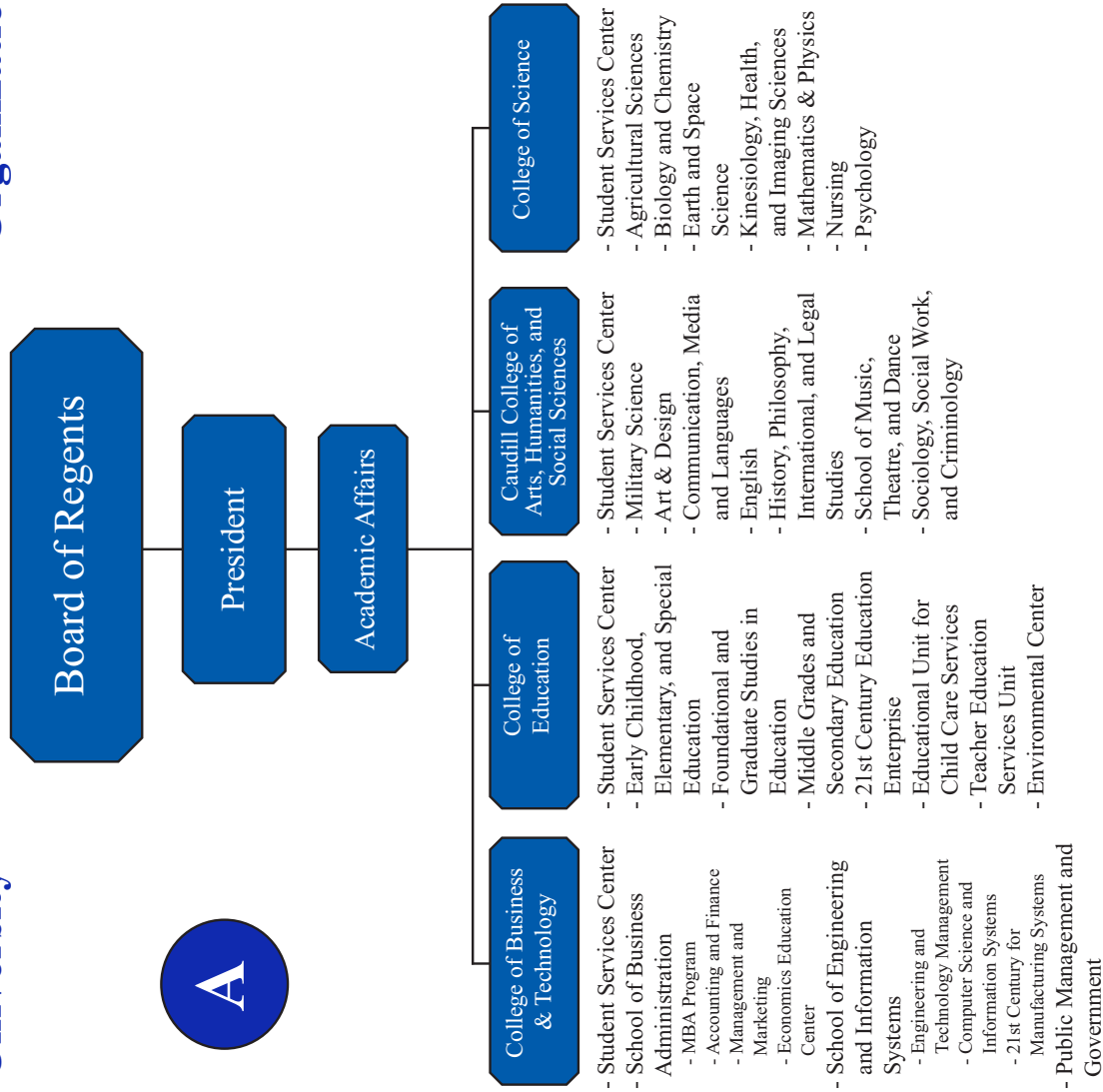
Morehead State University Organization Chart 2015-16



Effective July 1, 2015

Morehead State University

Organization Chart 2015-16

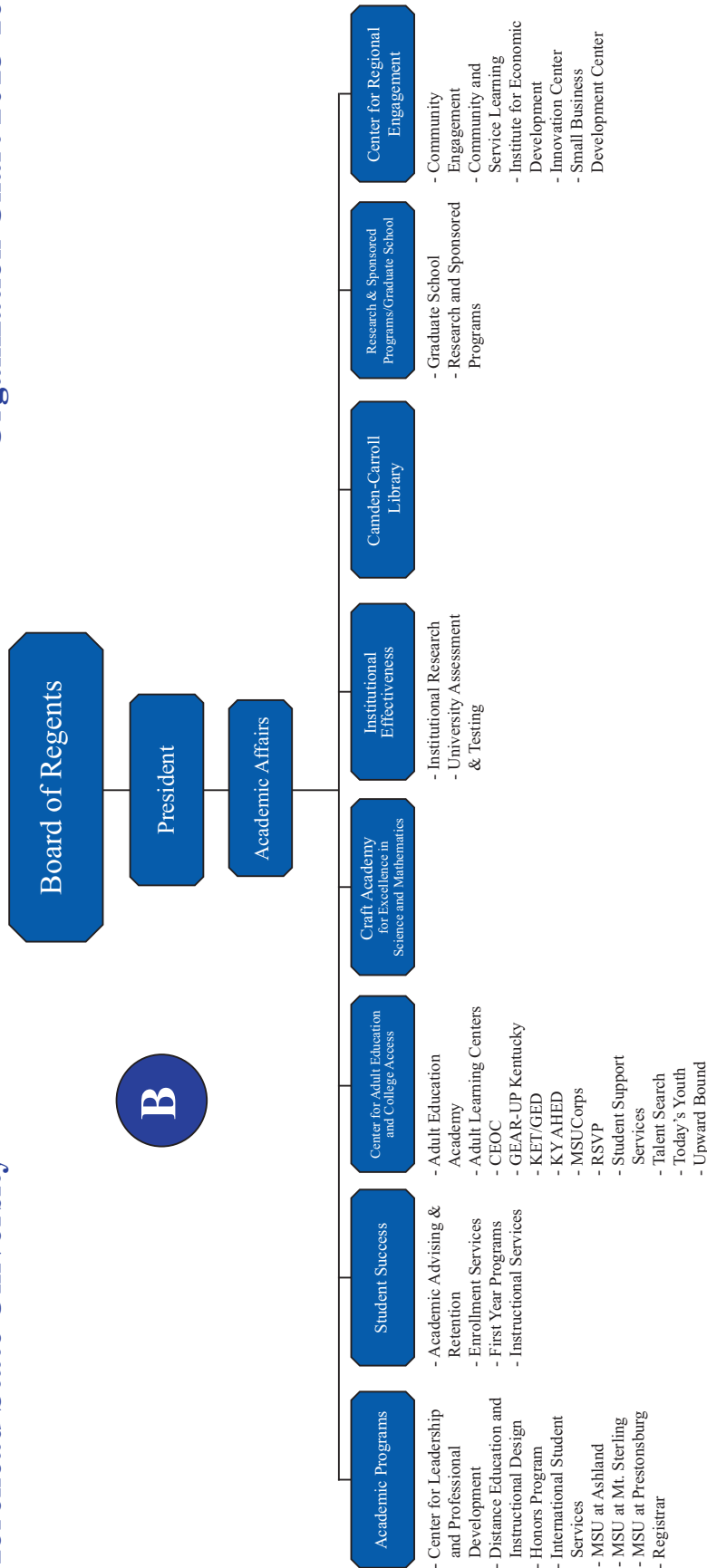


Effective July 1, 2015



Morehead State University

Organization Chart 2015-16



Effective July 1, 2015



Administrative Officers

Board of Regents

Mr. Paul C. Goodpaster, Morehead (Chair)
Mr. Wayne Martin, Winchester (Vice-Chair)
Dr. Royal Berglee, Faculty Representative
Mr. Austin Casebolt, Student Regent
Dr. Shannon Harr, Staff Representative
Mr. Eric Howard, Lexington
Ms. Debbie H. Long, Lexington
Mr. Craig Preece, Lovely
Mr. Patrick E. Price, Flemingsburg
Dr. Kevin W. Pugh, Pikeville
Ms. Kathy Walker, Paintsville

Office of the President

Dr. Wayne D. Andrews, President
Mr. Charles Holloway, Chief Diversity Officer
Ms. Sharon Reynolds, Assistant to the President

Academic Affairs

Provost and Vice President for Academic Affairs Dr. Steven Ralston
Associate Vice President Academic Programs Dr. Clarenda Phillips
Associate Vice President Student Academic Success Dr. John Ernst
Associate Vice President & Dean of Graduate School Dr. Michael Henson
Assistant Vice President Adult Education & College Access Dr. Daniel Connell
Assistant Vice President of Institutional Effectiveness Ms. Jill Ratliff
Assistant Vice President of Enrollment Services Mr. Timothy Rhodes, Interim
Dean of the Caudill College of Arts, Humanities and Social Sciences Dr. M. Scott McBride
Dean of the College of Business and Technology Dr. Robert Albert
Dean of the College of Education Dr. Margo DelliCarpini
Dean of the College of Science Dr. Roger McNeil
Dean of Library Services Dr. David Gregory
Associate Dean, School of Business Administration Dr. Gregory Russell
Assistant to Dean, Masters in Business Administration Director Mr. Keith Moore
Registrar Ms. Roslyn Perry
Executive Director Regional Engagement Dr. J. Marshall
Director of Distance Education Ms. Misty Hanks
Director of Financial Aid Ms. Denise Trusty
Director of Institutional Research and Analysis Dr. Jennifer Tison
Director of Graduate Programs/Certification Officer Ms. Susan Maxey
Director of First Year Programs Ms. Lora Pace
Director of Educational Unit for Child Care Ms. Stephanie Akers
Director of Educational Services Unit Ms. Kathleen Frederick
Director of Upward Bound (Math & Science) Ms. Jennifer Cady



Administrative Officers

Administration and Fiscal Services

Chief Financial Officer/Vice President	Ms. Beth Patrick
Assistant Vice President of Facilities Management	Mr. Richard Linio
Assistant Vice President for Auxiliary Services	Mr. William Redwine
Assistant Vice President for Technology	Mr. Steve Richmond
General Counsel	Ms. Jane Fitzpatrick
Executive Director of Budgets and Financial Planning	Ms. Teresa Lindgren
Director of Accounting and Financial Services	Ms. Kelli Owen
Director of Human Resources	Mr. Harold Nally
Director IT Application Services	Mr. Darrell Smith
Director IT Customer Services	Mr. Jeffrey Highley
Director IT Network Services	Mr. Christopher Howes
Director of Support Services	Ms. Ladonna Purcell

Student Life

Vice President for Student Life	Ms. Madonna Weathers
Assistant Vice President/Dean of Students	Mr. Maxwell Ammons
Chief of Police	Mr. Merrell Harrison
Director of Athletics	Mr. Brian Hutchinson
Director of Counseling and Health Services	Dr. Shannon Smith-Stephens
Director of Housing/Residence Life	Dr. Christopher Summerlin
Senior Associate Director Athletics for Compliance	Mr. Richard Fletcher
Advanced Practice RN	Ms. Leigh Ann Ruggles
Advanced Practice RN	Ms. Kathleen Solter

University Advancement

Vice President for University Advancement	Mr. James Shaw
Assistant Vice President for Communications and Marketing	Ms. Jami Hornbuckle
Assistant Vice President for Alumni Relations & Development	Ms. Melinda Highley
Director of the Kentucky Center for Traditional Music	Mr. Raymond McLain
Senior Director Cultural Outreach Preservation Education	Mr. Matt Collinworth
General Manager of Morehead State Public Radio	Mr. Paul Hitchcock



Deans and Department Chairs

Caudill College of Arts, Humanities and Social Sciences

Dean	Dr. M. Scott McBride
Department of Art and Design.....	Ms. Jeanne Petsch
Department of Communication, Media, and Languages.....	Dr. Keith Terry
Department of English.....	Dr. Thomas Williams
Department of History, Philosophy, International, and Legal Studies	Dr. Scott Davison
Department of Sociology, Social Work, and Criminology	Dr. Latonya Hesterberg
School of Music, Theatre, and Dance	Dr. Donald Grant

College of Business and Technology

Dean	Dr. Robert Albert
School of Business Administration.....	Dr. Gregory Russell, Associate Dean
School of Engineering & Information Systems	Dr. Ahmad Zargari, Associate Dean
School of Public Management & Government	Dr. Stephen Lange
Masters in Business Administration Director	Mr. Keith Moore, Assistant to the Dean

College of Education

Dean.....	Dr. Margo DelliCarpini
Department of Early Childhood, Elementary and Special Education	Dr. James Knoll
Department of Middle Grades and Secondary Education.....	Dr. Wayne Willis
Department of Foundational and Graduate Studies in Education	Dr. Christopher Miller

College of Science

Dean.....	Dr. Roger McNeil
Department of Agricultural Sciences	Dr. Philip Prater
Department of Biology and Chemistry	Dr. David Smith
Department of Earth & Space Science	Dr. Benjamin Malphrus
Department of Kinesiology, Health, & Imaging Sciences	Dr. Donna Wright
Department of Mathematics & Physics	Dr. Doug Chatham
Department of Nursing	Dr. Lynn Parsons
Department of Psychology	Dr. Gregory Corso

Deans and Department Chairs serving as of November 1, 2015

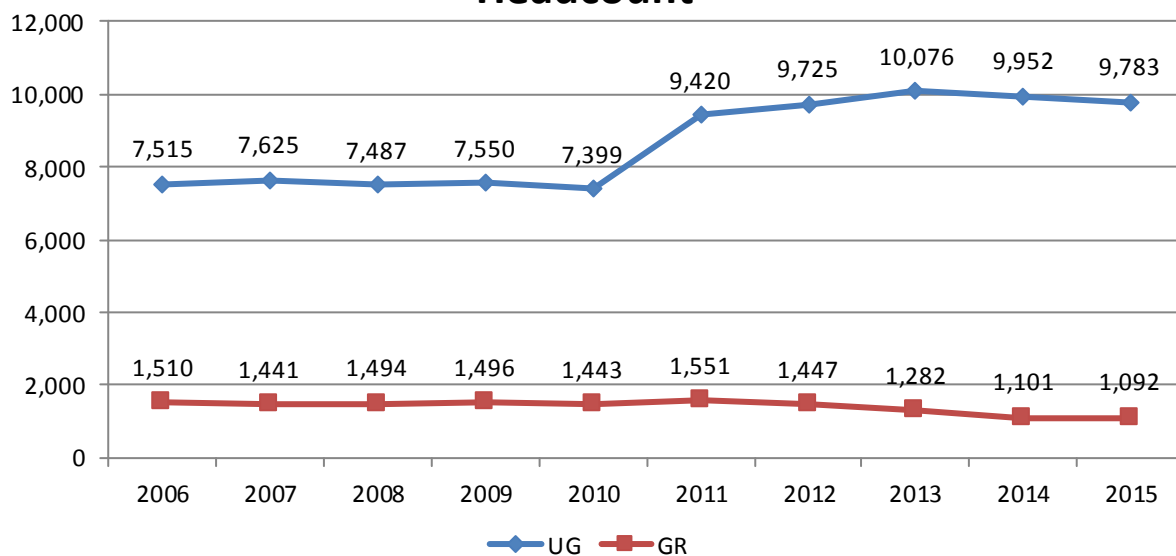


10-Year Trends: Fall Enrollment by Level

	Headcount			Credit Hours			FTE*		
	Ugrad	Grad	Total	Ugrad	Grad	Total	Ugrad	Grad	Total
2006	7,515	1,510	9,025	94,299	8,639	102,938	6,286.7	719.9	7,006.6
2007	7,625	1,441	9,066	94,469	8,278	102,747	6,298.3	689.8	6,988.1
2008	7,487	1,494	8,981	91,620	8,523	100,143	6,108.0	710.3	6,818.2
2009	7,550	1,496	9,046	91,390	8,527	99,917	6,092.7	710.6	6,803.2
2010	7,399	1,443	8,842	88,973	8,519	97,492	5,931.5	709.9	6,641.5
2011	9,420	1,551	10,971	97,103	9,212	106,315	6,473.5	767.7	7,241.2
2012	9,725	1,447	11,172	102,068	8,791	110,859	6,804.5	732.6	7,537.1
2013	10,076	1,282	11,358	106,687	7,537	114,224	7,112.5	628.1	7,740.5
2014	9,952	1,101	11,053	106,782	6,712	113,494	7,118.8	559.3	7,678.1
2015	9,783	1,092	10,875	105,865	6,417	112,282	7,057.7	534.8	7,592.4

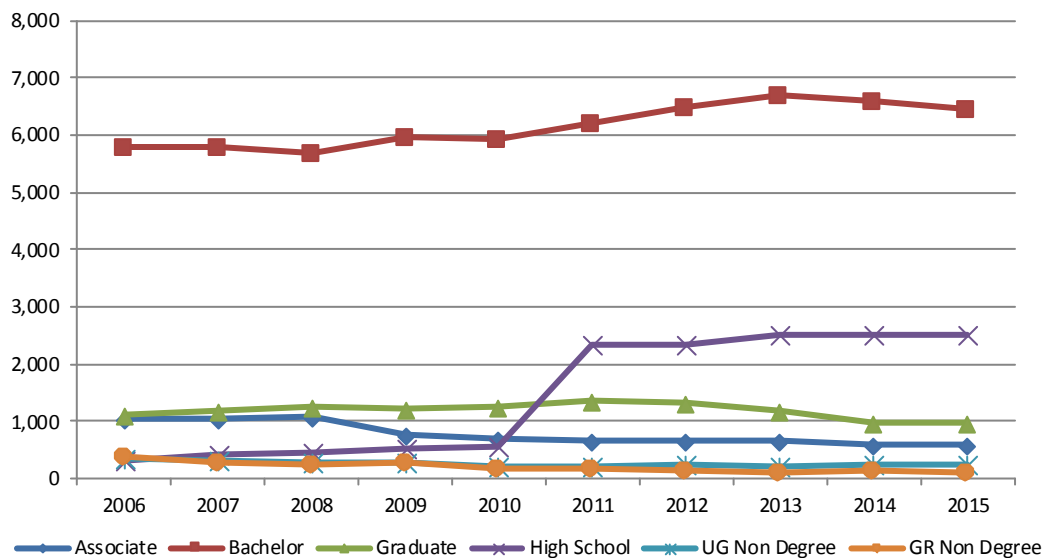
*Beginning in Fall 2007, the CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12. All the FTE calculations in the table above use the current methodology for calculating FTE. As a result, some of the FTE calculations prior to Fall 2007 may not match those found in previous versions of the Profile.

Headcount





10-Year Trends: Fall Enrollment by Degree Type

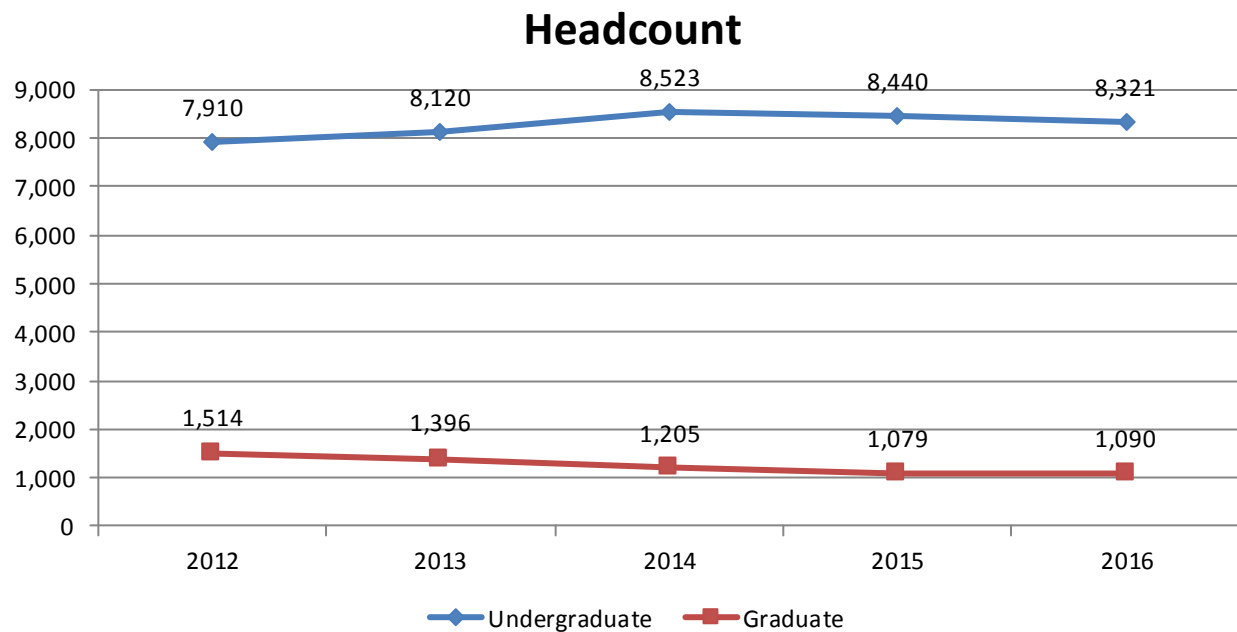


	Degree-Seeking			Non Degree-Seeking			Total
	Associate	Bachelor	Graduate	High School	UG Non Degree	GR Non Degree	
2006	1,054	5,803	1,123	315	343	387	9,025
2007	1,053	5,810	1,169	433	329	272	9,066
2008	1,080	5,693	1,250	446	268	244	8,981
2009	754	5,971	1,232	535	290	264	9,046
2010	689	5,941	1,254	555	214	189	8,842
2011	649	6,205	1,362	2,343	223	189	10,971
2012	651	6,501	1,313	2,324	249	134	11,172
2013	652	6,692	1,176	2,523	209	106	11,358
2014	604	6,608	978	2,508	232	123	11,053
2015	582	6,456	979	2,499	246	113	10,875



5-Year Trend: Spring Headcount, Credit Hours, and FTE Enrollment by Level

	Headcount			Credit Hours			FTE*		
	UG	GR	Total	UG	GR	Total	UG	GR	Total
2012	7,910	1,514	9,424	86,304	8,928	95,232	5753.6	744.0	6,497.6
2013	8,120	1,396	9,516	88,760	8,234	96,994	5917.3	686.2	6,603.5
2014	8,523	1,205	9,728	94,361	7,026	101,387	6290.7	585.5	6,876.2
2015	8,440	1,079	9,519	93,595	6,317	99,912	6239.7	526.4	6,766.1
2016	8,321	1,090	9,411	94,026	6,428	100,454	6268.4	535.7	6,804.1



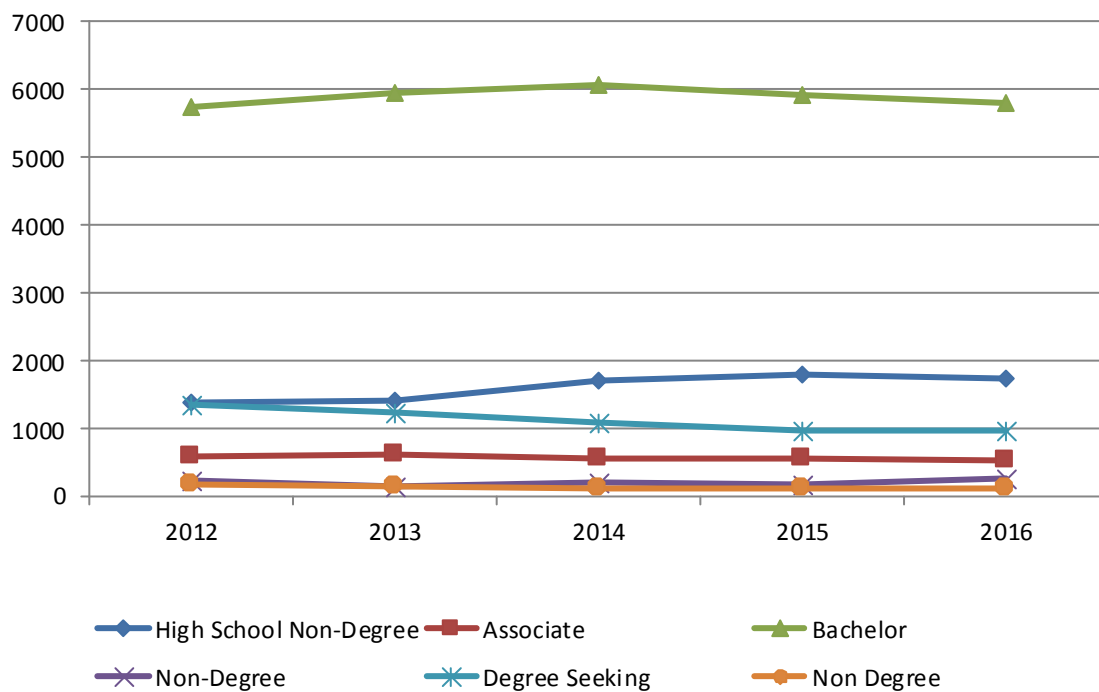
*FTE = (UG SCH)/15 + (GR SCH)/12

Note: 2016 data includes winter term.



5-Year Trend: Spring Headcount by Degree Level

	Undergraduate				Graduate		Total
	High School Non-Degree	Associate	Bachelor	Non-Degree	Degree Seeking	Non Degree	
2012	1,367	585	5,724	234	1,344	170	9,424
2013	1,417	604	5,942	157	1,245	151	9,516
2014	1,703	560	6,057	203	1,092	113	9,728
2015	1,792	547	5,918	183	973	106	9,519
2016	1,741	512	5,794	274	976	114	9,411



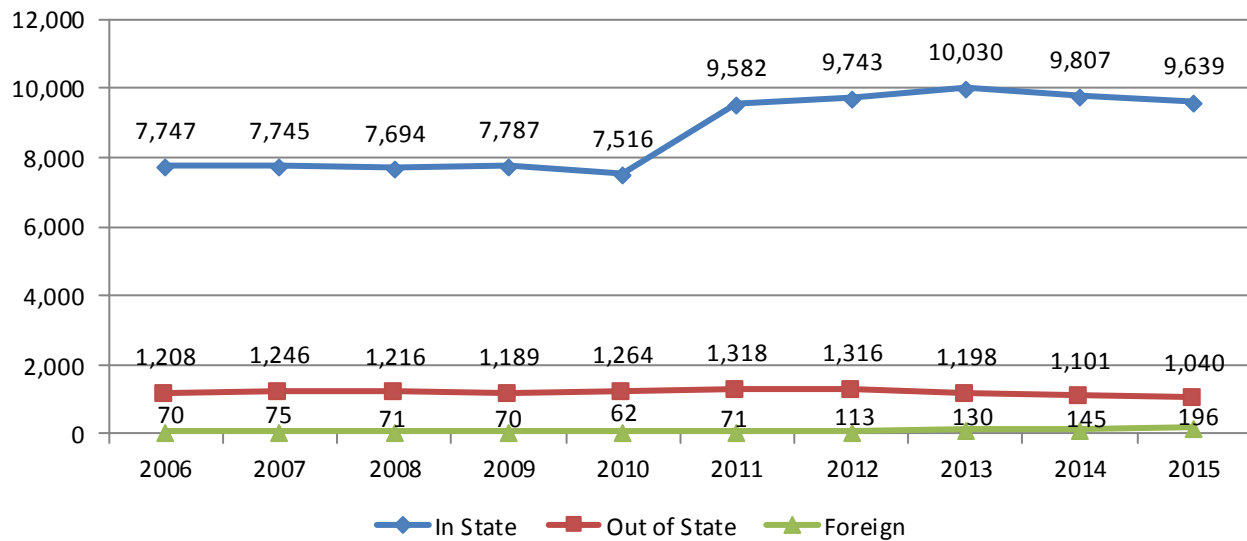
Note: 2016 data includes winter term.

**5-Year Trends: Degree-Seeking and Non Degree-Seeking Fall Enrollment**

	2011	2012	2013	2014	2015
Degree-Seeking	8,216	8,465	8,520	8,190	8,017
Freshman	1,978	2,254	2,330	2,046	1,901
Sophomore	1,285	1,287	1,448	1,593	1,442
Junior	1,346	1,401	1,387	1,506	1,600
Senior	2,097	2,062	2,051	1,971	2,025
Post-Bacc. Degree-seeking	148	148	128	96	70
Post-Bacc. Certificate-seeking	15	16	15	0	0
Graduate Certificate	0	0	0	0	1
Graduate - Master	1,260	1,173	1,011	830	844
Graduate - Specialist	25	47	75	75	64
Graduate - Doctoral	62	77	75	73	70
Non Degree-Seeking	2,755	2,707	2,838	2,863	2,858
High School	2,343	2,324	2,523	2,508	2,499
Craft Academy	0	0	0	0	60
Undergraduate - Nondegree	220	246	209	231	183
Graduate Nondegree	189	134	106	123	113
Auditor	3	3	0	1	3
Grand Total	10,971	11,172	11,358	11,053	10,875



10-Year Trends: Fall Enrollment by Origin Status



In State

Year	(In Service Region)		(Out of Service Region)		In State Total		Out of State		Foreign		Total
2006	6,003	66.5%	1,744	19.3%	7,747	85.8%	1,208	13.39%	70	0.78%	9,025
2007	5,915	65.2%	1,830	20.2%	7,745	85.4%	1,246	13.74%	75	0.83%	9,066
2008	5,741	63.9%	1,953	21.7%	7,694	85.7%	1,216	13.54%	71	0.79%	8,981
2009	5,628	62.2%	2,159	23.9%	7,787	86.1%	1,189	13.14%	70	0.77%	9,046
2010	5,406	61.1%	2,110	23.9%	7,516	85.0%	1,264	14.30%	62	0.70%	8,842
2011	6,882	62.7%	2,700	24.6%	9,582	87.3%	1,318	12.01%	71	0.65%	10,971
2012	6,764	60.5%	2,979	26.7%	9,743	87.2%	1,316	11.78%	113	1.01%	11,172
2013	6,601	58.1%	3,429	30.2%	10,030	88.3%	1,198	10.55%	130	1.14%	11,358
2014	6,456	58.4%	3,351	30.3%	9,807	88.7%	1,101	9.96%	145	1.31%	11,053
2015	6,135	56.4%	3,504	32.2%	9,639	88.6%	1,040	9.56%	196	1.80%	10,875



2-Year Fall Enrollment by Classification Comparison

	Full Time		Part Time		Total	
	N	% Change	N	% Change	N	% Change
Undergraduate						
High School						
2014	44		2,464		2,508	
2015	32	-27.3%	2,467	0.1%	2,499	-0.4%
Craft Academy						
2014	0		0		0	
2015	60		0		60	
Freshman						
2014	1,984		62		2,046	
2015	1,854	-6.6%	47	-24.2%	1,901	-7.1%
First-Time Freshman*						
2014	1,501		12		1,513	
2015	1,452	-3.3%	9	-25.00%	1,461	-3.44%
Sophomore						
2014	1,460		133		1,593	
2015	1,326	-9.2%	116	-12.8%	1,442	-9.48%
Junior						
2014	1,265		241		1,506	
2015	1,365	7.9%	235	-2.5%	1,600	6.24%
Senior						
2014	1,436		535		1,971	
2015	1,526	6.3%	499	-6.7%	2,025	2.74%
Post-Bacc. Degree-seeking						
2014	34		62		96	
2015	21	-38.2%	49	-21.0%	70	-27.08%
Undergraduate - Nondegree						
2014	35		196		231	
2015	25	-28.6%	158	-19.4%	183	-20.78%
Auditor						
2014	0		1		1	
2015	0		3	200.0%	3	200.00%
Graduate						
Graduate Certificate						
2014	0		0		0	
2015	0		1		1	
Graduate - Master						
2014	211		619		830	
2015	205	-2.8%	639	3.2%	844	1.69%
Graduate - Specialist						
2014	8		67		75	
2015	2	-75.0%	62	-7.5%	64	-14.67%
Graduate - Doctoral						
2014	13		60		73	
2015	4	-69.2%	66	10.0%	70	-4.11%
Graduate Nondegree						
2014	5		118		123	
2015	6	20.0%	107	-9.3%	113	-8.13%
Grand Total						
2014	6,495		4,558		11,053	
2015	6,426	-1.1%	4,449	-2.4%	10,875	-1.6%
Difference	-69		-109		-178	

*First-Time Freshman is a subset of the Freshman classification.



Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2015

	Headcount			Credit Hours			FTE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Undergraduate									
High School	1,040	1,459	2,499	3,890	5,496	9,386	259.3	366.4	625.7
Full-Time	16	16	32	201	198	399	13.4	13.2	26.6
In State	16	16	32	201	198	399	13.4	13.2	26.6
Part-Time	1,024	1,443	2,467	3,689	5,298	8,987	245.9	353.2	599.1
In State	1,023	1,442	2,465	3,683	5,295	8,978	245.5	353.0	598.5
Out of State	1	1	2	6	3	9	0.4	0.2	0.6
Craft Academy	30	30	60	502	490	992	33.5	32.7	66.1
Full-Time	30	30	60	502	490	992	33.5	32.7	66.1
In State	30	30	60	502	490	992	33.5	32.7	66.1
Freshman	797	1,104	1,901	11,340	15,807	27,147	756.0	1,053.8	1,809.8
Full-Time	783	1,071	1,854	11,257	15,559	26,816	750.5	1,037.3	1,787.7
In State	635	918	1,553	9,111	13,318	22,429	607.4	887.9	1,495.3
Out of State	148	153	301	2,146	2,241	4,387	143.1	149.4	292.5
Part-Time	14	33	47	83	248	331	5.5	16.5	22.1
In State	13	32	45	77	239	316	5.1	15.9	21.1
Out of State	1	1	2	6	9	15	0.4	0.6	1.0
Sophomore	619	823	1,442	8,830	11,404	20,234	588.7	760.3	1,348.9
Full-Time	577	749	1,326	8,542	10,917	19,459	569.5	727.8	1,297.3
In State	490	644	1,134	7,214	9,339	16,553	480.9	622.6	1,103.5
Out of State	87	105	192	1,328	1,578	2,906	88.5	105.2	193.7
Part-Time	42	74	116	288	487	775	19.2	32.5	51.7
In State	41	71	112	279	466	745	18.6	31.1	49.7
Out of State	1	3	4	9	21	30	0.6	1.4	2.0
Junior	635	965	1,600	8,728	12,781	21,509	581.9	852.1	1,433.9
Full-Time	560	805	1,365	8,243	11,786	20,029	549.5	785.7	1,335.3
In State	462	705	1,167	6,765	10,268	17,033	451.0	684.5	1,135.5
Out of State	98	100	198	1,478	1,518	2,996	98.5	101.2	199.7
Part-Time	75	160	235	485	995	1,480	32.3	66.3	98.7
In State	70	155	225	449	960	1,409	29.9	64.0	93.9
Out of State	5	5	10	36	35	71	2.4	2.3	4.7
Senior	772	1,253	2,025	9,695	15,458	25,153	646.3	1,030.5	1,676.9
Full-Time	597	929	1,526	8,611	13,414	22,025	574.1	894.3	1,468.3
In State	483	805	1,288	6,923	11,549	18,472	461.5	769.9	1,231.5
Out of State	114	124	238	1,688	1,865	3,553	112.5	124.3	236.9
Part-Time	175	324	499	1,084	2,044	3,128	72.3	136.3	208.5
In State	157	309	466	971	1,936	2,907	64.7	129.1	193.8
Out of State	18	15	33	113	108	221	7.5	7.2	14.7
Post-Bacc. Degree-seeking	24	46	70	171	408	579	11.4	27.2	38.6
Full-Time	5	16	21	67	213	280	4.5	14.2	18.7
In State	4	15	19	55	200	255	3.7	13.3	17.0
Out of State	1	1	2	12	13	25	0.8	0.9	1.7
Part-Time	19	30	49	104	195	299	6.9	13.0	19.9
In State	18	25	43	101	164	265	6.7	10.9	17.7
Out of State	1	5	6	3	31	34	0.2	2.1	2.3
Undergraduate - Nondegree	40	143	183	208	644	852	13.9	42.9	56.8
Full-Time	7	18	25	90	233	323	6.0	15.5	21.5
In State	1	0	1	12	0	12	0.8	0.0	0.8
Out of State	6	18	24	78	233	311	5.2	15.5	20.7
Part-Time	33	125	158	118	411	529	7.9	27.4	35.3
In State	31	122	153	108	399	507	7.2	26.6	33.8
Out of State	2	3	5	10	12	22	0.7	0.8	1.5
Auditor	1	2	3	6	7	13	0.4	0.5	0.9
Part-Time	1	2	3	6	7	13	0.4	0.5	0.9
In State	1	2	3	6	7	13	0.4	0.5	0.9
Undergraduate Total	3,958	5,825	9,783	43,370	62,495	105,865	2,891.3	4,166.3	7,057.7

Note: The CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.

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Headcount, Credit Hours, and FTE Enrollment by Classification, Enrollment Status, Gender, and Origin Status; Fall 2015

	Headcount			Credit Hours			FTE		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Graduate									
Graduate Certificate	0	1	1	0	6	6	0.0	0.5	0.5
Part-Time	0	1	1	0	6	6	0.0	0.5	0.5
In State	0	1	1	0	6	6	0.0	0.5	0.5
Graduate - Master	293	551	844	1,865	3,362	5,227	155.4	280.2	435.6
Full-Time	80	125	205	776	1,214	1,990	64.7	101.2	165.8
In State	55	82	137	538	802	1,340	44.8	66.8	111.7
Out of State	25	43	68	238	412	650	19.8	34.3	54.2
Part-Time	213	426	639	1,089	2,148	3,237	90.8	179.0	269.8
In State	177	350	527	924	1,779	2,703	77.0	148.3	225.3
Out of State	36	76	112	165	369	534	13.8	30.8	44.5
Graduate - Specialist	21	43	64	111	220	331	9.3	18.3	27.6
Full-Time	0	2	2	0	24	24	0.0	2.0	2.0
In State	0	2	2	0	24	24	0.0	2.0	2.0
Part-Time	21	41	62	111	196	307	9.3	16.3	25.6
In State	20	41	61	105	196	301	8.8	16.3	25.1
Out of State	1	0	1	6	0	6	0.5	0.0	0.5
Graduate - Doctoral	38	32	70	195	170	365	16.3	14.2	30.4
Full-Time	2	2	4	19	18	37	1.6	1.5	3.1
In State	1	0	1	10	0	10	0.8	0.0	0.8
Out of State	1	2	3	9	18	27	0.8	1.5	2.3
Part-Time	36	30	66	176	152	328	14.7	12.7	27.3
In State	31	24	55	156	115	271	13.0	9.6	22.6
Out of State	5	6	11	20	37	57	1.7	3.1	4.8
Graduate Nondegree	38	75	113	160	328	488	13.3	27.3	40.7
Full-Time	3	3	6	30	27	57	2.5	2.3	4.8
In State	1	2	3	9	18	27	0.8	1.5	2.3
Out of State	2	1	3	21	9	30	1.8	0.8	2.5
Part-Time	35	72	107	130	301	431	10.8	25.1	35.9
In State	19	67	86	82	280	362	6.8	23.3	30.2
Out of State	16	5	21	48	21	69	4.0	1.8	5.8
Graduate Total	390	702	1,092	2,331	4,086	6,417	194.3	340.5	534.8
Grand Total	4,348	6,527	10,875	45,701	66,581	112,282	3,085.6	4,506.8	7,592.4

Note: The CPE calculation of FTE is as follows: Undergraduate FTE = (total undergraduate student credit hours)/15; Graduate FTE = (total graduate student credit hours)/12.



First-Time Freshmen, Fall 2015

Headcount and Credit Hours by Origin, Enrollment Status, and Gender

	Headcount			Credit Hours		
	Male	Female	Total	Male	Female	Total
In State						
Full-Time	484	742	1,226	7,015	10,865	17,880
Part-Time	2	6	8	12	59	71
In State Total	486	748	1,234	7,027	10,924	17,951
Out of State						
Full-Time	64	114	178	950	1,676	2,626
Part-Time	1	0	1	6	0	6
Out of State Total	65	114	179	956	1,676	2,632
Foreign						
Full-Time	40	8	48	548	117	665
Part-Time	0	0	0	0	0	0
Foreign Total	40	8	48	548	117	665
Grand Total	591	870	1,461	8,531	12,717	21,248

Headcount by Ethnicity, Gender, and Enrollment Status

	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
Under-Represented Minority					
<i>American Indian</i>	1	0	2	0	3
<i>Black</i>	23	0	29	0	52
<i>Hispanic</i>	13	0	13	0	26
Two or More Races	22	0	24	0	46
Under-Represented Minority Total	59	0	68	0	127
Non URM					
Asian	2	0	4	0	6
Nonresident Alien	40	0	8	0	48
White	481	3	782	6	1,272
Unknown	6	0	2	0	8
Grand Total	588	3	864	6	1,461

Headcount by Age Band, Gender, and Enrollment Status

	Male		Female		Total
	Full Time	Part Time	Full Time	Part Time	
Under 18 Years	5	0	9	0	14
18-24 Years	578	1	853	6	1,438
25-34 Years	5	2	1	0	8
35-44 Years	0	0	1	0	1
Grand Total	588	3	864	6	1,461



First-Time Freshmen, Fall 2015

Acceptance and Matriculation Rates

Year	Applied	Admitted	Acceptance	Enrolled	Matriculation
			Rate		Rate
2011	3,461	2,968	85.8%	1,372	46.2%
2012	5,230	4,419	84.5%	1,649	37.3%
2013	5,258	4,369	83.1%	1,685	38.6%
2014	5,263	4,430	84.2%	1,513*	34.2%
2015	4,888	4,174	85.4%	1,461	35.0%

*The official number of enrolled FTFR for 2014 will not match the number shown in the Fall 2014 Nutshell (1,516). In the validation process with CPE, three students were recoded as first-time transfers. These students reported themselves as first-time students; however, they attended another institution prior to enrolling at MSU. This prior enrollment moved them from the first-time freshmen category to the first-time transfer category.

Fall-to-Fall Retention Rates

Year	Enrolled	Returned	Retention Rate
2011 to 2012	1,372	908	66.2%
2012 to 2013	1,649	1,114	67.6%
2013 to 2014	1,685	1,161	68.9%
2014 to 2015	1,513	981	64.8%
2015 to 2016	1,461	1,019	69.7%

Fall-to-Fall Retention Rates (Bachelor's GRS Cohort*)

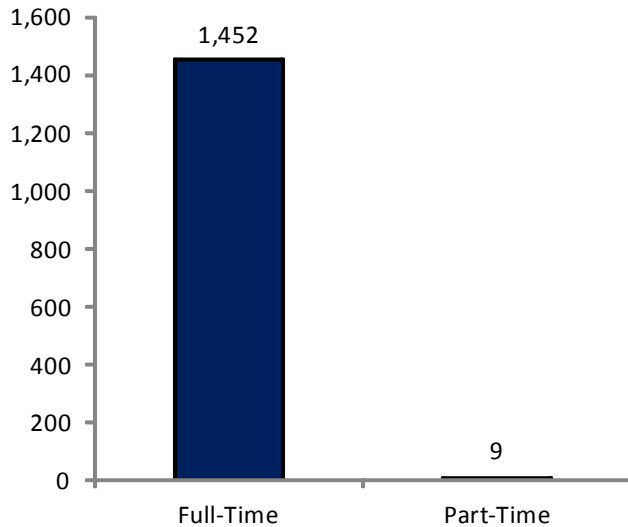
Year	Enrolled	Returned	Retention Rate
2011 to 2012	1,260	846	67.1%
2012 to 2013	1,551	1,073	69.2%
2013 to 2014	1,580	1,101	69.7%
2014 to 2015	1,431	941	65.8%
2015 to 2016	1,374	973	70.8%

*The Bachelor's GRS Cohort is used for federal government reporting (IPEDS), whereas the First-Time Freshman cohort is used for state government reporting (CPE). The difference between the two is that the Bachelor's GRS cohort is comprised only of first-time, full-time bachelor's degree seeking students. For federal government reporting purposes, students are included in the cohort if they began college in the summer at another institution. Students are excluded from the Bachelor's GRS cohort when they become deceased or leave the institution for military service. As a result, the total number of students in the cohort may decrease from year to year.

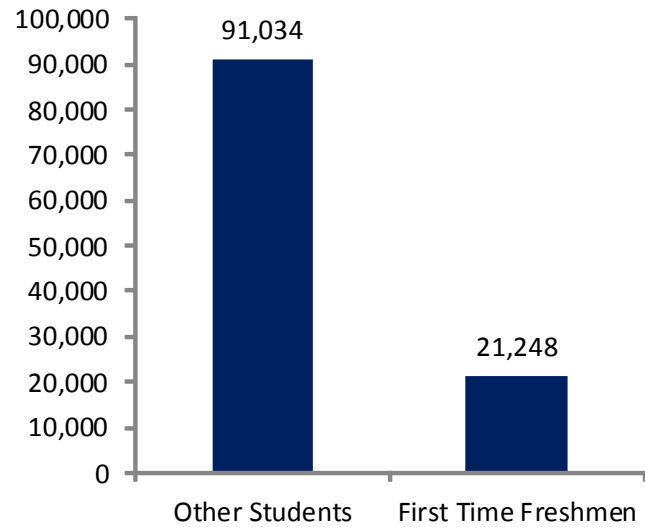


First-Time Freshmen, Fall 2015 Highlights

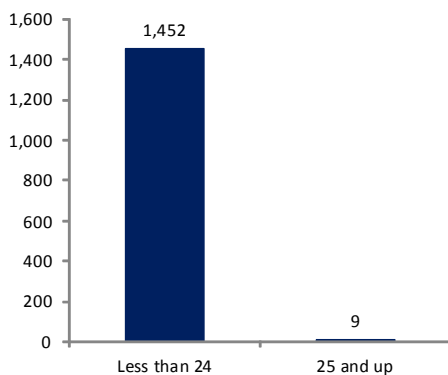
Headcount



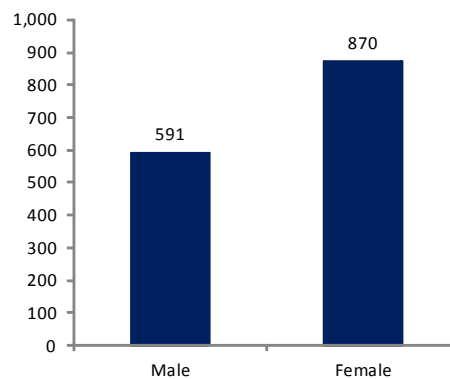
Credit Hours



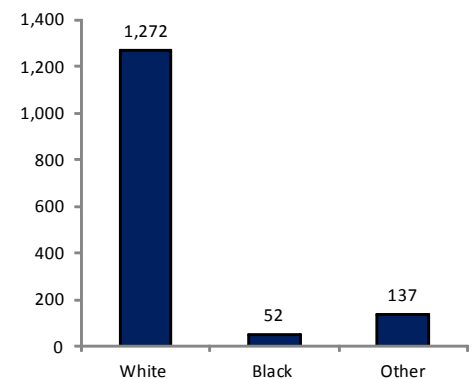
Age



Gender



Ethnicity



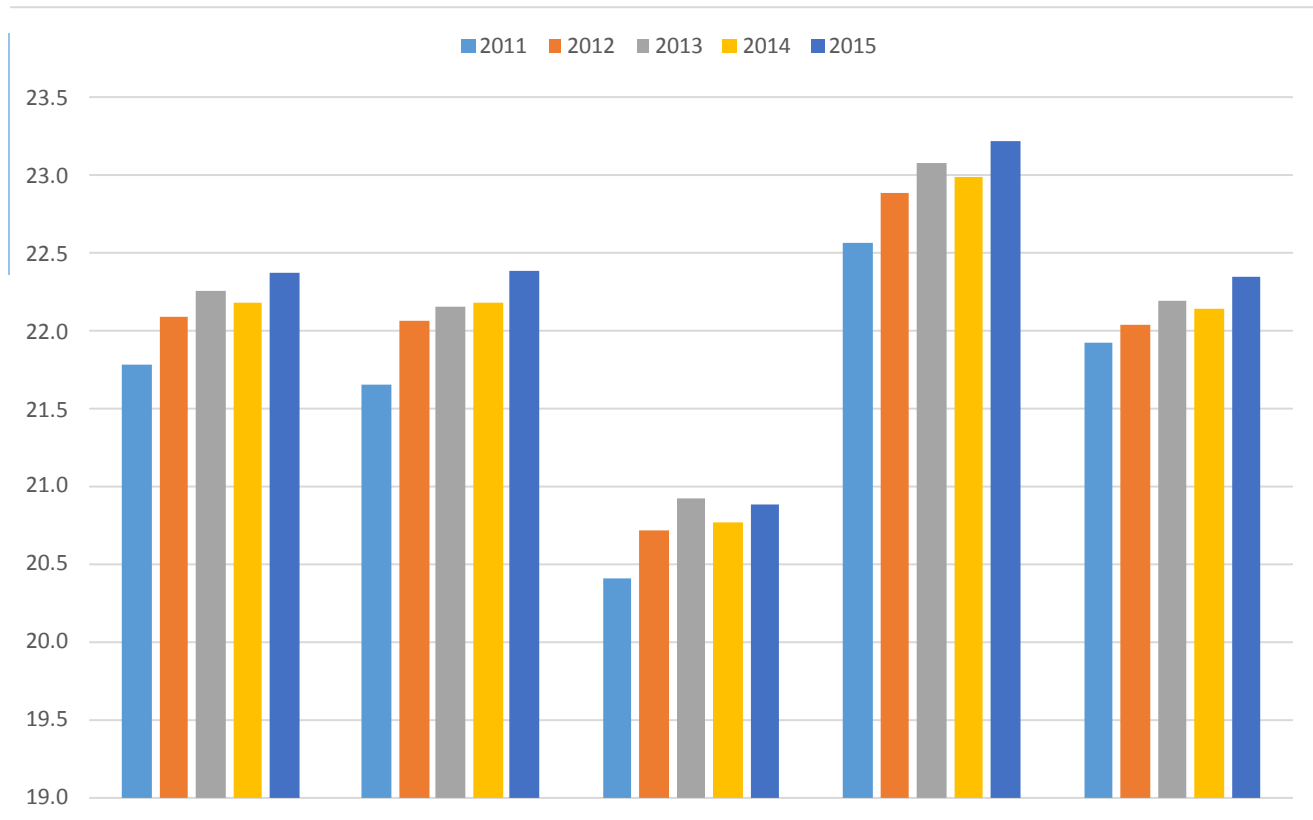


First-Time Freshmen by 2-Digit CIP Program and Degree Level, Fall 2015

2-Digit CIP Program		Associate	Bachelor	Total
00	Undecided	3	266	269
51	Health Professions and Related Clinical Sciences	114	144	258
26	Biological and Biomedical Sciences		175	175
13	Education		97	97
52	Business, Management, Marketing, and Related Support Services	3	130	133
50	Visual and Performing Arts		73	73
40	Physical Sciences		64	64
31	Parks, Recreation, Leisure, and Fitness Studies		57	57
45	Social Sciences		49	49
01	Agriculture, Agriculture Operations, and Related Sciences		47	47
15	Engineering Technologies/Technicians	1	52	53
42	Psychology		45	45
11	Computer and Information Sciences and Support Services		37	37
09	Communication, Journalism, and Related Programs		27	27
44	Public Administration and Social Service Professions		19	19
27	Mathematics and Statistics		14	14
23	English Language and Literature/Letters		21	21
22	Legal Professions and Studies		9	9
54	History		9	9
38	Philosophy and Religious Studies		1	1
16	Foreign Languages, Literatures, and Linguistics		2	2
24	Undecided	1		1
30	Multi/Interdisciplinary Studies		1	1
Grand Total		122	1,339	1,461



5-Year Trend: First-Time Freshmen ACT Scores Fall 2011 - Fall 2015



Year	Composite	English	Math	Reading	Science
2011	21.8	21.7	20.4	22.6	21.9
2012	22.1	22.1	20.7	22.9	22.0
2013	22.3	22.2	20.9	23.1	22.2
2014	22.2	22.2	20.8	23.0	22.1
2015	22.4	22.4	20.9	23.2	22.4



First-Time Freshmen ACT Score Frequency Distributions Overview Fall 2015

ACT Score Value	Composite	English	Math	Reading	Science	ACT Score Value
36		2		10	1	36
35	1	12		7	4	35
34		12		16	5	34
33	5	25	2	27	7	33
32	7	20	3	45	14	32
31	13	39	1	33	19	31
30	26	24	10	52	16	30
29	46	34	14	69	19	29
28	63	64	42	64	40	28
27	65	37	51	60	52	27
26	84	81	67	47	63	26
25	95	73	106	74	142	25
24	109	95	116	114	121	24
23	128	118	139	83	168	23
22	139	134	92	127	133	22
21	132	146	90	115	170	21
20	137	93	61	113	102	20
19	113	85	94	82	118	19
18	105	82	124	92	67	18
17	70	56	140	50	54	17
16	31	47	187	45	34	16
15	21	51	46	31	26	15
14	6	30	7	25	11	14
13	1	18	5	13	6	13
12	2	11	2	3	5	12
11		5		1	1	11
10		4		1		10
9						9
8		1			1	8
7						7
6						6
5						5
4						4
3						3
2						2
1						1
No Score	62	62	62	62	62	
Total	1461	1461	1461	1461	1461	
Average	22.4	22.4	20.9	23.2	22.4	
Std. Dev.	3.9	5.0	4.0	5.1	3.9	



2-Year Trend: Transfer Students by Sending Institution

	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
PUBLIC UNIVERSITIES										
EASTERN KENTUCKY UNIVERSITY	2	2	7	5	6	2	3	3	18	12
KENTUCKY STATE UNIVERSITY	0	1	0	1	0	0	0	0	0	2
MURRAY STATE UNIVERSITY	0	0	0	1	0	0	0	0	0	1
NORTHERN KENTUCKY UNIVERSITY	1	2	0	2	0	1	0	1	1	6
UNIVERSITY OF KENTUCKY	5	4	7	3	3	0	6	1	21	8
UNIVERSITY OF LOUISVILLE	3	0	4	0	0	0	0	2	7	2
WESTERN KENTUCKY UNIVERSITY	0	0	0	5	0	0	0	0	0	5
PUBLIC UNIVERSITIES Total	11	9	18	17	9	3	9	7	47	36
KCTCS										
ASHLAND COMMUNITY AND TECHNICAL COLLEGE	10	8	24	10	45	33	10	12	89	63
BIG SANDY COMMUNITY AND TECHNICAL COLLEGE	6	5	14	19	45	40	11	17	76	81
BLUEGRASS COMMUNITY AND TECHNICAL COLLEGE	8	10	10	15	13	15	14	5	45	45
ELIZABETHTOWN COMMUNITY AND TECHNICAL COLLEGE	0	1	0	0	0	0	1	1	1	2
GATEWAY COMMUNITY AND TECHNICAL COLLEGE	0	0	0	0	1	1	1	0	2	1
HAZARD COMMUNITY AND TECHNICAL COLLEGE	3	4	12	9	21	14	9	6	45	33
HOPKINSVILLE COMMUNITY COLLEGE	0	0	0	0	1	0	2	0	3	0
JEFFERSON COMMUNITY AND TECHNICAL COLLEGE	1	2	2	0	1	5	1	2	5	9
MADISONVILLE COMMUNITY COLLEGE	1	1	0	1	0	1	1	2	2	5
MAYSVILLE COMMUNITY AND TECHNICAL COLLEGE	11	15	15	12	15	22	6	8	47	57
OWENSBORO COMMUNITY AND TECHNICAL COLLEGE	0	0	0	0	1	0	1	1	2	1
SOMERSET COMMUNITY COLLEGE	1	1	1	2	2	4	1	0	5	7
SOUTH CENTRAL KY TECHNICAL COLLEGE	0	0	1	0	0	1	0	0	1	1
SOUTHEAST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE	0	0	1	3	4	4	5	2	10	9
WEST KENTUCKY COMMUNITY AND TECHNICAL COLLEGE	1	0	0	0	0	0	0	2	1	2
KCTCS Total	42	47	80	71	149	140	63	58	334	316
ASSOCIATION OF INDEPENDENT KY COLLEGES AND UNIVERSITIES (AIKCU)										
ALICE LLOYD COLLEGE	0	0	2	0	0	1	0	0	2	1
BELLARMINE UNIVERSITY	0	0	0	1	0	0	0	0	0	1
BEREA COLLEGE	1	0	0	0	0	1	0	2	1	3
BRESCIA COLLEGE	0	0	0	0	0	0	0	1	0	1
CAMPBELLVILLE UNIVERSITY	1	0	1	1	1	0	0	0	3	1
GEORGETOWN COLLEGE	2	0	0	3	0	0	0	0	2	3
KENTUCKY CHRISTIAN UNIVERSITY	2	0	2	0	0	0	0	1	4	1
KENTUCKY WESLEYAN COLLEGE	0	0	0	1	0	0	0	0	0	1
LINDSEY WILSON	1	0	2	0	1	0	0	0	4	0
MID-CONTINENT UNIVERSITY	1	0	1	0	0	0	0	0	2	0
MIDWAY COLLEGE	1	0	0	0	2	0	2	1	5	1
ST. CATHARINE COLLEGE	0	0	0	1	1	0	1	0	2	1
UNION COLLEGE	0	0	1	1	2	1	0	0	3	2
UNIVERSITY OF PIKEVILLE	3	7	3	5	1	5	1	2	8	19
UNIVERSITY OF THE CUMBERLANDS	1	1	2	2	0	0	0	0	3	3
(AIKCU) Total	13	8	14	15	8	8	4	7	39	38
OTHER KY INSTITUTIONS										
KENTUCKY	1	1	0	0	0	0	0	0	1	1
SULLIVAN UNIVERSITY	1	0	0	0	0	1	2	0	3	1
OTHER KY INSTITUTIONS Total	2	1	0	0	0	1	2	0	4	2
Total In-State Transfers	68	65	112	103	166	152	78	72	424	392

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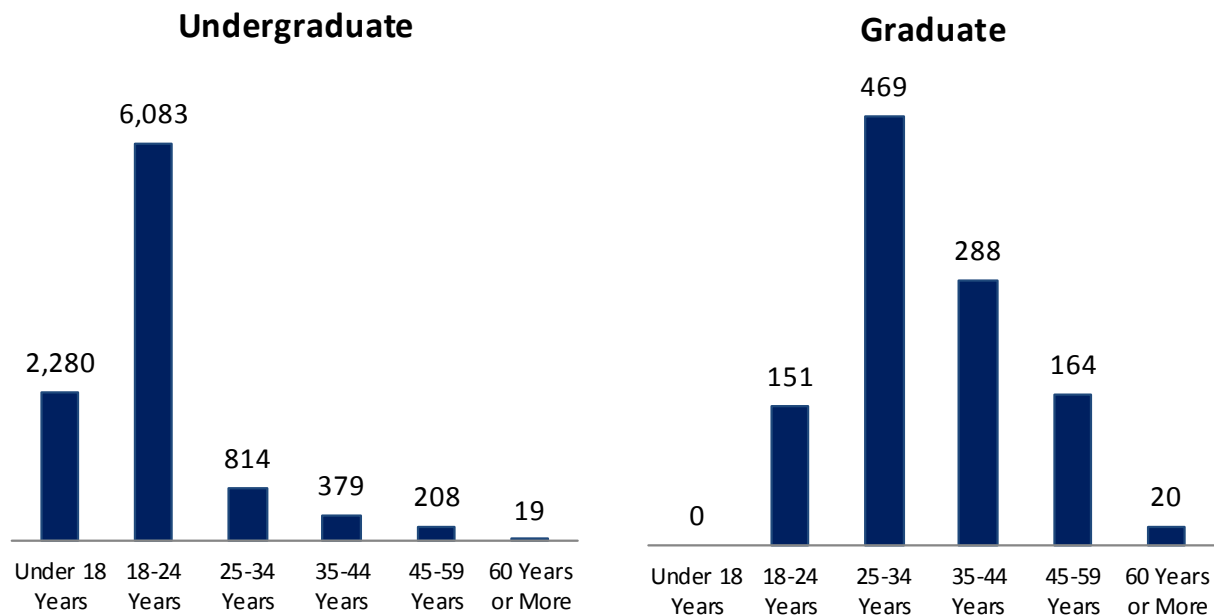
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2-Year Trend: Transfer Students by Sending Institution

	Freshman		Sophomore		Junior		Senior		Total Undergraduate	
	2014	2015	2014	2015	2014	2015	2014	2015	2014	2015
ALABAMA	0	0	2	0	0	0	0	1	2	1
ARIZONA	0	0	0	1	1	1	0	1	1	3
CALIFORNIA	1	2	1	2	0	2	0	0	2	6
FLORIDA	0	1	1	0	0	1	2	0	3	2
GEORGIA	0	1	0	4	0	0	0	0	0	5
IDAHO	0	1	0	0	0	0	0	0	0	1
ILLINOIS	0	3	0	0	1	4	1	0	2	7
INDIANA	1	1	1	1	5	0	0	1	7	3
IOWA	0	0	1	1	0	1	0	0	1	2
KANSAS	0	0	0	0	0	0	1	0	1	0
LOUISIANA	0	0	1	0	0	0	0	0	1	0
MARYLAND	0	2	0	0	0	0	0	0	0	2
MASSACHUSETTS	0	0	0	0	1	0	0	0	1	0
MICHIGAN	2	0	0	0	0	0	0	0	2	0
MINNESOTA	0	0	0	0	1	0	0	1	1	1
MISSISSIPPI	0	0	0	1	0	0	0	0	0	1
MISSOURI	1	0	1	0	0	0	0	0	2	0
NEW YORK	0	0	2	1	4	0	1	0	7	1
NORTH CAROLINA	0	0	0	0	0	1	0	0	0	1
OHIO	4	4	4	8	7	6	1	3	16	21
OREGON	0	0	0	0	1	0	0	0	1	0
PENNSYLVANIA	0	3	2	1	0	1	0	0	2	5
SOUTH CAROLINA	0	1	1	1	0	0	0	0	1	2
TENNESSEE	0	1	1	1	0	1	0	1	1	4
TEXAS	0	0	1	4	1	2	1	2	3	8
VIRGINIA	1	0	0	2	0	0	0	0	1	2
WASHINGTON	0	0	0	1	0	0	1	0	1	1
WEST VIRGINIA	1	0	2	4	2	1	1	1	6	6
VERMONT	0	0	0	1	0	0	0	0	0	1
NEVADA	0	0	0	0	0	0	0	1	0	1
TRANSFERS FROM THE MILITARY	2	1	0	0	0	1	0	0	2	2
TRANSFERS FROM ALL FOREIGN INSTITUTIONS	0	0	0	0	0	6	1	0	1	6
Total Out-of-State Transfers	13	21	21	34	24	28	10	12	68	95
Grand Total All Transfers	81	86	133	137	190	180	88	84	492	487



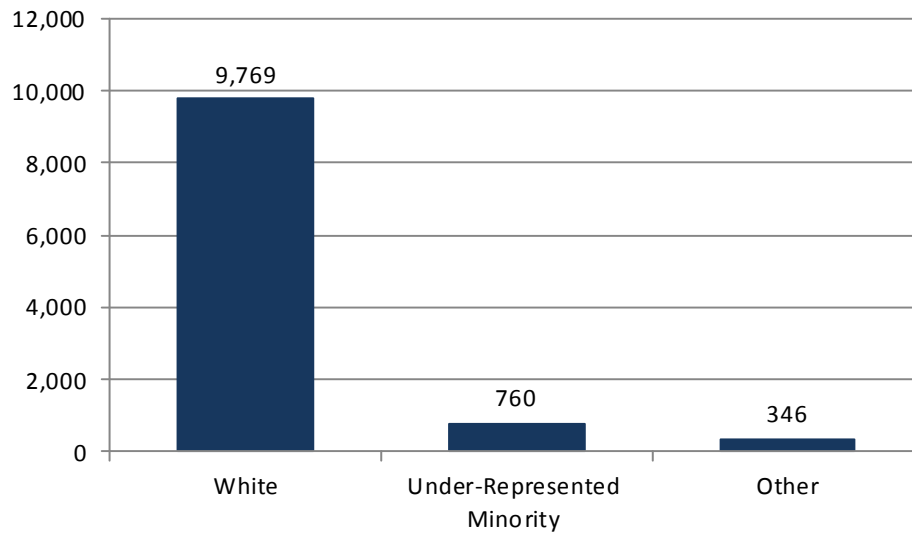
Enrollment by Level, Gender, and Age Band; Fall 2015



	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
Under 18 Years	912	1,368	2,280	0	0	0	2,280
18-24 Years	2,547	3,536	6,083	68	83	151	6,234
25-34 Years	308	506	814	165	304	469	1,283
35-44 Years	119	260	379	97	191	288	667
45-59 Years	63	145	208	51	113	164	372
60 Years or More	9	10	19	9	11	20	39
Grand Total	3,958	5,825	9,783	390	702	1,092	10,875



Enrollment by Level, Gender, and Ethnicity; Fall 2015



	Undergraduate			Graduate			Grand Total
	Male	Female	Total	Male	Female	Total	
American Indian	7	5	12	1	2	3	15
Black	160	170	330	16	32	48	378
Hispanic	63	78	141	7	16	23	164
Native Hawaiian, Pacific Islander	4	7	11	0	2	2	13
Two or More Races	79	99	178	1	11	12	190
Under-Represented Minority Total	313	359	672	25	63	88	760
Asian	22	19	41	1	3	4	45
Nonresident Alien	119	35	154	27	10	37	191
Unknown	37	57	94	8	8	16	110
White	3,467	5,355	8,822	329	618	947	9,769
Non URM Total	3,645	5,466	9,111	365	639	1,004	10,115
Grand Total	3,958	5,825	9,783	390	702	1,092	10,875



2-Year Trend: Undergraduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2015

Classification	In State		Out of State		Foreign		Total		Percent Change
	2014	2015	2014	2015	2014	2015	2014	2015	
High School	2,504	2,497	4	2	0	0	2,508	2,499	-0.4%
Full-Time	44	32	0	0	0	0	44	32	-27.3%
Part-Time	2,460	2,465	4	2	0	0	2,464	2,467	0.1%
Craft Academy	0	60	0	0	0	0	0	60	N/A
Full-Time	0	60	0	0	0	0	0	60	N/A
Freshman	1,761	1,598	268	236	17	67	2,046	1,901	-7.1%
Full-Time	1,700	1,553	267	234	17	67	1,984	1,854	-6.6%
Part-Time	61	45	1	2	0	0	62	47	-24.2%
Sophomore	1,382	1,246	189	179	22	17	1,593	1,442	-9.5%
Full-Time	1,254	1,134	184	175	22	17	1,460	1,326	-9.2%
Part-Time	128	112	5	4	0	0	133	116	-12.8%
Junior	1,302	1,392	191	186	13	22	1,506	1,600	6.2%
Full-Time	1,072	1,167	180	176	13	22	1,265	1,365	7.9%
Part-Time	230	225	11	10	0	0	241	235	-2.5%
Senior	1,720	1,754	229	247	22	24	1,971	2,025	2.7%
Full-Time	1,227	1,288	189	214	20	24	1,436	1,526	6.3%
Part-Time	493	466	40	33	2	0	535	499	-6.7%
Post-Bacc. Degree-seeking	84	62	10	7	2	1	96	70	-27.1%
Full-Time	29	19	4	1	1	1	34	21	-38.2%
Part-Time	55	43	6	6	1	0	62	49	-21.0%
Undergraduate - Nondegree	193	154	4	5	34	24	231	183	-20.8%
Full-Time	1	1	0	0	34	24	35	25	-28.6%
Part-Time	192	153	4	5	0	0	196	158	-19.4%
Auditor	1	3	0	0	0	0	1	3	200.0%
Part-Time	1	3	0	0	0	0	1	3	200.0%
Undergraduate Total	8,947	8,766	895	862	110	155	9,952	9,783	-1.7%
Full-Time	5,327	5,254	824	800	107	155	6,258	6,209	-0.8%
Part-Time	3,620	3,512	71	62	3	0	3,694	3,574	-3.2%



2-Year Trend: Graduate Enrollment by Origin Status, Classification, and Enrollment Status; Fall 2015

Classification	In State		Out of State		Foreign		Total		Percent Change
	2014	2015	2014	2015	2014	2015	2014	2015	
Graduate - Master	637	664	169	157	24	23	830	844	1.7%
Full-Time	137	137	53	49	21	19	211	205	-2.8%
Part-Time	500	527	116	108	3	4	619	639	3.2%
Graduate - Specialist	70	63	5	1	0	0	75	64	-14.7%
Full-Time	8	2	0	0	0	0	8	2	-75.0%
Part-Time	62	61	5	1	0	0	67	62	-7.5%
Graduate - Doctoral	56	56	15	12	2	2	73	70	-4.1%
Full-Time	5	1	6	1	2	2	13	4	-69.2%
Part-Time	51	55	9	11	0	0	60	66	10.0%
Graduate Nondegree	97	89	17	8	9	16	123	113	-8.1%
Full-Time	2	3	2	2	1	1	5	6	20.0%
Part-Time	95	86	15	6	8	15	118	107	-9.3%
Graduate Certificate	0	1	0	0	0	0	0	1	N/A
Part-Time	0	1	0	0	0	0	0	1	N/A
Graduate Total	860	873	206	178	35	41	1,101	1,092	-0.8%
Full-Time	152	143	61	52	24	22	237	217	-8.4%
Part-Time	708	730	145	126	11	19	864	875	1.3%
Grand Total of All Students	9,807	9,639	1,101	1,040	145	196	11,053	10,875	-1.6%
Full-Time	5,479	5,397	885	852	131	177	6,495	6,426	-1.1%
Part-Time	4,328	4,242	216	188	14	19	4,558	4,449	-2.4%

**Kentucky Enrollment by Service Region County, Fall 2015**

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Rowan	19	84	602	91	693
Boyd	41	84	605	58	663
Carter	19	95	452	32	484
Montgomery	13	45	442	32	474
Pike	30	51	399	52	451
Floyd	30	43	353	40	393
Greenup	14	36	311	34	345
Bath	5	48	293	16	309
Morgan	7	48	275	19	294
Johnson	17	21	234	33	267
Fleming	10	31	221	13	234
Mason	12	12	190	8	198
Lewis	3	8	176	10	186
Magoffin	19	13	156	19	175
Lawrence	14	22	148	20	168
Breathitt	5	20	152	9	161
Martin	6	14	124	14	138
Menifee	1	13	109	11	120
Wolfe	5	13	105	3	108
Letcher	4	10	89	13	102
Elliott	2	15	94	6	100
Knott	5	6	56	16	72
Service Region Total	281	732	5,586	549	6,135



Kentucky Enrollment by Non Service Region Counties, Fall 2015

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Fayette	10	30	303	84	387
Jefferson	7	59	258	23	281
Jessamine	8	29	202	4	206
Powell	5	24	179	5	184
Clark	10	31	158	15	173
Oldham	0	7	167	3	170
Perry	13	37	134	18	152
Boone	4	20	117	6	123
Bullitt	0	5	116	1	117
Estill	1	2	101	2	103
Kenton	1	9	87	11	98
Madison	7	13	84	14	98
Bourbon	8	14	87	4	91
Scott	3	16	83	5	88
Nicholas	4	6	74	3	77
Shelby	1	2	76	1	77
Campbell	2	24	68	6	74
Grant	0	9	69	3	72
Pendleton	1	12	62	2	64
Harrison	3	10	58	1	59
Franklin	2	19	49	7	56
Bracken	5	12	42	4	46
Pulaski	3	8	42	4	46
Mercer	1	9	41	2	43
Hardin	2	11	33	8	41
Laurel	0	6	34	1	35
Henry	2	2	33	1	34
Woodford	0	2	32	1	33
Anderson	1	4	29	3	32
Harlan	4	0	17	10	27
Leslie	1	6	21	5	26
Whitley	2	4	23	2	25
Lee	3	2	18	5	23
Owsley	2	1	14	5	19
Garrard	1	1	14	4	18
Robertson	2	1	17	1	18
Spencer	0	2	17	1	18
Boyle	1	3	15	2	17
Daviess	1	3	13	2	15
Nelson	3	5	14	1	15
Knox	1	4	12	0	12
Rockcastle	1	3	10	2	12
Owen	0	2	12	0	12
Clay	0	1	5	6	11



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Kentucky Enrollment by Non Service Region Counties, Fall 2015

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Carroll	0	1	9	1	10
Lincoln	0	5	10	0	10
McCracken	1	1	6	3	9
Warren	1	0	6	3	9
Casey	0	0	7	1	8
Gallatin	1	2	8	0	8
Henderson	0	0	7	1	8
Bell	0	0	1	6	7
Meade	0	1	6	1	7
Taylor	0	2	5	2	7
Trimble	0	0	6	1	7
Allen	0	3	4	1	5
Christian	1	2	5	0	5
Graves	0	3	5	0	5
Hopkins	0	1	4	1	5
Jackson	0	1	3	2	5
Washington	0	0	4	1	5
Wayne	0	1	4	1	5
Barren	0	1	3	1	4
Grayson	0	1	3	1	4
Green	0	0	4	0	4
Clinton	2	0	3	0	3
Logan	0	0	0	3	3
McCreary	1	0	3	0	3
Adair	0	0	0	2	2
Crittenden	0	0	2	0	2
Hart	0	1	2	0	2
Larue	0	2	2	0	2
Marshall	0	1	2	0	2
Metcalfe	0	0	2	0	2
Russell	0	1	2	0	2
Simpson	0	1	2	0	2
Union	0	0	2	0	2
Webster	1	0	2	0	2
Breckinridge	0	0	0	1	1
Calloway	0	0	1	0	1
Carlisle	0	0	1	0	1
Edmonson	0	0	0	1	1
Livingston	0	0	0	1	1
Marion	0	0	1	0	1
McLean	0	0	0	1	1
Monroe	0	0	1	0	1
Muhlenberg	0	1	1	0	1
Trigg	0	0	1	0	1
Other KY Counties Total	134	502	3,180	324	3,504
Service Region Total	281	732	5,586	549	6,135
All KY Counties Total	415	1,234	8,766	873	9,639



Out of State Enrollment, Fall 2015

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Ohio	24	115	512	42	554
West Virginia	3	9	40	13	53
Indiana	3	9	41	6	47
Georgia	4	5	35	4	39
Illinois	3	5	25	6	31
Pennsylvania	3	6	22	7	29
Tennessee	2	4	18	7	25
Virginia	2	3	18	11	29
Michigan	0	3	16	7	23
New York	2	4	21	1	22
California	6	0	16	5	21
Florida	1	2	12	8	20
North Carolina	1	1	13	6	19
South Carolina	0	3	6	5	11
Wisconsin	0	1	8	2	10
Missouri	0	0	5	4	9
New Jersey	0	1	6	3	9
Texas	1	1	7	6	13
Alabama	0	0	7	1	8
Colorado	0	2	4	4	8
Oregon	1	0	4	4	8
Arizona	0	1	2	2	4
Iowa	1	0	2	2	4
Louisiana	0	0	3	1	4
Washington	1	1	3	1	4
Connecticut	0	0	2	1	3
Massachusetts	0	0	2	1	3
Minnesota	0	0	0	3	3
Montana	0	0	1	2	3
Nevada	2	0	3	0	3
Oklahoma	0	0	0	3	3
Arkansas	0	0	1	1	2
Kansas	0	0	0	2	2
Maine	0	2	2	0	2
Maryland	0	0	1	2	3
Nebraska	0	0	1	1	2
Rhode Island	0	0	1	1	2
Idaho	0	0	0	1	1
New Hampshire	1	0	1	0	1
South Dakota	0	0	0	1	1
Utah	0	0	0	1	1
Armed Forces Overseas	0	1	1	0	1
Out of State Total	61	179	862	178	1,040



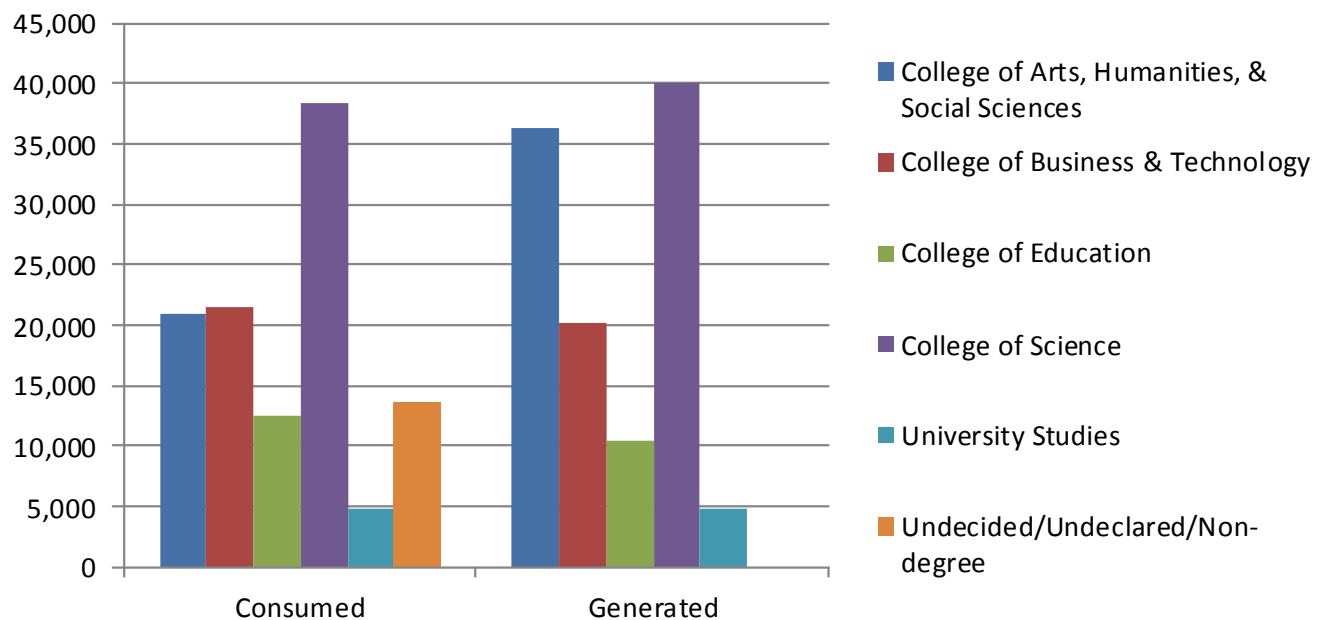
Foreign Country Enrollment, Fall 2015

	First-Time Transfers	First-Time Freshmen	Undergraduate	Graduate	Total
Saudi Arabia	8	29	83	1	84
China	0	0	20	9	29
India	0	0	0	14	14
Kuwait	1	8	13	0	13
Canada	0	4	6	1	7
Iran	0	0	0	5	5
Taiwan	0	1	1	3	4
Germany	0	0	3	0	3
Spain	0	1	2	1	3
Sweden	0	0	3	0	3
United Kingdom	0	1	3	0	3
Vietnam	0	0	2	1	3
Chile	0	0	2	0	2
Japan	0	0	1	1	2
Mexico	0	0	2	0	2
Netherlands	0	0	2	0	2
Pakistan	1	0	2	0	2
Puerto Rico (U. S. Territory)	0	0	0	2	2
Bolivia	0	0	1	0	1
Bosnia and Herzegovina*	0	1	1	0	1
Colombia	0	1	1	0	1
Dominican Republic	0	0	1	0	1
Italy	0	1	1	0	1
Macedonia	0	0	0	1	1
Nepal	0	1	1	0	1
Nigeria	0	0	1	0	1
Peru	0	0	1	0	1
Serbia	0	0	1	0	1
Ukraine	0	0	0	1	1
Venezuela	1	0	1	0	1
Virgin Islands (U. S. Territory)	0	0	0	1	1
Foreign Total	11	48	155	41	196
In State Total	415	1,234	8,766	873	9,639
Out of State Total	61	179	862	178	1,040
University Total	487	1,461	9,783	1,092	10,875



Majors Headcount and Credit Hours Consumed vs. Course Enrollments and Credit Hours Generated by College, Fall 2015

	Majors Headcount	Majors Credit Hours Consumed	Course Enrollment	Credit Hours Generated
College of Arts, Humanities, & Social Sciences	1,581	21,018	13,201	36,339
College of Business & Technology	1,745	21,689	7,459	20,358
College of Education	1,302	12,599	3,760	10,446
College of Science	2,840	38,410	16,610	40,230
University Studies	436	4,807	1,775	4,909
Undecided/Undeclared/Non-degree	2,971	13,759		
Grand Total	10,875	112,282	42,805	112,282



The difference between credit hours "consumed" by majors within a given college and credit hours "generated" by faculty teaching within a given college characterize that particular college's general academic service profile. If the number of credit hours consumed by majors of a particular college exceed those generated by the faculty in that college, the college can be characterized as an academic service "consumer."



2-Year Change: Fall Headcount by CIP* Area of Study

2-Digit

CIP	Program	Fall 2014	Fall 2015	Difference	% Change
00	Undecided	511	398	-113	-22.1%
01	Agriculture, Agriculture Operations, and Related Sciences	223	236	13	5.8%
09	Communication, Journalism, and Related Programs	240	242	2	0.8%
11	Computer and Information Sciences and Support Services	126	129	3	2.4%
13	Education	1,283	1,262	-21	-1.6%
14	Engineering	34	10	-24	-70.6%
15	Engineering Technologies/Technicians	334	389	55	16.5%
16	Foreign Languages, Literatures, and Linguistics	33	26	-7	-21.2%
22	Legal Professions and Studies	59	52	-7	-11.9%
23	English Language and Literature/Letters	192	192	0	0.0%
24	Liberal Arts and Sciences, General Studies and Humanities	298	303	5	1.7%
26	Biological and Biomedical Sciences	493	544	51	10.3%
27	Mathematics and Statistics	75	91	16	21.3%
30	Multi/Interdisciplinary Studies	11	17	6	54.5%
31	Parks, Recreation, Leisure, and Fitness Studies	374	385	11	2.9%
38	Philosophy and Religious Studies	25	24	-1	-4.0%
40	Physical Sciences	224	220	-4	-1.8%
42	Psychology	231	216	-15	-6.5%
44	Public Administration and Social Service Professions	406	351	-55	-13.5%
45	Social Sciences	380	355	-25	-6.6%
50	Visual and Performing Arts	403	380	-23	-5.7%
51	Health Professions and Related Clinical Sciences	1,220	1,139	-81	-6.6%
52	Business, Management, Marketing, and Related Support Services	971	1,015	44	4.5%
54	History	44	41	-3	-6.8%
90	Non Degree	2,863	2,858	-5	-0.2%
Grand Total		11,053	10,875	-178	-1.6%

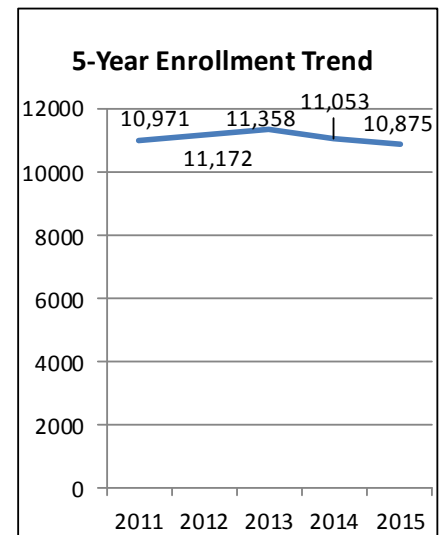
*Classification of Instructional Programs



Morehead State University

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	4,348	35.7%	Full-Time	6,426	59.1%
Female	6,527	64.3%	Part-Time	4,449	40.9%
Race/Ethnicity:			Level:		
Asian	45	0.3%	Undergraduate	9,783	90.0%
Nonresident Alien	191	0.9%	Graduate	1,092	10.0%
White	9,769	90.9%			
Unknown	110	1.0%			
Under-Represented Minority*	760	6.9%			
American Indian	15	0.1%			
Black	378	3.4%			
Hispanic	164	1.5%			
Native Hawaiian, Pacific Islander	13	0.2%			
Two or More Races	190	1.7%			



Note: Enrollment is a duplicated count of first and second majors.

Unduplicated Headcount: 10,875

Average ACT: 22.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

5-Year Trends

	First-Major Enrollments					First-Degree Completions				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
College of Arts, Humanities, & Social Sciences	1,617	1,685	1,659	1,652	1,581	350	340	365	361	390
Undergraduate	1,411	1,477	1,480	1,494	1,422	301	275	310	303	350
Graduate	206	208	179	158	159	49	65	55	58	40
College of Business & Technology	1,468	1,510	1,585	1,687	1,745	325	316	318	331	403
Undergraduate	1,137	1,193	1,301	1,465	1,531	218	220	200	253	312
Graduate	331	317	284	222	214	107	96	118	78	91
College of Education	1,662	1,559	1,492	1,326	1,302	407	416	398	309	304
Undergraduate	780	747	768	722	689	133	138	143	110	126
Graduate	882	812	724	604	613	274	278	255	199	178
College of Science	2,556	2,764	2,919	2,821	2,840	472	507	514	500	544
Undergraduate	2,489	2,702	2,854	2,758	2,779	443	481	488	469	514
Graduate	67	62	65	63	61	29	26	26	31	30
University Studies	300	332	301	301	436	183	182	197	195	172
Undergraduate	300	332	301	301	436	183	182	197	195	172
Undecided/Undeclared/Non-degree	3,368	3,322	3,402	3,266	2,971	0	0	0	0	0
Undergraduate	3,303	3,274	3,372	3,212	2,926	0	0	0	0	0
Graduate	65	48	30	54	45	0	0	0	0	0
Grand Total	10,971	11,172	11,358	11,053	10,875	1,737	1,761	1,792	1,696	1,813



First Major Headcount and Credit Hours by FT/PT Status, Fall 2015

	Headcount			Student Credit Hours		
	Full Time	Part time	Total	Full Time	Part Time	Total
College of Arts, Humanities, & Social Sciences	1,359	222	1,581	19,767	1,251	21,018
Undergraduate	1,309	113	1,422	19,297	735	20,032
Graduate	50	109	159	470	516	986
College of Business & Technology	1,343	402	1,745	19,395	2,294	21,689
Undergraduate	1,282	249	1,531	18,816	1,530	20,346
Graduate	61	153	214	579	764	1,343
College of Education	642	660	1,302	9,164	3,435	12,599
Undergraduate	587	102	689	8,636	612	9,248
Graduate	55	558	613	528	2,823	3,351
College of Science	2,493	347	2,840	36,108	2,302	38,410
Undergraduate	2,445	334	2,779	35,607	2,238	37,845
Graduate	48	13	61	501	64	565
University Studies	299	137	436	4,000	807	4,807
Undergraduate	299	137	436	4,000	807	4,807
Undecided/Undeclared/Non-degree	290	2,681	2,971	3,997	9,762	13,759
Undergraduate	287	2,639	2,926	3,967	9,620	13,587
Graduate	3	42	45	30	142	172
Grand Total	6,426	4,449	10,875	92,431	19,851	112,282

Second Majors by College, Department, and Level; Fall 2015

Program	Total
College of Arts, Humanities, & Social Sciences	81
Undergraduate	73
Graduate	8
College of Business & Technology	46
Undergraduate	35
Graduate	11
College of Education	43
Undergraduate	1
Graduate	42
College of Science	79
Undergraduate	76
Graduate	3
University Studies	10
Undergraduate	10
Grand Total	259



2015-2016 Summary of Total Completions by Division, Department, and Level

	Associate	Bachelor	Master	Specialist	Doctoral	First Major Subtotal	Second Major Bachelor	Grand Total
College of Arts, Humanities, & Social Sciences	0	350	40	0	0	390	10	400
Art & Design	0	35	3	0	0	38	1	39
English	0	26	18	0	0	44	1	45
Music, Theatre, & Dance	0	39	4	0	0	43	0	43
Sociology, Social Work, & Criminology	0	144	6	0	0	150	1	151
Communication, Media, & Languages	0	67	3	0	0	70	2	72
History, Philosophy, International, & Legal Studies	0	39	6	0	0	45	5	50
College of Education	0	126	130	28	20	304	0	304
Early Childhood, Elementary, & Special Education	0	96	2	0	0	98	0	98
Foundational & Graduate Studies in Education	0	0	99	28	20	147	0	147
Middle Grades & Secondary Education	0	30	29	0	0	59	0	59
University Studies	37	135	0	0	0	172	0	172
University Studies	37	135	0	0	0	172	0	172
College of Science	123	391	30	0	0	544	6	550
Agricultural Sciences	25	80	8	0	0	113	0	113
Biology & Chemistry	0	71	4	0	0	75	0	75
Earth & Space Science	0	24	2	0	0	26	0	26
Nursing	67	67	0	0	0	134	0	134
Psychology	0	29	11	0	0	40	0	40
Mathematics and Physics	0	19	0	0	0	19	6	25
Kinesiology, Health, & Imaging Sciences	31	101	5	0	0	137	0	137
College of Business & Technology	8	304	91	0	0	403	9	412
School of Business Administration	6	180	71	0	0	257	0	257
School of Engineering & Information Systems	2	100	10	0	0	112	2	114
Public Management & Government	0	24	10	0	0	34	7	41
Grand Total	168	1,306	291	28	20	1,813	25	1,838



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
College of Arts, Humanities, & Social Sciences	390	10	400
Art & Design	38	1	39
B 50.0702 - Fine/Studio Arts, General.	35	1	36
Art Area	26	0	26
Art Major	2	1	3
Art Teaching Area	7	0	7
M 50.0702 - Fine/Studio Arts, General.	3	0	3
Art-Art Education	2	0	2
Art-Graphic Design	1	0	1
English	44	1	45
B 23.0101 - English Language and Literature, General.	21	1	22
English Major	10	1	11
English Teaching Area	11	0	11
B 23.1302 - Creative Writing	5	0	5
Creative Writing Major	5	0	5
M 23.0101 - English Language and Literature, General.	18	0	18
English	18	0	18
Music, Theatre, & Dance	43	0	43
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	7	0	7
Theatre Major	7	0	7
B 50.0901 - Music, General.	30	0	30
Mus Ed Orch Strings Area	1	0	1
Mus Ed-Instrumental Keybd Area	1	0	1
Mus Ed-Vocal Keyboard Area	1	0	1
Music Ed Percussion Area	1	0	1
Music Educ Brasswind Area	9	0	9
Music Educ Vocal Area	2	0	2
Music Educ Woodwind Area	5	0	5
Music Jazz Studies Area	1	0	1
Music Major	5	0	5
Music Orchestral Stings Area	1	0	1
Music Wood & Brasswind Area	3	0	3



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
B 50.0999 - Music, Other.	2	0	2
Traditional Music Stud Major	2	0	2
M 50.0901 - Music, General.	3	0	3
Music-Education	3	0	3
M 50.0903 - Music Performance, General.	1	0	1
Music-Performance	1	0	1
Sociology, Social Work, & Criminology	150	1	151
B 44.0701 - Social Work.	106	0	106
Social Work Area	106	0	106
B 45.1101 - Sociology.	38	1	39
Criminology Area	1	0	1
Criminology/Crim Justice Area	26	0	26
Sociology Major	11	1	12
M 45.1101 - Sociology.	6	0	6
Sociology-Chemical Dependency	3	0	3
Sociology-Criminology	1	0	1
Sociology-General	2	0	2
Communication, Media, & Languages	70	2	72
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	2	0	2
Comm Organiz/Interpers Major	1	0	1
Communic-Multimedia Prod Major	1	0	1
B 09.0199 - Communication and Media Studies, Other.	22	0	22
Convergent Media Area	22	0	22
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	33	0	33
Strategic Communication Area	33	0	33
B 16.0901 - French Language and Literature.	0	1	1
French Major	0	1	1
B 16.0905 - Spanish Language and Literature.	10	1	11
Spanish Major	9	1	10
Spanish Teaching Major	1	0	1
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	3	0	3
Communication	3	0	3
History, Philosophy, International, & Legal Studies	45	5	50
B 22.0000 - Legal Studies, General.	10	1	11
Legal Studies Area	4	0	4
Legal Studies Major	6	1	7
B 22.0302 - Legal Assistant/Paralegal.	1	0	1
Paralegal Studies Major	1	0	1
B 30.2001 - International/Global Studies.	6	2	8
Interdisc Int'l Studies Major	1	0	1
Int'l Studies-Eurasian Major	1	0	1
Int'l Studies-Global Major	4	2	6



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
B 38.0101 - Philosophy.	7	1	8
Phil Religious Studies Area	1	0	1
Philosophy Area	1	0	1
Philosophy Major	5	1	6
B 45.0701 - Geography.	1	0	1
Geography Major	1	0	1
B 54.0101 - History, General.	14	1	15
History Major	13	1	14
Public History Area	1	0	1
M 45.0101 - Social Sciences, General.	6	0	6
Social Sciences	6	0	6
College of Education	304	0	304
Early Childhood, Elementary, & Special Education	98	0	98
B 13.1001 - Special Education and Teaching, General.	53	0	53
Community Support Serv Major	6	0	6
Lrn & Beh Disorders & P-5 Area	37	0	37
Mod & Severe Disab & P-5 Area	10	0	10
B 13.1202 - Elementary Education and Teaching.	34	0	34
Early Elementary P-5 Area	34	0	34
B 13.1210 - Early Childhood Education and Teaching.	9	0	9
Child Development	2	0	2
Interdisc Early Ch Educ Area	7	0	7
M 13.0101 - Education, General.	2	0	2
MAT Interdisc Early Child Ed	1	0	1
MAT Lrn & Beh Disorders P-12	1	0	1
Foundational & Graduate Studies in Education	147	0	147
D 13.0401 - Educational Leadership and Administration, General.	20	0	20
Educ Leadership-P-12 Admin	10	0	10
Educational Leadership-Tech	10	0	10
M 13.0499 - Educational Administration and Supervision, Other.	2	0	2
Tchr Ldr-School Comm Non-Cert	2	0	2
M 13.0501 - Educational/Instructional Media Design.	19	0	19
Educational Technology	19	0	19
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	32	0	32
Counseling P-12	32	0	32
M 13.1201 - Adult and Continuing Education and Teaching.	25	0	25
Adult & Higher Education	25	0	25
M 13.1202 - Elementary Education and Teaching.	9	0	9
Tchr Ldr-Interdisc Educ P-5	2	0	2
Tchr Ldr-Literacy Specialist	4	0	4
Tchr Ldr-Rd/Writ Certification	1	0	1
Teacher Leader-IECE Non Cert	2	0	2
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	1	0	1
Tchr Leader-Middle Grades 5-9	1	0	1
M 13.1205 - Secondary Education and Teaching.	11	0	11
Teacher Leader-Alternate	10	0	10
Teacher Leader-Social Studies	1	0	1
S 13.0301 - Curriculum and Instruction.	28	0	28
EDS Curriculum & Instruction	3	0	3



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
EDS Instructional Leadership	25	0	25
Middle Grades & Secondary Education	59	0	59
B 13.1001 - Special Education and Teaching, General.	4	0	4
Lrn & Beh Disorders & 5-9 Area	2	0	2
Mod & Severe Disab & 5-9 Area	2	0	2
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	22	0	22
Middle Grades 5-9 Area	22	0	22
B 45.0101 - Social Sciences, General.	4	0	4
Social Studies Teaching Area	4	0	4
M 13.0101 - Education, General.	29	0	29
MAT Business & Mkt Education	1	0	1
MAT English/Language Arts 5-9	7	0	7
MAT Mathematics 5-9	2	0	2
MAT Science 5-9	1	0	1
MAT Secondary Biology	3	0	3
MAT Secondary Earth Science	1	0	1
MAT Secondary English	5	0	5
MAT Secondary Math	2	0	2
MAT Secondary Social Studies	5	0	5
MAT Social Studies 5-9	1	0	1
MAT Spanish	1	0	1
University Studies	172	0	172
University Studies	172	0	172
A 24.0102 - General Studies.	37	0	37
University Studies 2 Yrs	37	0	37
B 24.0102 - General Studies.	135	0	135
Professional Studies Track	12	0	12
University Studies, 4 Yrs	123	0	123
College of Science	544	6	550
Agricultural Sciences	113	0	113
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	25	0	25
Veterinary Technology	25	0	25
B 01.0000 - Agriculture, General.	52	0	52
Ag Sci Agr Education Area	3	0	3
Ag Sci Agribusiness Area	15	0	15
Ag Sci Agronomy Area	4	0	4
Ag Sci Animal Science Area	20	0	20
Ag Sci Equine Science Area	2	0	2
Ag Sci General Agr Area	3	0	3
Ag Sci Horticulture Area	5	0	5



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	18	0	18
Veterinary Technology Area	18	0	18
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	10	0	10
Veterinary Science Area	10	0	10
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	8	0	8
Career & Tech Ed-Agriculture	8	0	8
Biology & Chemistry	75	0	75
B 26.0101 - Biology/Biological Sciences, General.	17	0	17
Biological Sciences-Biol Area	16	0	16
Biological Sci-Teaching Area	1	0	1
B 26.0102 - Biomedical Sciences, General.	49	0	49
Biomedical Sciences Area	49	0	49
B 40.0501 - Chemistry, General.	5	0	5
Chemistry Major	5	0	5
M 26.0101 - Biology/Biological Sciences, General.	4	0	4
Biology	4	0	4
Earth & Space Science	26	0	26
B 40.0601 - Geology/Earth Science, General.	15	0	15
Earth Systems-Geology Area	15	0	15
B 40.0801 - Physics, General.	9	0	9
Physics-Astrophysics Area	3	0	3
Space Science Area	6	0	6
M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering.	2	0	2
Space Systems Engineering	2	0	2
Nursing	134	0	134
A 51.3801 - Registered Nursing/Registered Nurse	67	0	67
Nursing	67	0	67
B 51.3801 - Registered Nursing/Registered Nurse	67	0	67
Nursing Post-Licensure Area	29	0	29
Nursing Pre-Licensure Area	38	0	38
Psychology	40	0	40
B 42.0101 - Psychology, General.	29	0	29
Psychology Area	18	0	18
Psychology Major	11	0	11
M 42.0101 - Psychology, General.	6	0	6
Gen/Experimental Psychology	6	0	6
M 42.2801 - Clinical Psychology	5	0	5
Clinical/Counseling Psychology	5	0	5



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
Mathematics and Physics	19	6	25
B 27.0101 - Mathematics, General.	14	6	20
Mathematics Major	12	6	18
Mathematics Teaching Major	2	0	2
B 40.0801 - Physics, General.	5	0	5
Physics Major	1	0	1
Physics-Applied Major	3	0	3
Physics-Mech Engineering Area	1	0	1
Kinesiology, Health, & Imaging Sciences	137	0	137
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	25	0	25
Radiologic Science	25	0	25
A 51.0908 - Respiratory Care Therapy/Therapist.	6	0	6
Respiratory Care	6	0	6
B 13.1307 - Health Teacher Education.	18	0	18
Health Promotion Area	17	0	17
Health Promotion Major	1	0	1
B 31.0501 - Health and Physical Education, General.	10	0	10
Health & Phys Educ P-12 Area	10	0	10
B 31.0505 - Kinesiology and Exercise Science.	39	0	39
Exercise Science Area	39	0	39
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	34	0	34
Comp Tomography/Mag Res Area	13	0	13
Diagnostic Med Sonography Area	9	0	9
Leadership in Med Imaging Area	12	0	12
M 13.1314 - Physical Education Teaching and Coaching.	5	0	5
Wellness Promotion	5	0	5
College of Business & Technology	403	9	412
School of Business Administration	257	0	257
A 52.1201 - Management Information Systems, General.	6	0	6
Business Studies	6	0	6
B 31.0504 - Sport and Fitness Administration/Management.	22	0	22
Sport Management Area	22	0	22
B 52.0101 - Business/Commerce, General.	34	0	34
Bus Adm-General Business Area	34	0	34
B 52.0201 - Business Administration and Management, General.	38	0	38
Bus Adm-Gen Management Area	24	0	24
Bus Adm-Health Care Mngt Area	2	0	2
Bus Adm-Sm Bus Mgt & Entr Area	12	0	12
B 52.0301 - Accounting.	48	0	48
Business Admin-Accounting Area	48	0	48
B 52.0601 - Business/Managerial Economics.	1	0	1
Business Admin-Economics Area	1	0	1



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
B 52.0801 - Finance, General.	17	0	17
Business Admin-Finance Area	17	0	17
B 52.1401 - Marketing/Marketing Management, General.	20	0	20
Business Admin-Marketing Area	20	0	20
M 31.0504 - Sport and Fitness Administration/Management.	5	0	5
Sport Management	5	0	5
M 52.0101 - Business/Commerce, General.	59	0	59
Business Administration	55	0	55
Health Systems Management	4	0	4
M 52.1201 - Management Information Systems, General.	7	0	7
Management Information Systems	7	0	7
School of Engineering & Information Systems	112	2	114
A 15.0000 - Engineering Technology, General.	2	0	2
Engineering Tech-Con Mgt & Civ	2	0	2
B 11.0101 - Computer and Information Sciences, General.	18	2	20
Comp Sci-Network Security Area	1	0	1
Computer Science Major	15	2	17
Computer Science-Gaming Area	1	0	1
Computer Science-General Area	1	0	1
B 15.0000 - Engineering Technology, General.	47	0	47
Engin Tech-Elect/Computer Area	12	0	12
Engineer Tech-Con Mgt/Civ Area	12	0	12
Engineer Tech-Design/Mfg Area	23	0	23
B 15.1501 - Engineering/Industrial Management.	16	0	16
Technology Management Area	16	0	16
B 52.1201 - Management Information Systems, General.	15	0	15
Bus Adm-Computer Info Sys Area	15	0	15
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	3	0	3
Career & Technical Educ-IET	3	0	3
M 15.1501 - Engineering/Industrial Management.	7	0	7
Engineering & Technology Mngt	7	0	7
B 15.9999 - Engineering Technologies/Technicians, Other.	4	0	4
Engineering Management Area	4	0	4
Public Management & Government	34	7	41
B 44.0501 - Public Policy Analysis.	3	1	4
Public Policy Major	3	1	4
B 45.1001 - Political Science and Government, General.	21	6	27
Government Major	20	6	26
Government Reg Analysis Major	1	0	1



Degrees Conferred by Academic Program: July 1, 2015- June 30, 2016

	First Major Credentials	Second Major Credentials	Total
M 44.0401 - Public Administration.	9	0	9
Public Administration	9	0	9
M 45.1001 - Political Science and Government, General.	1	0	1
Government	1	0	1
Grand Total	1,813	25	1,838



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
College of Arts, Humanities, & Social Sciences	1,581	81	1,662
Art & Design	149	7	156
B 50.0702 - Fine/Studio Arts, General.	139	7	146
Art Area	70	1	71
Art Major	36	5	41
Art Teaching Area	31	0	31
Art Teaching Major	2	1	3
M 50.0702 - Fine/Studio Arts, General.	10	0	10
Art-Art Education	3	0	3
Art-Graphic Design	4	0	4
Art-Studio Art	3	0	3
Communication, Media, & Languages	268	22	290
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	2	0	2
Communic-Multimedia Jour Major	1	0	1
Communic-Multimedia Prod Major	1	0	1
B 09.0199 - Communication and Media Studies, Other.	126	2	128
Convergent Media Area	126	2	128
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	95	2	97
Strategic Communication Area	95	2	97
B 16.0901 - French Language and Literature.	1	2	3
French Major	0	1	1
French Teaching Major	1	1	2
B 16.0905 - Spanish Language and Literature.	25	15	40
Spanish Major	16	15	31
Spanish Teaching Major	9	0	9
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	19	1	20
Communication	19	1	20
English	192	11	203
B 23.0101 - English Language and Literature, General.	95	4	99
English Major	43	4	47
English Teaching Area	52	0	52
B 23.1302 - Creative Writing	26	3	29
Creative Writing Major	26	3	29



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
M 23.0101 - English Language and Literature, General.	71	4	75
English	71	4	75
History, Philosophy, International, & Legal Studies	161	25	186
B 00.0000 -	3	0	3
Pre-Law	3	0	3
B 22.0000 - Legal Studies, General.	51	2	53
Legal Studies Area	9	0	9
Legal Studies Major	42	2	44
B 22.0302 - Legal Assistant/Paralegal.	1	0	1
Paralegal Studies Major	1	0	1
B 30.2001 - International/Global Studies.	17	6	23
Interdisc Int'l Studies Major	6	4	10
Int'l Studies-Eurasian Major	2	0	2
Int'l Studies-Global Major	9	2	11
B 38.0101 - Philosophy.	24	12	36
Phil Religious Studies Area	2	0	2
Phil Religious Studies Major	2	1	3
Philosophy Area	8	0	8
Philosophy Major	12	11	23
B 45.0701 - Geography.	1	0	1
Geography Major	1	0	1
B 54.0101 - History, General.	41	5	46
History Major	36	5	41
Public History Area	5	0	5
M 45.0101 - Social Sciences, General.	23	0	23
Social Sciences	23	0	23
Music, Theatre, & Dance	231	10	241
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	49	4	53
Theatre Major	44	4	48
Theatre Teaching Area	5	0	5
B 50.0901 - Music, General.	156	4	160
Mus Ed Orch Strings Area	1	0	1
Mus Ed-Instrumental Keybd Area	2	0	2
Mus Ed-Vocal Keyboard Area	1	0	1



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Music Ed Percussion Area	16	0	16
Music Educ Brasswind Area	42	1	43
Music Educ Vocal Area	18	0	18
Music Educ Woodwind Area	34	1	35
Music Jazz Studies Area	7	1	8
Music Keyboard Area	1	0	1
Music Major	21	1	22
Music Orchestral Stings Area	1	0	1
Music Percussion Area	2	0	2
Music Voice Area	4	0	4
Music Wood & Brasswind Area	6	0	6
B 50.0999 - Music, Other.	12	2	14
Traditional Music Stud Major	12	2	14
M 50.0901 - Music, General.	7	0	7
Music-Education	7	0	7
M 50.0903 - Music Performance, General.	7	0	7
Music-Performance	7	0	7
Sociology, Social Work, & Criminology	554	6	560
B 44.0701 - Social Work.	332	0	332
Social Work Area	332	0	332
B 45.1101 - Sociology.	200	3	203
Criminology Area	1	0	1
Criminology/Crim Justice Area	156	1	157
Sociology Major	43	2	45
M 45.1101 - Sociology.	22	3	25
Sociology-Chemical Dependency	13	2	15
Sociology-Criminology	6	1	7
Sociology-General	3	0	3
Undecided/Undeclared/Non-degree	26	0	26
B 00.0000 -	26	0	26
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	26	0	26
College of Business & Technology	1,745	46	1,791
Public Management & Government	76	14	90
B 44.0501 - Public Policy Analysis.	3	1	4
Public Policy Major	3	1	4
B 45.1001 - Political Science and Government, General.	55	8	63
Government Major	50	8	58
Government Reg Analysis Major	5	0	5



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
M 44.0401 - Public Administration.	16	4	20
Public Administration	16	4	20
M 45.1001 - Political Science and Government, General.	2	1	3
Government	2	1	3
School of Business Administration	1,070	16	1,086
A 52.1201 - Management Information Systems, General.	17	2	19
Business Studies	17	2	19
B 13.1303 - Business Teacher Education.	4	0	4
Bus & Info Tech Educ 5-12 Area	4	0	4
B 31.0504 - Sport and Fitness Administration/Management.	96	0	96
Sport Management Area	96	0	96
B 52.0101 - Business/Commerce, General.	227	2	229
Bus Adm-General Business Area	227	2	229
B 52.0201 - Business Administration and Management, General.	186	2	188
Bus Adm-Gen Management Area	100	1	101
Bus Adm-Health Care Mngt Area	31	1	32
Bus Adm-Int'l Management Area	2	0	2
Bus Adm-Sm Bus Mgt & Entr Area	53	0	53
B 52.0301 - Accounting.	213	3	216
Business Admin-Accounting Area	213	3	216
B 52.0601 - Business/Managerial Economics.	4	0	4
Business Admin-Economics Area	4	0	4
B 52.0801 - Finance, General.	71	1	72
Business Admin-Finance Area	71	1	72
B 52.1401 - Marketing/Marketing Management, General.	85	0	85
Business Admin-Marketing Area	85	0	85
M 13.1314 - Physical Education Teaching and Coaching.	1	0	1
HPES Sport Management	1	0	1
M 31.0504 - Sport and Fitness Administration/Management.	17	1	18
Sport Management	17	1	18
M 52.0101 - Business/Commerce, General.	133	3	136
Business Administration	130	3	133
Health Systems Management	3	0	3
M 52.1201 - Management Information Systems, General.	15	1	16
Health Management Info Systems	1	0	1
Information Systems	1	1	2
Management Information Systems	13	0	13



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Y 51.0701 - Health/Health Care Administration/Management.	1	1	2
Health Systems Management Certificate	1	1	2
School of Engineering & Information Systems	591	16	607
A 15.0000 - Engineering Technology, General.	6	6	12
Engineering Tech-Con Mgt & Civ	3	3	6
Engineering Tech-Des & Manufac	2	3	5
Engineering Tech-Electr & Comp	1	0	1
B 11.0101 - Computer and Information Sciences, General.	129	10	139
Comp Sci-Network Security Area	8	0	8
Computer Science Major	82	10	92
Computer Science-Gaming Area	22	0	22
Computer Science-General Area	17	0	17
B 15.0000 - Engineering Technology, General.	256	0	256
Engin Tech-Elect/Computer Area	71	0	71
Engineer Tech-Con Mgt/Civ Area	107	0	107
Engineer Tech-Design/Mfg Area	78	0	78
B 15.0613 - Manufacturing Technology/Technician.	6	0	6
Ind Ed-Engineering & Tech Area	1	0	1
Ind Ed-Occ Career & Tech Area	5	0	5
B 15.1501 - Engineering/Industrial Management.	67	0	67
Technology Management Area	67	0	67
B 52.1201 - Management Information Systems, General.	64	0	64
Bus Adm-Computer Info Sys Area	64	0	64
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	7	0	7
Career & Technical Educ-IET	7	0	7
M 15.1501 - Engineering/Industrial Management.	20	0	20
Engineering & Technology Mngt	20	0	20
N 00.0000 -	2	0	2
Career & Tech Educ Principal Certification	1	0	1
Rank I Career/Technical Education	1	0	1
B 15.9999 - Engineering Technologies/Technicians, Other.	34	0	34
Engineering Management Area	34	0	34
Undecided/Undeclared/Non-degree	8	0	8
B 00.0000 -	8	0	8
Undecided, Bachelors Degree - Business & Technology	8	0	8



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
College of Education	1,302	43	1,345
Early Childhood, Elementary, & Special Education	524	4	528
B 13.1001 - Special Education and Teaching, General.	241	0	241
Community Support Serv Major	13	0	13
Lrn & Beh Disorders & P-5 Area	168	0	168
Mod & Severe Disab & P-5 Area	60	0	60
B 13.1202 - Elementary Education and Teaching.	216	0	216
Early Elementary P-5 Area	216	0	216
B 13.1210 - Early Childhood Education and Teaching.	48	0	48
Child Development	11	0	11
Interdisc Early Ch Educ Area	37	0	37
M 13.0101 - Education, General.	11	0	11
MAT Interdisc Early Child Ed	10	0	10
MAT Lrn & Beh Disorders P-12	1	0	1
M 13.1001 - Special Education and Teaching, General.	1	0	1
Special Education	1	0	1
M 13.1202 - Elementary Education and Teaching.	1	4	5
Elementary Teacher P-5	0	1	1
Reading/Writing Endorsement	1	3	4
N 00.0000 -	6	0	6
Additional Special Education Certificate MSD P-12	1	0	1
Post Baccalaureate Certification in Special Education-M S D	3	0	3
Learning & Behavior Disorders Certificate P-12	1	0	1
Post Baccalaureate Certification in Special Education-L B D	1	0	1
Foundational & Graduate Studies in Education	515	33	548
M 13.0499 - Educational Administration and Supervision, Other.	6	1	7
School Administration	2	0	2
Tch Ldr-Sch Comm Certification	1	0	1
Tchr Ldr-School Comm Non-Cert	3	1	4
M 13.0501 - Educational/Instructional Media Design.	43	3	46
Educational Technology	38	2	40
Teacher Leader-Educ Technology	5	1	6
M 13.1001 - Special Education and Teaching, General.	5	1	6
Teacher Leader-Special Educ	5	1	6
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	89	6	95
Counseling P-12	89	6	95
M 13.1201 - Adult and Continuing Education and Teaching.	85	8	93
Adult & Higher Education	85	8	93
M 13.1202 - Elementary Education and Teaching.	17	3	20
Tchr Ldr-Interdisc Educ P-5	6	1	7
Tchr Ldr-Literacy Specialist	5	0	5
Tchr Ldr-Rd/Writ Certification	1	1	2
Tchr Ldr-Read/Writ Endorsement	1	1	2
Teacher Leader-IECE Non Cert	4	0	4



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	3	0	3
Tchr Leader-Middle Grades 5-9	3	0	3
M 13.1205 - Secondary Education and Teaching.	74	0	74
Teacher Leader-Alternate	60	0	60
Teacher Leader-English	1	0	1
Teacher Leader-Gifted Educ	5	0	5
Teacher Leader-Hlth & Phys Ed	1	0	1
Teacher Leader-Mathematics	2	0	2
Teacher Leader-Social Studies	5	0	5
P 13.0401 - Educational Leadership and Administration, General.	70	0	70
Educ Leadership-Adult & Higher	5	0	5
Educ Leadership-P-12 Admin	36	0	36
Educational Leadership-Tech	29	0	29
S 13.0301 - Curriculum and Instruction.	56	8	64
EDS Curriculum & Instruction	3	0	3
EDS Instructional Leadership	53	8	61
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	5	1	6
EDS Certified Prof Counselor	2	0	2
EDS Counseling	0	1	1
Licensed Prof Counseling Assoc	3	0	3
S 13.1201 - Adult and Continuing Education and Teaching.	3	2	5
EDS Adult & Higher Education	3	2	5
N 00.0000 -	59	0	59
Director of Pupil Personnel Certification	3	0	3
Director of Special Education Certification	13	0	13
English As a Second Language Endorsement	1	0	1
Instructional Computer Technology Endorsement	1	0	1
Rank I Educational Technology	10	0	10
Rank I General Pedagogy	6	0	6
Rank I Guidance Counselor	9	0	9
Supervisor of Instruction Certificate	3	0	3
Teacher Leader Fifth Year	2	0	2
Superintendent Certification	6	0	6
Rank I With Literacy Specialist Endorsement	1	0	1
Principal Certification	1	0	1
Gifted Education Endorsement	1	0	1
Rank I With Tesol P-12 Endorsement	1	0	1
Rank I With Gifted Students P-12 Endorsement	1	0	1
Middle Grades & Secondary Education	256	6	262
B 13.1001 - Special Education and Teaching, General.	37	0	37
Lrn & Beh Disorders & 5-9 Area	22	0	22
Mod & Severe Disab & 5-9 Area	15	0	15
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	88	0	88



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
Middle Grades 5-9 Area	88	0	88
B 45.0101 - Social Sciences, General.	52	1	53
Social Studies Teaching Area	52	1	53
M 13.0101 - Education, General.	78	5	83
MAT Business & Mkt Education	4	0	4
MAT English/Language Arts 5-9	11	1	12
MAT French	0	1	1
MAT Health P-12	1	0	1
MAT Mathematics 5-9	5	2	7
MAT Science 5-9	6	0	6
MAT Secondary Biology	5	0	5
MAT Secondary Chemistry	3	0	3
MAT Secondary Earth Science	1	0	1
MAT Secondary English	9	0	9
MAT Secondary Math	11	0	11
MAT Secondary Physics	1	0	1
MAT Secondary Social Studies	12	0	12
MAT Social Studies 5-9	3	1	4
MAT Spanish	6	0	6
N 00.0000 -	1	0	1
Business & Marketing Education Certification	1	0	1
Undecided/Undeclared/Non-degree	7	0	7
B 00.0000 -	7	0	7
Undecided, Bachelors Degree - Education	7	0	7
College of Science	2,840	79	2,919
Agricultural Sciences	488	12	500
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	110	11	121
Pre Associate Degree Veterinary Technology	81	7	88
Veterinary Technology	29	4	33
B 01.0000 - Agriculture, General.	236	0	236
Ag Sci Agr Education Area	26	0	26
Ag Sci Agribusiness Area	52	0	52
Ag Sci Agronomy Area	9	0	9
Ag Sci Animal Science Area	79	0	79
Ag Sci Equine Science Area	32	0	32
Ag Sci General Agr Area	20	0	20
Ag Sci Golf Course Mngt Area	4	0	4
Ag Sci Horticulture Area	13	0	13
Ag Sci Veterinary Science Area	1	0	1



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	21	0	21
Veterinary Technology Area	21	0	21
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	112	1	113
Veterinary Science Area	112	1	113
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	9	0	9
Career & Tech Ed-Agriculture	9	0	9
Biology & Chemistry	585	10	595
B 00.0000 -	3	0	3
Pre-Chiropractic	1	0	1
Pre-Physical Therapy	2	0	2
B 26.0101 - Biology/Biological Sciences, General.	157	0	157
Biological Sciences-Biol Area	146	0	146
Biological Sci-Teaching Area	11	0	11
B 26.0102 - Biomedical Sciences, General.	365	1	366
Biomedical Sciences Area	365	1	366
B 40.0501 - Chemistry, General.	55	6	61
Chemistry Area	1	0	1
Chemistry Major	39	5	44
Chemistry Teaching Major	2	0	2
Chemistry-Biomedical Area	12	1	13
Environmental Chemistry Major	1	0	1
M 26.0101 - Biology/Biological Sciences, General.	5	3	8
Biology	5	3	8
Earth & Space Science	128	0	128
B 40.0601 - Geology/Earth Science, General.	38	0	38
Earth Systems-Geology Area	38	0	38
B 40.0801 - Physics, General.	80	0	80
Physics-Astrophysics Area	14	0	14
Space Science Area	66	0	66
M 14.0201 - Aerospace, Aeronautical and Astronautical Engineering.	10	0	10
Space Systems Engineering	10	0	10
Kinesiology, Health, & Imaging Sciences	588	9	597
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	179	5	184
Pre-Radiology	117	0	117
Radiologic Science	62	5	67
A 51.0908 - Respiratory Care Therapy/Therapist.	18	3	21
Pre-Respiratory Care	10	0	10
Respiratory Care	8	3	11



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
B 13.1307 - Health Teacher Education.	50	0	50
Health Education Major	2	0	2
Health Promotion Area	38	0	38
Health Promotion Major	10	0	10
B 13.1314 - Physical Education Teaching and Coaching.	1	0	1
Physical Educ Teaching Major	1	0	1
B 31.0501 - Health and Physical Education, General.	39	0	39
Health & Phys Educ P-12 Area	39	0	39
B 31.0505 - Kinesiology and Exercise Science.	233	1	234
Exercise Science Area	233	1	234
B 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	55	0	55
Comp Tomography/Mag Res Area	16	0	16
Diagnostic Med Sonography Area	8	0	8
Leadership in Med Imaging Area	30	0	30
Pre-Diagnostic Medical Sonography	1	0	1
M 13.1314 - Physical Education Teaching and Coaching.	13	0	13
Wellness Promotion	13	0	13
Mathematics and Physics	138	38	176
B 27.0101 - Mathematics, General.	91	34	125
Mathematics Area	5	0	5
Mathematics Major	44	33	77
Mathematics Teaching Area	22	0	22
Mathematics Teaching Major	20	1	21
B 40.0801 - Physics, General.	47	4	51
Phys-Electric Engineering Area	5	0	5
Physics Major	0	1	1
Physics-Applied Major	21	3	24
Physics-Computational Area	2	0	2
Physics-Mech Engineering Area	15	0	15
Physics-Professional Major	3	0	3
Physics-Teaching Area	1	0	1
Nursing	643	8	651
A 51.3801 - Registered Nursing/Registered Nurse	236	7	243
Nursing	161	4	165
Pre-Associate Degree Nursing	74	3	77
Pre-Paramedic to Associate Degree Nursing	1	0	1
B 51.3801 - Registered Nursing/Registered Nurse	407	1	408
Nursing Post-Licensure Area	99	0	99
Nursing Pre-Licensure Area	139	1	140
Pre-Nursing	169	0	169
Psychology	233	2	235
B 42.0101 - Psychology, General.	192	2	194
Psychology Area	124	0	124
Psychology Major	68	2	70



Fall 2015 Headcount by First and Second Major

	First Majors	Second Majors	Grand Total
M 42.0101 - Psychology, General.	5	0	5
Gen/Experimental Psychology	5	0	5
M 42.2801 - Clinical Psychology	19	0	19
Clinical/Counseling Psychology	19	0	19
B 26.1501 - Neuroscience	17	0	17
Neuroscience Area	17	0	17
Undecided/Undeclared/Non-degree	37	0	37
A 00.0000 -	4	0	4
Undecided, Associate Degree - Science	4	0	4
B 00.0000 -	33	0	33
Undecided, Bachelors Degree - Science	33	0	33
Undecided/Undeclared/Non-degree	2,971	0	2,971
Undecided/Undeclared/Non-degree	2,971	0	2,971
B 00.0000 -	182	0	182
Undeclared Bachelors Degree	21	0	21
Undeclared Provisional Bachelors Degree	161	0	161
N 00.0000 -	2,789	0	2,789
System Assigned Graduate Student	1	0	1
System Assigned Undergraduate Student	2	0	2
Unclassified by Request	26	0	26
Unclassified Visiting Student	18	0	18
Undergraduate Classes With No Application	5	0	5
Undergraduate Non-Degree	2,677	0	2,677
Undergraduate Non-Degree - Craft Academy	60	0	60
University Studies	436	10	446
University Studies	436	10	446
A 24.0102 - General Studies.	12	9	21
University Studies 2 Yrs	12	9	21
B 00.0000 -	133	0	133
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	55	0	55
Provisional Bachelors Degree - Business & Technology	26	0	26
Provisional Bachelors Degree - Science	45	0	45
Provisional Bachelors Degree - Education	7	0	7
B 24.0102 - General Studies.	291	1	292
Professional Studies Track	41	0	41
University Studies, 4 Yrs	250	1	251
Grand Total	10,875	259	11,134



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	2,266	40,310	106,714	18	2,199	40,657	106,796	18	2,195	40,631	105,900	19
Lower	1,270	27,624	72,856	22	1,226	27,178	70,946	22	1,256	26,431	67,938	21
Upper	996	12,686	33,858	13	973	13,479	35,850	14	939	14,200	37,962	15
Graduate	307	2,524	7,510	8	281	2,284	6,698	8	280	2,174	6,382	8
Grand Total	2,573	42,834	114,224	17	2,480	42,941	113,494	17	2,475	42,805	112,282	17

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	2,416	39,382	105,186	16	2,315	39,351	104,124	17	2,298	39,338	103,222	17
Main Campus	1,795	29,364	75,692	16	1,708	28,935	73,554	17	1,761	29,820	75,333	17
Internet	383	7,818	22,657	20	420	8,645	24,958	21	398	8,101	23,281	20
Off Campus	238	2,200	6,837	9	187	1,771	5,612	9	139	1,417	4,608	10
Ashland	49	484	1,465	10	45	464	1,470	10	35	414	1,340	12
Carter County Board of Education	2	16	48	8	2	15	45	8	2	16	48	8
Hazard	13	34	93	3	11	33	99	3	8	22	66	3
Lawrence County High School	0	0	0	0	0	0	0	0	2	32	96	16
Lexington/U.K.	6	17	51	3	0	0	0	0	0	0	0	0
Little Sandy Correctional	0	0	0	0	1	15	45	15	0	0	0	0
Mt. Sterling	76	973	3,218	13	58	666	2,317	11	48	488	1,776	10
Prestonsburg	51	488	1,408	10	39	413	1,148	11	32	367	1,049	11
Prestonsburg High School	0	0	0	0	0	0	0	0	2	26	78	13
Rowan Technical College	9	52	146	6	9	48	137	5	8	44	131	6
Somerset	0	0	0	0	3	11	33	4	0	0	0	0
St. Patrick's High School	0	0	0	0	2	10	30	5	2	8	24	4
West Liberty	32	136	408	4	17	96	288	6	0	0	0	0
Dual Credit Courses	157	3,452	9,038	22	165	3,590	9,370	22	177	3,467	9,060	20

Fall 2015 Faculty

Total Full-Time Faculty: 349

Rank:		Tenure Status:			
N	%	N	%		
Professor	88	25.2%	Tenured	219	62.8%
Associate Professor	131	37.5%	Tenure Track	51	14.6%
Assistant Professor	60	17.2%	Non-Tenure Track	79	22.6%
Instructor	70	20.1%			
Total:	349		Gender:		
			F	163	46.7%
			M	186	53.3%

Total Part-Time Faculty: 89



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	4	102	306	3	70	210
Ballard High School	1	2	6	1	2	6
Bath County High School	7	196	488	6	186	450
Betsy Lane High School	3	40	120	1	27	81
Boyd County High School	8	237	707	8	151	449
Breathitt County High School	3	101	303	4	65	195
Central High School	0	0	0	1	7	21
East Carter High School	1	36	36	2	48	48
East Jessamine High School	4	114	276	5	172	446
Eastern High School	1	7	21	1	21	63
Elliott County High School	3	73	123	2	40	40
Estill County High School	5	109	327	6	153	459
Fleming County High School	1	13	39	4	69	187
Frankfort High School	2	4	6	0	0	0
Grant County High School	0	0	0	3	45	135
Greenup County	1	53	53	2	44	44
Henry County High School	3	37	120	2	25	79
Jackson Ind. High School	3	22	66	3	10	36
Jessamine County Area Technology Center	1	5	15	0	0	0
Johnson Central High School	6	140	334	6	71	121
Kentucky Educational TV	0	0	0	3	6	18
Knott County High School	0	0	0	1	12	36
Lakeside Christian Academy	1	13	39	2	9	27
Lawrence County High School	2	75	225	3	63	163
Lewis County High School	4	124	286	5	114	258
Locust Trace Agriscience Farm	0	0	0	1	14	42
Magoffin County High School	1	36	36	2	36	36
Main Campus	17	298	584	15	212	582
Martha Layne Collins High School	0	0	0	2	70	210
Mason County High School	1	15	45	5	100	286
Menifee County High School	2	45	71	2	44	44
Mercer Co. Senior High School	4	17	51	3	16	48
Montgomery County High School	9	272	764	7	204	566
Morgan County High School	5	133	339	5	166	404
Nicholas County High School	2	25	75	2	29	87
Owsley County High School	0	0	0	1	2	8
Paintsville	1	11	33	0	0	0
Paintsville High School	0	0	0	1	10	30
Paul G. Blazer High School	4	172	516	4	157	471
Pike Central High School	4	110	330	5	115	345
Powell County High School	6	127	327	6	120	296
Prestonsburg High School	3	86	258	3	58	174
Raceland	4	30	90	5	47	141
Rowan County High School	9	135	329	8	143	332
Russell High School	5	81	243	4	77	231
Shelby Valley High School	9	204	577	9	122	347
Sheldon Clark High School	4	56	168	6	102	249
South Floyd High School	1	17	51	0	0	0
South Oldham High School	2	60	180	2	131	393
St. Patrick's High School	1	9	27	0	0	0
West Carter High School	1	32	32	2	40	40
West Jessamine High School	2	88	264	1	9	27
Wolfe County High School	4	28	84	2	33	99
Grand Total	165	3,590	9,370	177	3,467	9,060



Completions: 10-Year Trends

First Major Completions

	Graduate						Total
	Associate	Bachelor	Certificate	Master	Specialist	Doctoral	
2006-2007	128	1,072	0	403	5	0	1,608
2007-2008	149	973	0	380	5	0	1,507
2008-2009	150	930	0	405	5	0	1,490
2009-2010	158	926	0	368	0	0	1,452
2010-2011	165	1,079	0	435	2	0	1,681
2011-2012	163	1,115	3	453	3	0	1,737
2012-2013	180	1,116	2	446	1	16	1,761
2013-2014	194	1,144	8	409	14	23	1,792
2014-2015	164	1,166	0	333	24	9	1,696
2015-2016	168	1,306	0	291	28	20	1,813

Second Major Completions

	Bachelor	Master	Total
2006-2007	17	3	20
2007-2008	18	1	19
2008-2009	21	0	21
2009-2010	26	0	26
2010-2011	39	0	39
2011-2012	21	0	21
2012-2013	24	0	24
2013-2014	25	0	25
2014-2015	31	0	31
2015-2016	25	0	25

Note: Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Winter, Spring, and Summer I.



Fall 2015 Distance Learning Courses by Delivery Mode

	Numbe of Sections	Course Enrollments	Credit Hours Generated
Internet*	412	8,243	23,699
ITV	88	1,019	3,797
Multiple Modes	4	55	165
Grand Total	504	9,317	27,661

**Internet includes all Internet courses including Hybrid courses. In other location tables, the hybrid courses will be included in the total for the location rather than under the Internet category.*



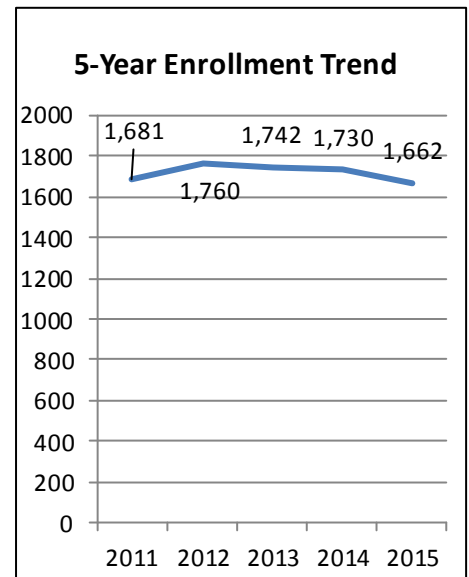
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	578	36.8%	Full-Time	1,344	85.6%
Female	992	63.2%	Part-Time	226	14.4%
Race/Ethnicity:			Level:		
Asian	3	0.2%	Undergraduate	1,405	89.5%
Nonresident Alien	10	0.6%	Graduate	165	10.5%
White	1,395	88.9%			
Unknown	14	0.9%			
Under-Represented Minority*	148	9.4%			
American Indian	2	0.1%			
Black	77	4.9%			
Hispanic	39	2.5%			
Native Hawaiian, Pacific Island	1	0.1%			
Two or More Races	29	1.8%			

Unduplicated Headcount: 1,570

Average ACT: 22.3

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Art & Design	158	160	178	168	156	30	28	40	34	39
Undergraduate	150	147	167	158	146	27	24	37	27	36
Graduate	8	13	11	10	10	3	4	3	7	3
Communication, Media, & Languages	264	306	288	295	290	54	71	67	78	72
Undergraduate	242	283	269	277	270	45	56	61	71	69
Graduate	22	23	19	18	20	9	15	6	7	3
English	250	248	207	194	203	43	52	54	45	45
Undergraduate	134	126	111	121	128	24	22	20	16	27
Graduate	116	122	96	73	75	19	30	34	29	18
History, Philosophy, International, & Legal Studies	208	205	203	191	186	40	45	56	51	50
Undergraduate	204	195	185	169	163	40	45	55	47	44
Graduate	4	10	18	22	23	0	0	1	4	6
Music, Theatre, & Dance	277	264	246	248	241	54	42	46	39	43
Undergraduate	256	249	232	237	227	40	31	40	33	39
Graduate	21	15	14	11	14	14	11	6	6	4
Sociology, Social Work, & Criminology	524	577	620	629	560	140	122	119	138	151
Undergraduate	480	536	581	596	535	136	117	114	133	145
Graduate	44	41	39	33	25	4	5	5	5	6
Undecided/Undeclared/Non-degree	0	0	0	5	26	0	0	0	0	0
Undergraduate	0	0	0	5	26	0	0	0	0	0
Grand Total	1,681	1,760	1,742	1,730	1,662	361	360	382	385	400

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer I, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	1,380	115	1,495	19,297	735	20,032
Art & Design	142	4	146	1,954	22	1,976
Communication, Media, & Languages	249	21	270	3,443	135	3,578
English	117	11	128	1,607	71	1,678
History, Philosophy, International, & Legal Studies	153	10	163	1,847	66	1,913
Music, Theatre, & Dance	219	8	227	3,361	40	3,401
Sociology, Social Work, & Criminology	478	57	535	6,773	376	7,149
Undecided/Undeclared/Non-degree	22	4	26	312	25	337
Graduate	50	117	167	470	516	986
Art & Design	9	1	10	85	6	91
Communication, Media, & Languages	3	17	20	30	75	105
English	12	63	75	120	282	402
History, Philosophy, International, & Legal Studies	10	13	23	90	63	153
Music, Theatre, & Dance	8	6	14	73	18	91
Sociology, Social Work, & Criminology	8	17	25	72	72	144
Grand Total	1,430	232	1,662	19,767	1,251	21,018

*Total hours of enrollment for first-major students in the division.



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	920	13,690	37,407	15	876	13,399	36,343	15	828	12,822	35,247	15
Lower	479	9,242	25,901	19	459	8,840	24,509	19	435	8,252	23,248	19
Upper	441	4,448	11,506	10	417	4,559	11,834	11	393	4,570	11,999	12
Graduate	81	423	1,240	5	74	398	1,134	5	73	379	1,092	5
Grand Total	1,001	14,113	38,647	14	950	13,797	37,477	15	901	13,201	36,339	15

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	935	12,413	33,547	13	884	11,976	32,014	14	839	11,483	31,185	14
Main Campus	723	9,626	25,100	13	691	9,167	23,412	13	691	9,139	23,894	13
Internet	93	1,678	5,031	18	96	1,786	5,358	19	81	1,556	4,668	19
Off Campus	119	1,109	3,416	9	97	1,023	3,244	11	67	788	2,623	12
Ashland	32	324	1,063	10	26	348	1,145	13	20	297	1,036	15
Hazard	6	15	45	3	4	9	27	2	4	17	51	4
Little Sandy Correctional	0	0	0	0	1	15	45	15	0	0	0	0
Mt. Sterling	38	431	1,293	11	34	360	1,156	11	27	252	872	9
Prestonsburg	23	262	784	11	22	231	691	11	16	222	664	14
West Liberty	20	77	231	4	10	60	180	6	0	0	0	0
Dual Credit Courses	66	1,700	5,100	26	66	1,821	5,463	28	62	1,718	5,154	28
Grand Total	1,001	14,113	38,647	14	950	13,797	37,477	15	901	13,201	36,339	15

Fall 2015 Faculty

Total Full-Time Faculty: 127		
	N	%
Rank:		
Professor	41	32.3%
Associate Professor	33	26.0%
Assistant Professor	21	16.5%
Instructor	32	25.2%
Tenure Status:		
Tenured	75	59.1%
Tenure Track	13	10.2%
Non-Tenure Track	39	30.7%
Gender:		
F	58	45.7%
M	69	54.3%
Total Part-Time Faculty: 34		



Dual-Credit Courses: Two-Year Trend by Location

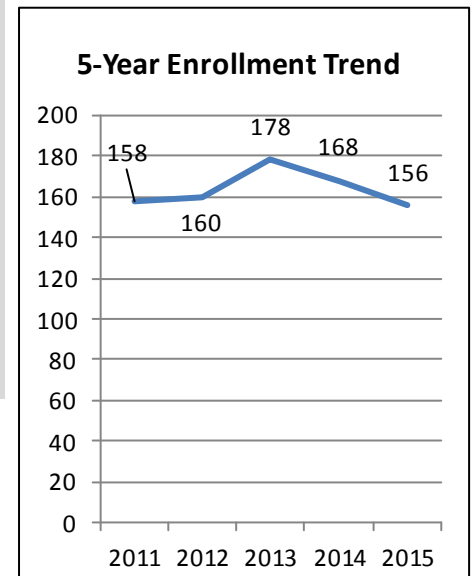
	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	74	222	2	65	195
Ballard High School	1	2	6	1	2	6
Bath County High School	4	124	372	3	119	357
Betsy Lane High School	2	34	102	1	27	81
Boyd County High School	3	158	474	3	106	318
Breathitt County High School	1	53	159	1	27	81
East Jessamine High School	1	55	165	2	68	204
Eastern High School	1	7	21	1	21	63
Elliott County High School	1	7	21	0	0	0
Estill County High School	3	65	195	3	87	261
Fleming County High School	0	0	0	1	20	60
Grant County High School	0	0	0	1	26	78
Jessamine County Area Technology Center	1	5	15	0	0	0
Johnson Central High School	4	88	264	1	8	24
Kentucky Educational TV	0	0	0	3	6	18
Lawrence County High School	1	48	144	1	37	111
Lewis County High School	1	32	96	1	36	108
Main Campus	3	67	201	5	144	432
Martha Layne Collins High School	0	0	0	1	30	90
Mason County High School	0	0	0	2	76	228
Menifee County High School	1	13	39	0	0	0
Mercer Co. Senior High School	3	13	39	2	10	30
Montgomery County High School	4	151	453	2	89	267
Morgan County High School	2	80	240	2	84	252
Paul G. Blazer High School	3	139	417	3	120	360
Pike Central High School	1	28	84	1	37	111
Powell County High School	1	49	147	1	37	111
Prestonsburg High School	2	69	207	2	49	147
Raceland	4	30	90	4	32	96
Rowan County High School	1	16	48	2	42	126
Russell High School	3	40	120	2	49	147
Shelby Valley High School	4	175	525	2	85	255
Sheldon Clark High School	1	12	36	1	6	18
South Floyd High School	1	17	51	0	0	0
South Oldham High School	2	60	180	2	131	393
West Jessamine High School	2	88	264	1	9	27
Wolfe County High School	2	22	66	2	33	99
Grand Total	66	1,821	5,463	62	1,718	5,154



Art & Design

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	50	32.1%	Full-Time	151	96.8%
Female	106	67.9%	Part-Time	5	3.2%
Race/Ethnicity:			Level:		
Nonresident Alien	1	0.6%	Undergraduate	146	93.6%
White	139	89.1%	Graduate	10	6.4%
Unknown	1	0.6%			
Under-Represented Minority*	15	9.6%			
American Indian	1	0.6%			
Black	6	3.8%			
Hispanic	6	3.8%			
Two or More Races	2	1.3%			



Unduplicated Headcount: 156

Average ACT: 22.5

Note: Enrollment is a duplicated count of first and second majors.

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	150	147	167	158	146	27	24	37	27	36
B 50.0702 - Fine/Studio Arts, General.	150	147	167	158	146	27	24	37	27	36
Art Area	86	90	107	101	71	20	18	27	16	26
Art Major	24	19	22	23	41	4	2	7	7	3
Art Teaching Area	38	38	36	31	31	3	4	3	4	7
Art Teaching Major	2	0	2	3	3	0	0	0	0	0
Graduate	8	13	11	10	10	3	4	3	7	3
M 50.0702 - Fine/Studio Arts, General.	8	13	11	10	10	3	4	3	7	3
Art-Art Education	2	1	0	3	3	2	0	0	2	2
Art-Graphic Design	1	1	2	2	4	0	1	0	1	1
Art-Studio Art	5	11	9	5	3	1	3	3	4	0
Grand Total	158	160	178	168	156	30	28	40	34	39

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Art & Design

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	142	4	146	2,064	22	2,086
B 50.0702 - Fine/Studio Arts, General.	142	4	146	2,064	22	2,086
B 50.0702 - Fine/Studio Arts, General.	142	4	146	2,064	22	2,086
Art Area	68	3	71	987	13	1,000
Art Major	40	1	41	589	9	598
Art Teaching Area	31	0	31	442	0	442
Art Teaching Major	3	0	3	46	0	46
Graduate	9	1	10	85	6	91
M 50.0702 - Fine/Studio Arts, General.	9	1	10	85	6	91
M 50.0702 - Fine/Studio Arts, General.	9	1	10	85	6	91
Art-Art Education	3	0	3	28	0	28
Art-Graphic Design	3	1	4	27	6	33
Art-Studio Art	3	0	3	30	0	30
Grand Total	151	5	156	2,149	28	2,177

*Total hours of enrollment for students in the program.



Art & Design

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	72	1,005	2,991	14	69	917	2,730	13	70	955	2,860	14
Lower	31	677	2,031	22	30	638	1,914	21	28	617	1,851	22
Upper	41	328	960	8	39	279	816	7	42	338	1,009	8
Graduate	15	29	87	2	14	28	84	2	22	40	110	2
Grand Total	87	1,034	3,078	12	83	945	2,814	11	92	995	2,970	11

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	83	1,010	3,006	12	77	896	2,667	12	88	956	2,853	11
Main Campus	79	907	2,699	11	75	845	2,514	11	85	896	2,673	11
Internet	2	60	180	30	1	27	81	27	1	30	90	30
Off Campus	2	43	127	22	1	24	72	24	2	30	90	15
Mt. Sterling	1	29	87	29	1	24	72	24	1	17	51	17
Prestonsburg	1	14	40	14	0	0	0	0	1	13	39	13
Dual Credit Courses	4	24	72	6	6	49	147	8	4	39	117	10
Grand Total	87	1,034	3,078	12	83	945	2,814	11	92	995	2,970	11

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Ballard High School	1	2	6	1	2	6
Betsy Lane High School	1	7	21	0	0	0
Johnson Central High School	1	7	21	1	8	24
Main Campus	1	17	51	1	23	69
Mercer Co. Senior High School	1	4	12	0	0	0
Sheldon Clark High School	1	12	36	1	6	18
Grand Total	6	49	147	4	39	117

Total Full-Time Faculty:	10	
	N	%
Rank:		
Professor	4	40.0%
Associate Professor	2	20.0%
Assistant Professor	4	40.0%
Tenure Status:		
Tenured	5	50.0%
Tenure Track	4	40.0%
Non-Tenure Track	1	10.0%
Gender:		
F	5	50.0%
M	5	50.0%
Total Part-Time Faculty:	5	



Communication, Media, & Languages

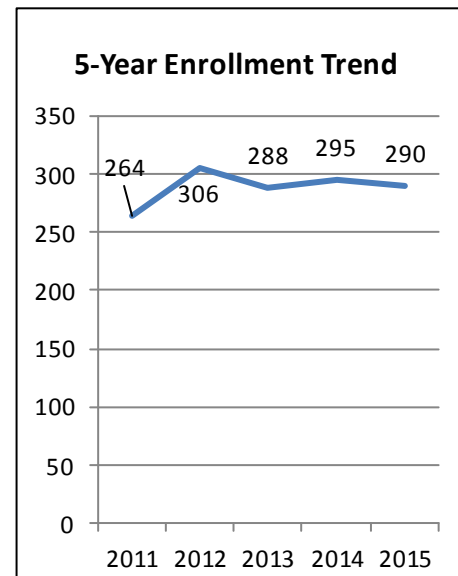
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	126	43.4%	Full-Time	252	86.9%
Female	164	56.6%	Part-Time	38	13.1%
Race/Ethnicity:			Level:		
Nonresident Alien	2	0.7%	Undergraduate	270	93.1%
White	245	84.5%	Graduate	20	6.9%
Unknown	1	0.3%			
Under-Represented Minority*	42	14.5%			
Black	25	8.6%			
Hispanic	10	3.4%			
Two or More Races	7	2.4%			

Unduplicated Headcount: 290

Average ACT: 22.8

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	242	283	269	277	270	44	56	61	71	69
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	195	180	62	18	2	32	44	36	16	2
Comm Advert/Pub Rel Major	11	1	1	0	0	8	2	1	0	0
Comm Organiz/Interpers Major	10	3	1	0	0	7	1	1	0	1
Comm-Acct Ser/Med Pl Adv Major	0	1	0	0	0	0	0	0	0	0
Comm-Advertis Promotions Major	11	10	4	0	0	0	2	3	0	0
Comm-Creative Advertising Major	6	2	1	0	0	0	0	2	0	0
Communication Journalism Major	11	4	0	0	0	5	3	0	0	0
Communication Production Major	29	15	2	1	0	8	8	1	1	0
Communication Studies Major	12	20	4	1	0	0	5	3	1	0
Communic-Leadership Stud Major	15	23	14	4	0	0	6	8	5	0
Communic-Multimedia Jour Major	24	23	5	2	1	1	2	3	1	0
Communic-Multimedia Prod Major	31	35	18	7	1	1	3	7	5	1
Communic-Pub Relations Major	35	43	12	3	0	2	12	7	3	0
B 09.0199 - Communication and Media Studies, Other.	0	28	80	117	128	0	0	6	13	22
Convergent Media Area	0	28	80	117	128	0	0	6	13	22
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	0	24	80	93	97	0	0	7	22	33
Strategic Communication Area	0	24	80	93	97	0	0	7	22	33
B 16.0901 - French Language and Literature.	5	4	3	3	3	3	1	0	1	1
French Education Major	1	0	0	0	0	0	0	0	0	0
French Major	4	3	2	2	1	3	1	0	1	1
French Teaching Major	0	1	1	1	2	0	0	0	0	0
B 16.0905 - Spanish Language and Literature.	42	47	44	46	40	9	11	12	19	11
Spanish Education Major	7	9	4	2	0	0	1	1	1	0
Spanish Major	30	29	33	38	31	6	9	11	17	10
Spanish Teaching Major	5	9	7	6	9	3	1	0	1	1
Graduate	22	23	19	18	20	9	15	6	7	3
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	22	23	19	18	20	9	15	6	7	3
Communication	22	23	19	18	20	9	15	6	7	3
Grand Total	264	306	288	295	290	53	71	67	78	72



Communication, Media, & Languages

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	249	21	270	3,772	144	3,916
B 09.0101 - Communication Studies/Speech Communication and Rhetoric.	1	1	2	16	6	22
Communic-Multimedia Jour Major	1	0	1	16	0	16
Communic-Multimedia Prod Major	0	1	1	0	6	6
B 09.0199 - Communication and Media Studies, Other.	120	8	128	1,766	63	1,829
Convergent Media Area	120	8	128	1,766	63	1,829
B 09.0999 - Public Relations, Advertising & Applied Communication, Other	91	6	97	1,418	32	1,450
Strategic Communication Area	91	6	97	1,418	32	1,450
B 16.0901 - French Language and Literature.	2	1	3	33	7	40
French Major	1	0	1	16	0	16
French Teaching Major	1	1	2	17	7	24
B 16.0905 - Spanish Language and Literature.	35	5	40	539	36	575
Spanish Major	28	3	31	429	27	456
Spanish Teaching Major	7	2	9	110	9	119
Graduate	3	17	20	30	81	111
M 09.0101 - Communication Studies/Speech Communication and Rhetoric.	3	17	20	30	81	111
Communication	3	17	20	30	81	111
Grand Total	252	38	290	3,802	225	4,027



Communication, Media, & Languages

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	148	2,702	7,787	18	127	2,513	7,021	20	119	2,311	6,507	19
Lower	106	2,242	6,489	21	93	1,919	5,422	21	86	1,758	5,055	20
Upper	42	460	1,298	11	34	594	1,599	17	33	553	1,452	17
Graduate	10	45	133	5	5	55	165	11	4	48	144	12
Grand Total	158	2,747	7,920	17	132	2,568	7,186	19	123	2,359	6,651	19

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	132	2,357	6,750	18	114	2,262	6,268	20	106	2,149	6,021	20
Main Campus	102	1,914	5,421	19	94	1,839	4,999	20	88	1,799	4,971	20
Internet	16	326	978	20	17	363	1,089	21	17	334	1,002	20
Off Campus	14	117	351	8	3	60	180	20	1	16	48	16
Ashland	3	7	21	2	0	0	0	0	0	0	0	0
Mt. Sterling	6	89	267	15	2	43	129	22	1	16	48	16
Prestonsburg	2	4	12	2	0	0	0	0	0	0	0	0
West Liberty	3	17	51	6	1	17	51	17	0	0	0	0
Dual Credit Courses	26	390	1,170	15	18	306	918	17	17	210	630	12
Grand Total	158	2,747	7,920	17	132	2,568	7,186	19	123	2,359	6,651	19

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	#Sections	Enr.	SCH	#Sections	Enr.	SCH
Bath County High School	1	19	57	1	29	87
Boyd County High School	1	18	54	1	16	48
Eastern High School	1	7	21	1	21	63
Kentucky Educational TV	0	0	0	3	6	18
Mason County High School	0	0	0	1	15	45
Menifee County High School	1	13	39	0	0	0
Mercer Co. Senior High School	2	9	27	2	10	30
Montgomery County High School	2	47	141	0	0	0
Morgan County High School	1	31	93	1	35	105
Paul G. Blazer High School	1	42	126	1	35	105
Raceland	3	10	30	3	9	27
Rowan County High School	0	0	0	1	14	42
Russell High School	2	9	27	1	3	9
Shelby Valley High School	2	91	273	0	0	0
Wolfe County High School	1	10	30	1	17	51
Grand Total	18	306	918	17	210	630

Fall 2015 Faculty

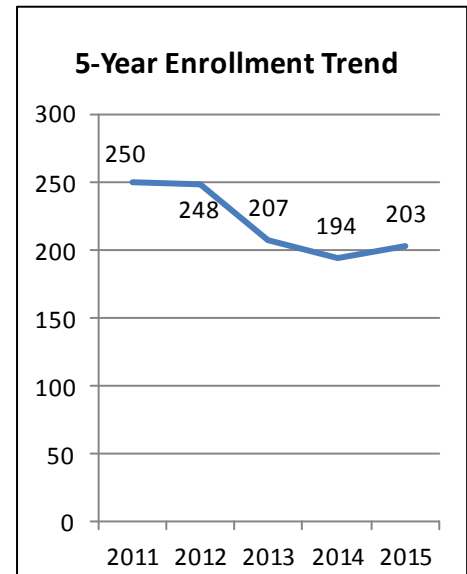
Total Full-Time Faculty:	19	%
Rank:		
Professor	5	26.3%
Associate Professor	5	26.3%
Assistant Professor	3	15.8%
Instructor	6	31.6%
Tenure Status:		
Tenured	12	63.2%
Non-Tenure Track	7	36.8%
Gender:		
F	9	47.4%
M	10	52.6%
Total Part-Time Faculty:	4	



English

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	51	25.1%	Full-Time	129	63.5%
Female	152	74.9%	Part-Time	74	36.5%
Race/Ethnicity:			Level:		
White	180	88.7%	Undergraduate	128	63.1%
Unknown	5	2.5%	Graduate	75	36.9%
Under-Represented Minority*	18	8.9%			
Black	10	4.9%			
Hispanic	5	2.5%			
Two or More Races	3	1.5%			



Unduplicated Headcount: 203

Average ACT: 24.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	134	126	111	121	128	24	22	20	16	27
B 23.0101 - English Language and Literature, General.	119	114	93	97	99	18	21	19	14	22
English Major	63	57	45	49	47	13	12	13	10	11
English Teaching Area	56	57	48	48	52	5	9	6	4	11
B 23.1302 - Creative Writing	15	12	18	24	29	6	1	1	2	5
Creative Writing Major	15	12	18	24	29	6	1	1	2	5
Graduate	116	122	96	73	75	19	30	34	29	18
M 23.0101 - English Language and Literature, General.	116	122	96	73	75	19	30	34	29	18
English	116	122	96	73	75	19	30	34	29	18
Grand Total	250	248	207	194	203	43	52	54	45	45

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



English

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	117	11	128	1,719	71	1,790
B 23.0101 - English Language and Literature, General.	90	9	99	1,327	58	1,385
English Major	40	7	47	609	46	655
English Teaching Area	50	2	52	718	12	730
B 23.1302 - Creative Writing	27	2	29	392	13	405
Creative Writing Major	27	2	29	392	13	405
Graduate	12	63	75	120	300	420
M 23.0101 - English Language and Literature, General.	12	63	75	120	300	420
English	12	63	75	120	300	420
Grand Total	129	74	203	1,839	371	2,210

*Total hours of enrollment for students in the program.



English

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	139	3,140	9,420	23	130	2,828	8,484	22	128	2,952	8,856	23
Lower	116	2,856	8,568	25	103	2,551	7,653	25	101	2,625	7,875	26
Upper	23	284	852	12	27	277	831	10	27	327	981	12
Graduate	13	185	558	14	10	148	444	15	9	143	429	16
Grand Total	152	3,325	9,978	22	140	2,976	8,928	21	137	3,095	9,285	23

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	126	2,240	6,723	18	112	1,841	5,523	16	104	1,807	5,421	17
Main Campus	89	1,674	5,025	19	77	1,376	4,128	18	74	1,384	4,152	19
Internet	26	487	1,461	19	26	417	1,251	16	22	387	1,161	18
Off Campus	11	79	237	7	9	48	144	5	8	36	108	5
Ashland	2	2	6	1	1	1	3	1	2	6	18	3
Hazard	1	3	9	3	2	5	15	3	2	7	21	4
Mt. Sterling	5	54	162	11	4	40	120	10	3	19	57	6
Prestonsburg	2	3	9	2	2	2	6	1	1	4	12	4
West Liberty	1	17	51	17	0	0	0	0	0	0	0	0
Dual Credit Courses	26	1,085	3,255	42	28	1,135	3,405	41	33	1,288	3,864	39
Grand Total	152	3,325	9,978	22	140	2,976	8,928	21	137	3,095	9,285	23

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	1	42	126	1	36	108
Bath County High School	1	55	165	1	60	180
Betsy Lane High School	1	27	81	1	27	81
Boyd County High School	1	86	258	1	70	210
Breathitt County High School	1	53	159	1	27	81
East Jessamine High School	1	55	165	2	68	204
Estill County High School	2	45	135	2	60	180
Fleming County High School	0	0	0	1	20	60
Grant County High School	0	0	0	1	26	78
Johnson Central High School	3	81	243	0	0	0
Lawrence County High School	1	48	144	1	37	111
Lewis County High School	1	32	96	1	36	108
Main Campus	1	23	69	4	121	363
Martha Layne Collins High School	0	0	0	1	30	90
Mason County High School	0	0	0	1	61	183
Montgomery County High School	1	78	234	1	66	198
Morgan County High School	1	49	147	1	49	147
Paul G. Blazer High School	2	97	291	2	85	255
Pike Central High School	1	28	84	1	37	111
Powell County High School	1	49	147	1	37	111
Prestonsburg High School	1	39	117	1	27	81
Raceland	1	20	60	1	23	69
Rowan County High School	1	16	48	1	28	84
Russell High School	1	31	93	1	46	138
Shelby Valley High School	1	61	183	1	64	192
South Oldham High School	1	49	147	2	131	393
West Jessamine High School	1	59	177	0	0	0
Wolfe County High School	1	12	36	1	16	48
Grand Total	28	1,135	3,405	33	1,288	3,864

Fall 2015 Faculty

Total Full-Time Faculty:	26	N	%
Rank:			
Professor	9		34.6%
Associate Professor	4		15.4%
Assistant Professor	1		3.8%
Instructor	12		46.2%
Tenure Status:			
Tenured	13		50.0%
Tenure Track	1		3.8%
Non-Tenure Track	12		46.2%
Gender:			
F	9		34.6%
M	17		65.4%
Total Part-Time Faculty:	2		



History, Philosophy, International, & Legal Studies

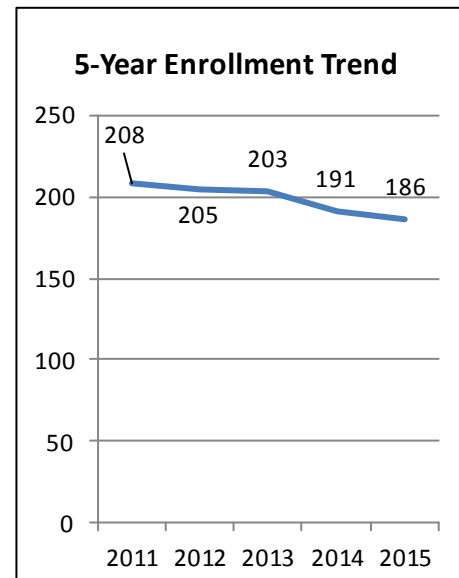
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	77	43.8%	Full-Time	153	86.9%
Female	99	56.3%	Part-Time	23	13.1%
Race/Ethnicity:			Level:		
Asian	2	1.1%	Undergraduate	153	86.9%
Nonresident Alien	5	2.8%	Graduate	23	13.1%
White	161	91.5%			
Unknown	1	0.6%			
Under-Represented Minority*	7	4.0%			
Black	3	1.7%			
Hispanic	2	1.1%			
Two or More Races	2	1.1%			

Unduplicated Headcount: 176

Average ACT: 23.3

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	204	195	185	169	163	40	45	55	47	44
B 00.0000 -	1	2	0	2	3	0	0	0	0	0
Pre-Law	1	2	0	2	3	0	0	0	0	0
B 22.0000 - Legal Studies, General.	0	0	32	50	53	0	0	5	6	11
Legal Studies Area	0	0	16	11	9	0	0	5	5	4
Legal Studies Major	0	0	16	39	44	0	0	0	1	7
B 22.0302 - Legal Assistant/Paralegal.	62	57	34	14	1	13	6	13	12	1
Paralegal Studies Major	62	57	34	14	1	13	6	13	12	1
B 30.2001 - International/Global Studies.	2	8	14	17	23	0	1	4	3	8
Interdisc Int'l Studies Major	2	7	7	2	10	0	1	2	0	1
Int'l Studies-Eurasian Major	0	0	0	2	2	0	0	0	0	1
Int'l Studies-European Major	0	1	1	0	0	0	0	0	0	0
Int'l Studies-Global Major	0	0	6	13	11	0	0	2	3	6
B 38.0101 - Philosophy.	38	39	39	35	36	7	13	13	8	8
Phil Religious Studies Area	2	2	1	1	2	1	0	1	0	1
Phil Religious Studies Major	2	0	3	1	3	1	0	0	0	0
Philosophy Area	4	3	2	5	8	2	3	2	0	1
Philosophy Major	30	34	33	28	23	3	10	10	8	6
B 45.0701 - Geography.	20	11	5	2	1	5	5	3	2	1
Geography Major	20	11	5	2	1	5	5	3	2	1
B 54.0101 - History, General.	81	78	61	49	46	15	20	17	16	15
History Major	81	78	61	48	41	15	20	17	16	14
Public History Area	0	0	0	1	5	0	0	0	0	1
Graduate	4	10	18	22	23	0	0	1	4	6
M 45.0101 - Social Sciences, General.	4	10	18	22	23	0	0	1	4	6
Social Sciences	4	10	18	22	23	0	0	1	4	6
Grand Total	208	205	203	191	186	40	45	56	51	50

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



History, Philosophy, International, & Legal Studies

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	153	10	163	2,220	66	2,286
B 00.0000 -	2	1	3	24	9	33
Pre-Law	2	1	3	24	9	33
B 22.0000 - Legal Studies, General.	50	3	53	730	24	754
Legal Studies Area	9	0	9	133	0	133
Legal Studies Major	41	3	44	597	24	621
B 22.0302 - Legal Assistant/Paralegal.	1	0	1	12	0	12
Paralegal Studies Major	1	0	1	12	0	12
B 30.2001 - International/Global Studies.	21	2	23	319	12	331
Interdisc Int'l Studies Major	9	1	10	137	6	143
Int'l Studies-Global Major	10	1	11	156	6	162
Int'l Studies-Eurasian Major	2	0	2	26	0	26
B 38.0101 - Philosophy.	35	1	36	491	3	494
Phil Religious Studies Area	2	0	2	25	0	25
Phil Religious Studies Major	3	0	3	42	0	42
Philosophy Area	8	0	8	109	0	109
Philosophy Major	22	1	23	315	3	318
B 45.0701 - Geography.	1	0	1	13	0	13
Geography Major	1	0	1	13	0	13
B 54.0101 - History, General.	43	3	46	631	18	649
History Major	39	2	41	577	9	586
Public History Area	4	1	5	54	9	63
Graduate	10	13	23	90	63	153
M 45.0101 - Social Sciences, General.	10	13	23	90	63	153
Social Sciences	10	13	23	90	63	153
Grand Total	163	23	186	2,310	129	2,439

*Total hours of enrollment for students in the program.



History, Philosophy, International, & Legal Studies

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	100	1,804	5,389	18	105	1,900	5,700	18	102	1,905	5,698	19
Lower	41	1,147	3,441	28	50	1,319	3,957	26	49	1,289	3,867	26
Upper	59	657	1,948	11	55	581	1,743	11	53	616	1,831	12
Graduate	10	28	84	3	8	31	93	4	13	35	105	3
Grand Total	110	1,832	5,473	17	113	1,931	5,793	17	115	1,940	5,803	17

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	107	1,754	5,239	16	109	1,867	5,601	17	113	1,890	5,653	17
Main Campus	74	1,485	4,432	20	80	1,544	4,632	19	93	1,662	4,969	18
Internet	17	143	429	8	12	141	423	12	8	95	285	12
Off Campus	16	126	378	8	17	182	546	11	12	133	399	11
Ashland	4	46	138	12	5	68	204	14	4	57	171	14
Hazard	1	1	3	1	1	2	6	2	2	10	30	5
Little Sandy Correctional	0	0	0	0	1	15	45	15	0	0	0	0
Mt. Sterling	4	52	156	13	5	53	159	11	4	45	135	11
Prestonsburg	3	14	42	5	3	22	66	7	2	21	63	11
West Liberty	4	13	39	3	2	22	66	11	0	0	0	0
Dual Credit Courses	3	78	234	26	4	64	192	16	2	50	150	25
Grand Total	110	1,832	5,473	17	113	1,931	5,793	17	115	1,940	5,803	17

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Elliott County High School	1	7	21	0	0	0
Estill County High School	1	20	60	1	27	81
Montgomery County High School	1	26	78	1	23	69
South Oldham High School	1	11	33	0	0	0
Grand Total	4	64	192	2	50	150

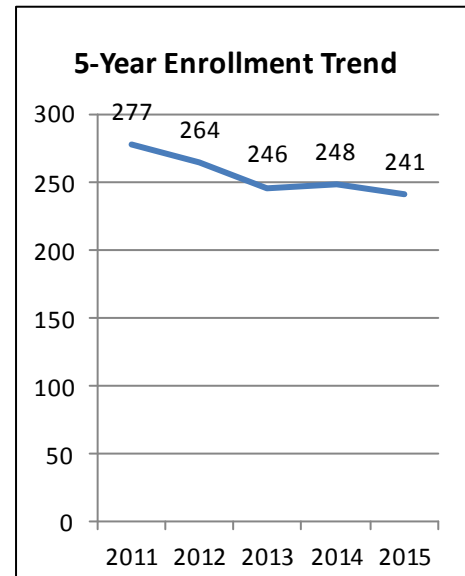
Total Full-Time Faculty:	20	%
Rank:	N	
Professor	8	40.0%
Associate Professor	8	40.0%
Assistant Professor	2	10.0%
Instructor	2	10.0%
Tenure Status:		
Tenured	16	80.0%
Tenure Track	2	10.0%
Non-Tenure Track	2	10.0%
Gender:		
F	7	35.0%
M	13	65.0%
Total Part-Time Faculty:	6	



Music, Theatre, & Dance

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	129	53.5%	Full-Time	227	94.2%
Female	112	46.5%	Part-Time	14	5.8%
Race/Ethnicity:			Level:		
Asian	1	0.4%	Undergraduate	227	94.2%
Nonresident Alien	2	0.8%	Graduate	14	5.8%
White	211	87.6%			
Unknown	4	1.7%			
Under-Represented Minority*	23	9.5%			
Black	13	5.4%			
Hispanic	5	2.1%			
Two or More Races	5	2.1%			



Unduplicated Headcount: 241

Average ACT: 23.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	256	249	232	237	227	40	31	40	33	39
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	40	45	43	42	53	8	6	9	4	7
Theatre Major	33	38	37	38	48	8	5	8	4	7
Theatre Teaching Area	1	6	6	4	5	0	0	1	0	0
Theatre Teaching Major	6	1	0	0	0	0	1	0	0	0

Continued on next page...



Music, Theatre, & Dance

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
B 50.0901 - Music, General.	216	203	178	182	160	32	25	29	26	30
Mus Ed Orch Strings Area	4	3	2	2	1	0	0	0	0	1
Mus Ed-Instrumental Keybd Area	0	0	0	1	2	0	0	0	0	1
Mus Ed-Vocal Keyboard Area	0	0	0	2	1	0	0	0	1	1
Music Collaborative Piano Area	2	0	2	0	0	0	0	1	0	0
Music Ed Key/Guitar Area	3	0	0	0	0	0	0	0	0	0
Music Ed Percussion Area	20	17	18	19	16	3	0	3	4	1
Music Educ Brasswind Area	49	45	42	41	43	10	6	6	3	9
Music Educ Vocal Area	37	41	23	26	18	5	7	4	1	2
Music Educ Woodwind Area	35	41	36	34	35	6	5	5	4	5
Music Jazz Studies Area	25	22	20	18	8	0	3	5	5	1
Music Keyboard Area	1	1	2	0	1	0	0	0	0	0
Music Major	16	15	18	23	22	5	1	2	4	5
Music Orchestral Stings Area	1	1	1	1	1	0	0	0	0	1
Music Percussion Area	1	3	1	4	2	0	0	0	0	0
Music Piano Area	1	1	0	0	0	0	0	0	0	0
Music Voice Area	8	4	4	3	4	0	0	0	1	0
Music Wood & Brasswind Area	11	8	9	8	6	2	2	3	3	3
Music Woodwind/Percussion Area	2	1	0	0	0	1	1	0	0	0
B 50.0999 - Music, Other.	0	1	11	13	14	0	0	2	3	2
Traditional Music Stud Major	0	1	11	13	14	0	0	2	3	2
Graduate	21	15	14	11	14	14	11	6	6	4
M 50.0901 - Music, General.	14	9	9	4	7	7	8	5	0	3
Music-Education	14	9	9	4	7	7	8	5	0	3
M 50.0903 - Music Performance, General.	7	6	5	7	7	7	3	1	6	1
Music-Performance	7	6	5	7	7	7	3	1	6	1
Grand Total	277	264	246	248	241	54	42	46	39	43

Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Music, Theatre, & Dance

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	219	8	227	3,519	50	3,569
B 50.0501 - Drama and Dramatics/Theatre Arts, General.	51	2	53	817	10	827
Theatre Major	46	2	48	743	10	753
Theatre Teaching Area	5	0	5	74	0	74
B 50.0901 - Music, General.	155	5	160	2,494	34	2,528
Mus Ed Orch Strings Area	0	1	1	0	8	8
Music Ed Percussion Area	16	0	16	263	0	263
Music Educ Brasswind Area	42	1	43	668	11	679
Music Educ Vocal Area	18	0	18	299	0	299
Music Educ Woodwind Area	34	1	35	560	3	563
Music Jazz Studies Area	7	1	8	108	10	118
Music Keyboard Area	1	0	1	18	0	18
Music Major	21	1	22	332	2	334
Music Orchestral Stings Area	1	0	1	13	0	13
Music Percussion Area	2	0	2	36	0	36
Music Voice Area	4	0	4	59	0	59
Music Wood & Brasswind Area	6	0	6	97	0	97
Mus Ed-Vocal Keyboard Area	1	0	1	12	0	12
Mus Ed-Instrumental Keybd Area	2	0	2	29	0	29
B 50.0999 - Music, Other.	13	1	14	208	6	214
Traditional Music Stud Major	13	1	14	208	6	214
Graduate	8	6	14	73	18	91
M 50.0901 - Music, General.	1	6	7	9	18	27
Music-Education	1	6	7	9	18	27
M 50.0903 - Music Performance, General.	7	0	7	64	0	64
Music-Performance	7	0	7	64	0	64
Grand Total	227	14	241	3,592	68	3,660



Music, Theatre, & Dance

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	287	2,403	3,955	8	281	2,577	4,439	9	269	2,200	3,738	8
Lower	139	1,381	2,678	10	141	1,579	3,151	11	139	1,248	2,526	9
Upper	148	1,022	1,277	7	140	998	1,288	7	130	952	1,212	7
Graduate	22	45	99	2	28	50	90	2	16	41	88	3
Grand Total	309	2,448	4,054	8	309	2,627	4,529	9	285	2,241	3,826	8

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	304	2,348	3,754	8	303	2,438	3,962	8	281	2,161	3,586	8
Main Campus	298	2,278	3,544	8	296	2,377	3,779	8	273	2,081	3,346	8
Internet	4	54	162	14	5	50	150	10	7	74	222	11
Off Campus	2	16	48	8	2	11	33	6	1	6	18	6
Mt. Sterling	1	7	21	7	1	7	21	7	1	6	18	6
West Liberty	1	9	27	9	1	4	12	4	0	0	0	0
Dual Credit Courses	5	100	300	20	6	189	567	32	4	80	240	20
Grand Total	309	2,448	4,054	8	309	2,627	4,529	9	285	2,241	3,826	8

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	1	32	96	1	29	87
Boyd County High School	1	54	162	1	20	60
Main Campus	1	27	81	0	0	0
Prestonsburg High School	1	30	90	1	22	66
South Floyd High School	1	17	51	0	0	0
West Jessamine High School	1	29	87	1	9	27
Grand Total	6	189	567	4	80	240

Total Full-Time Faculty:	30	
	N	%
Rank:		
Professor	7	23.3%
Associate Professor	10	33.3%
Assistant Professor	9	30.0%
Instructor	4	13.3%
Tenure Status:		
Tenured	17	56.7%
Tenure Track	4	13.3%
Non-Tenure Track	9	30.0%
Gender:		
F	12	40.0%
M	18	60.0%
Total Part-Time Faculty:	10	



Sociology, Social Work, & Criminology

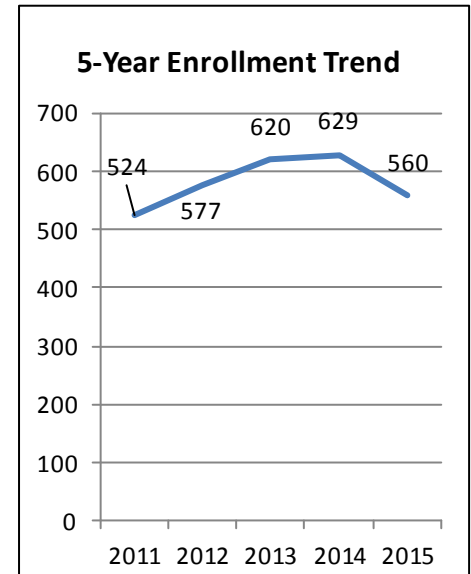
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	153	27.3%	Full-Time	486	86.8%
Female	407	72.7%	Part-Time	74	13.2%
Race/Ethnicity:			Level:		
White	509	90.9%	Undergraduate	535	95.5%
Unknown	3	0.5%	Graduate	25	4.5%
Under-Represented Minority*	48	8.6%			
American Indian	1	0.2%			
Black	24	4.3%			
Hispanic	11	2.0%			
Native Hawaiian, Pacific Island	1	0.2%			
Two or More Races	11	2.0%			

Unduplicated Headcount: 560

Average ACT: 20.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	480	536	581	596	535	136	117	114	133	145
B 44.0701 - Social Work.	304	355	368	369	332	87	84	72	87	106
Social Work Area	304	355	368	369	332	87	84	72	87	106
B 45.1101 - Sociology.	176	181	213	227	203	49	33	42	46	39
Criminology Area	133	97	51	19	1	39	23	23	16	1
Criminology/Crim Justice Area	0	32	114	159	157	0	0	2	10	26
Sociology Criminology Major	3	1	1	0	0	1	0	0	0	0
Sociology Major	37	51	47	49	45	9	10	17	20	12
Sociology Reg Analysis Major	3	0	0	0	0	0	0	0	0	0
Graduate	44	41	39	33	25	4	5	5	5	6
M 45.1101 - Sociology.	44	41	39	33	25	4	5	5	5	6
Sociology Regional Analysis	2	0	0	0	0	0	0	0	0	0
Sociology-Chemical Dependency	21	23	23	21	15	0	1	1	1	3
Sociology-Criminology	9	11	9	8	7	1	1	0	3	1
Sociology-General	12	7	7	4	3	3	3	3	1	2
Sociology-Gerontology	0	0	0	0	0	0	0	1	0	0
Grand Total	524	577	620	629	560	140	122	119	138	151

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Sociology, Social Work, & Criminology

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	478	57	535	6,822	376	7,198
B 44.0701 - Social Work.	285	47	332	4,002	318	4,320
Social Work Area	285	47	332	4,002	318	4,320
B 45.1101 - Sociology.	193	10	203	2,820	58	2,878
Criminology Area	1	0	1	15	0	15
Sociology Major	42	3	45	610	18	628
Criminology/Crim Justice Area	150	7	157	2,195	40	2,235
Graduate	8	17	25	72	90	162
M 45.1101 - Sociology.	8	17	25	72	90	162
Sociology-Chemical Dependency	3	12	15	27	66	93
Sociology-Criminology	3	4	7	27	21	48
Sociology-General	2	1	3	18	3	21
Grand Total	486	74	560	6,894	466	7,360

*Total hours of enrollment for students in the program.



Sociology, Social Work, & Criminology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	159	2,478	7,622	16	144	2,511	7,739	17	121	2,356	7,353	19
Lower	37	825	2,522	22	33	744	2,283	23	25	650	1,984	26
Upper	122	1,653	5,100	14	111	1,767	5,456	16	96	1,706	5,369	18
Graduate	11	91	279	8	9	86	258	10	9	72	216	8
Grand Total	170	2,569	7,901	15	153	2,597	7,997	17	130	2,428	7,569	19

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	168	2,546	7,832	15	149	2,519	7,763	17	128	2,377	7,416	19
Main Campus	68	1,212	3,739	18	49	1,033	3,130	21	59	1,174	3,548	20
Internet	26	606	1,818	23	35	788	2,364	23	26	636	1,908	24
Off Campus	74	728	2,275	10	65	698	2,269	11	43	567	1,960	13
Ashland	23	269	898	12	20	279	938	14	14	234	847	17
Hazard	4	11	33	3	1	2	6	2	0	0	0	0
Mt. Sterling	21	200	600	10	21	193	655	9	17	149	563	9
Prestonsburg	15	227	681	15	17	207	619	12	12	184	550	15
West Liberty	11	21	63	2	6	17	51	3	0	0	0	0
Dual Credit Courses	2	23	69	12	4	78	234	20	2	51	153	26
Grand Total	170	2,569	7,901	15	153	2,597	7,997	17	130	2,428	7,569	19

Fall 2015 Faculty

Total Full-Time Faculty:	22	N	%
Rank:			
Professor	8		36.4%
Associate Professor	4		18.2%
Assistant Professor	2		9.1%
Instructor	8		36.4%
Tenure Status:			
Tenured	12		54.5%
Tenure Track	2		9.1%
Non-Tenure Track	8		36.4%
Gender:			
F	16		72.7%
M	6		27.3%
Total Part-Time Faculty:	7		

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	2	50	150	1	30	90
Jessamine County Area Technology Center	1	5	15	0	0	0
Shelby Valley High School	1	23	69	1	21	63
Grand Total	4	78	234	2	51	153



College of Business & Technology

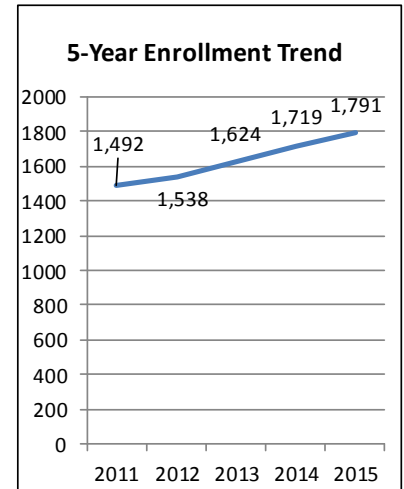
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	889	60.5%	Full-Time	1084	73.7%
Female	581	39.5%	Part-Time	386	26.3%
Race/Ethnicity:			Level:		
Asian	11	0.7%	Undergraduate	1255	85.4%
Nonresident Alien	84	5.7%	Graduate	215	14.6%
White	1,231	83.7%			
Unknown	15	1.0%			
Under-Represented Minority*	129	8.8%			
American Indian	1	0.1%			
Black	56	3.8%			
Hispanic	35	2.4%			
Native Hawaiian, Pacific Islander	2	0.1%			
Two or More Races	35	2.4%			

Unduplicated Headcount: 1,470

Average ACT: 22.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Public Management & Government	105	108	115	111	90	29	27	25	20	41
Undergraduate	65	68	74	70	67	17	14	15	11	31
Graduate	40	40	41	41	23	12	13	10	9	10
School of Business Administration	1,033	1,001	1,013	1,036	1,086	224	226	216	217	257
Undergraduate	750	737	784	877	913	137	147	118	165	186
Graduate	283	264	229	159	173	87	79	98	52	71
School of Engineering & Information Systems	354	429	496	570	607	76	65	81	96	114
Undergraduate	333	406	466	536	578	68	61	71	79	104
Graduate	21	23	30	34	29	8	4	10	17	10
Undecided/Undeclared/Non-degree	0	0	0	2	8	0	0	0	0	0
Undergraduate	0	0	0	2	8	0	0	0	0	0
Grand Total	1,492	1,538	1,624	1,719	1,791	329	318	322	333	412

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	1,313	253	1,566	18,816	1,530	20,346
Public Management & Government	61	6	67	785	26	811
School of Business Administration	754	159	913	10,901	978	11,879
School of Engineering & Information Systems	491	87	578	7,037	520	7,557
Undecided/Undeclared/Non-degree	7	1	8	93	6	99
Graduate	65	160	225	579	764	1,343
Public Management & Government	14	9	23	117	34	151
School of Business Administration	41	132	173	372	640	1,012
School of Engineering & Information Systems	10	19	29	90	90	180
Grand Total	1,378	413	1,791	19,395	2,294	21,689

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	272	6,083	16,883	22	289	6,840	18,868	24	278	6,994	18,957	25
Lower	130	3,604	9,800	28	132	3,858	10,436	29	121	3,663	9,558	30
Upper	142	2,479	7,083	17	157	2,982	8,432	19	157	3,331	9,399	21
Graduate	66	578	1,729	9	57	538	1,600	9	48	465	1,401	10
Grand Total	338	6,661	18,612	20	346	7,378	20,468	21	326	7,459	20,358	23

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	320	6,441	17,958	20	331	7,177	19,898	22	313	7,338	20,007	23
Main Campus	199	3,909	10,347	20	199	4,193	11,027	21	193	4,677	12,100	24
Internet	109	2,417	7,266	22	125	2,929	8,706	23	116	2,625	7,799	23
Off Campus	12	115	345	10	7	55	165	8	4	36	108	9
Lexington/U.K.	6	17	51	3	0	0	0	0	0	0	0	0
Mt. Sterling	5	95	285	19	4	44	132	11	4	36	108	9
Somerset	0	0	0	0	3	11	33	4	0	0	0	0
West Liberty	1	3	9	3	0	0	0	0	0	0	0	0
Dual Credit Courses	18	220	654	12	15	201	570	13	13	121	351	9
Grand Total	338	6,661	18,612	20	346	7,378	20,468	21	326	7,459	20,358	23



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	1	29	87	2	22	66
East Jessamine High School	1	13	39	0	0	0
Jackson Ind. High School	1	4	12	0	0	0
Lakeside Christian Academy	1	13	39	1	3	9
Montgomery County High School	2	16	48	2	31	93
Pike Central High School	1	46	138	1	24	72
Rowan County High School	4	21	57	2	6	9
Russell High School	1	25	75	1	9	27
Shelby Valley High School	2	18	27	3	5	12
Sheldon Clark High School	1	16	48	1	21	63
Grand Total	15	201	570	13	121	351

Fall 2015 Faculty

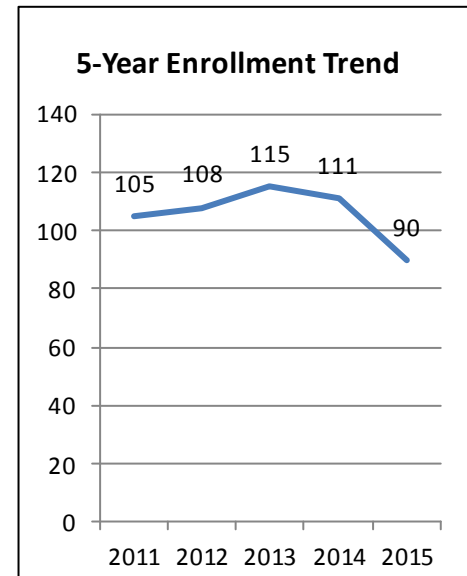
Total Full-Time Faculty:		53	
	N		%
Rank:			
Professor	9		17.0%
Associate Professor	25		47.2%
Assistant Professor	12		22.6%
Instructor	7		13.2%
Tenure Status:			
Tenured	35		66.0%
Tenure Track	11		20.8%
Non-Tenure Track	7		13.2%
Gender:			
F	15		28.3%
M	38		71.7%
Total Part-Time Faculty:		12	



Public Management & Government

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	45	53.6%	Full-Time	70	83.3%
Female	39	46.4%	Part-Time	14	16.7%
Race/Ethnicity:			Level:		
Asian	1	1.2%	Undergraduate	64	76.2%
Nonresident Alien	2	2.4%	Graduate	20	23.8%
White	77	91.7%			
Under-Represented Minority*	4	4.8%			
Black	1	1.2%			
Hispanic	1	1.2%			
Two or More Races	2	2.4%			



Unduplicated Headcount: 84

Average ACT: 24.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian; Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	65	68	74	70	67	17	14	15	11	31
B 44.0501 - Public Policy Analysis.	1	6	5	7	4	0	0	0	0	4
Public Policy Major	1	6	5	7	4	0	0	0	0	4
B 45.1001 - Political Science and Government, General.	64	62	69	63	63	17	14	15	11	27
Government Major	54	49	60	58	58	17	13	11	10	26
Government Reg Analysis Major	10	13	9	5	5	0	1	4	1	1
Graduate	40	40	41	41	23	12	13	10	9	10
M 44.0401 - Public Administration.	40	35	33	37	20	12	13	9	9	9
Public Administration	40	35	33	37	20	12	13	9	9	9
M 45.1001 - Political Science and Government, General.	0	5	8	4	3	0	0	1	0	1
Government	0	5	8	4	3	0	0	1	0	1
Grand Total	105	108	115	111	90	29	27	25	20	41

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Public Management & Government

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	61	6	67	895	32	927
B 44.0501 - Public Policy Analysis.	3	1	4	44	9	53
Public Policy Major	3	1	4	44	9	53
B 45.1001 - Political Science and Government, General.	58	5	63	851	23	874
Government Major	53	5	58	771	23	794
Government Reg Analysis Major	5	0	5	80	0	80
Graduate	14	9	23	138	52	190
M 44.0401 - Public Administration.	12	8	20	117	46	163
Public Administration	12	8	20	117	46	163
M 45.1001 - Political Science and Government, General.	2	1	3	21	6	27
Government	2	1	3	21	6	27
Grand Total	75	15	90	1,033	84	1,117

*Total hours of enrollment for students in the program.



Public Management & Government

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	35	944	2,832	27	32	819	2,460	26	33	801	2,403	24
Lower	23	816	2,448	35	20	672	2,016	34	19	573	1,719	30
Upper	12	128	384	11	12	147	444	12	14	228	684	16
Graduate	23	106	319	5	19	99	286	5	11	46	141	4
Grand Total	58	1,050	3,151	18	51	918	2,746	18	44	847	2,544	19

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	54	986	2,959	18	49	880	2,632	18	43	838	2,517	19
Main Campus	38	686	2,059	18	38	651	1,945	17	28	502	1,509	18
Internet	9	259	777	29	8	218	654	27	15	336	1,008	22
Off Campus	7	41	123	6	3	11	33	4	0	0	0	0
Mt. Sterling	1	24	72	24	0	0	0	0	0	0	0	0
Somerset	0	0	0	0	3	11	33	4	0	0	0	0
Lexington/U.K.	6	17	51	3	0	0	0	0	0	0	0	0
Dual Credit Courses	4	64	192	16	2	38	114	19	1	9	27	9
Grand Total	58	1,050	3,151	18	51	918	2,746	18	44	847	2,544	19

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	1	13	39	0	0	0
Russell High School	1	25	75	1	9	27
Grand Total	2	38	114	1	9	27

Total Full-Time Faculty:	7	
	N	%
Rank:		
Professor	3	42.9%
Associate Professor	2	28.6%
Assistant Professor	2	28.6%
Tenure Status:		
Tenured	5	71.4%
Tenure Track	2	28.6%
Gender:		
F	1	14.3%
M	6	85.7%
Total Part-Time Faculty:	3	



School of Business Administration

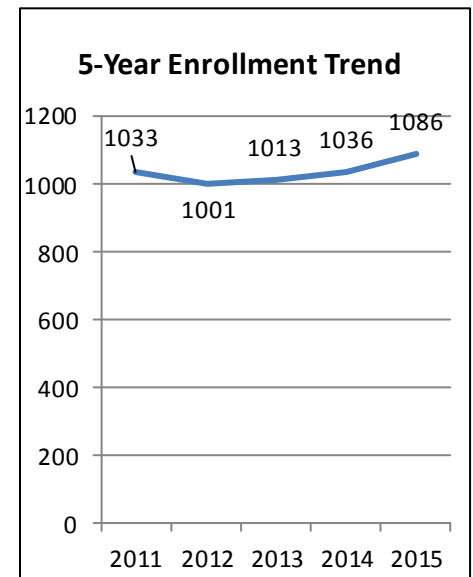
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	594	54.9%	Full-Time	791	73.2%
Female	487	45.1%	Part-Time	290	26.8%
Race/Ethnicity:			Level:		
Asian	6	0.6%	Undergraduate	909	84.1%
Nonresident Alien	62	5.7%	Graduate	172	15.9%
White	895	82.8%			
Unknown	12	1.1%			
Under-Represented Minority*	106	9.8%			
American Indian	1	0.1%			
Black	45	4.2%			
Hispanic	29	2.7%			
Native Hawaiian, Pacific Islander	2	0.2%			
Two or More Races	29	2.7%			

Unduplicated Headcount: 1,081

Average ACT: 22.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	750	737	784	877	913	137	147	118	165	186
A 52.1201 - Management Information Systems, General.	0	0	1	13	19	0	0	0	1	6
Business Studies	0	0	1	13	19	0	0	0	1	6
B 13.1303 - Business Teacher Education.	13	13	5	9	4	1	0	0	1	0
Bus & Info Tech Educ 5-12 Area	13	13	5	9	4	1	0	0	1	0
B 31.0504 - Sport and Fitness Administration/Management	103	88	96	105	96	22	17	19	14	22
Sport Management Area	103	88	96	105	96	22	17	19	14	22
B 52.0101 - Business/Commerce, General.	208	203	228	261	229	22	44	20	56	34
Bus Adm-General Business Area	208	203	228	261	229	22	44	20	56	34
B 52.0201 - Business Administration and Management, Ge	119	121	123	140	188	31	21	21	24	38
Bus Adm-Gen Management Area	94	79	82	85	101	28	14	18	19	24
Bus Adm-Health Care Mngt Area	0	1	4	16	32	0	0	0	0	2
Bus Adm-Int'l Management Area	4	2	4	1	2	1	0	1	0	0
Bus Adm-Sm Bus Mgt & Entr Area	21	39	33	38	53	2	7	2	5	12
B 52.0301 - Accounting.	223	233	221	202	216	43	52	44	39	48
Business Admin-Accounting Area	223	233	221	202	216	43	52	44	39	48
B 52.0601 - Business/Managerial Economics.	5	3	7	7	4	0	1	0	2	1

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School of Business Administration

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Business Admin-Economics Area	5	3	7	7	4	0	1	0	2	1
B 52.0801 - Finance, General.	29	33	45	64	72	6	5	8	11	17
Business Admin-Finance Area	28	32	45	64	72	6	5	6	11	17
Finance/Real Estate Area	1	1	0	0	0	0	0	2	0	0
B 52.1401 - Marketing/Marketing Management, General.	47	43	58	76	85	9	7	6	17	20
Business Admin-Marketing Area	47	43	58	76	85	9	7	6	17	20
B 52.1501 - Real Estate.	3	0	0	0	0	3	0	0	0	0
Real Estate Area	3	0	0	0	0	3	0	0	0	0
Graduate	283	264	229	159	173	87	79	98	52	71
M 13.1314 - Physical Education Teaching and Coaching.	21	10	5	2	1	2	2	2	2	0
HPES Sport Management	21	10	5	2	1	2	2	2	2	0
M 31.0504 - Sport and Fitness Administration/Management	0	8	15	12	18	0	3	4	3	5
Sport Management	0	8	15	12	18	0	3	4	3	5
M 52.0101 - Business/Commerce, General.	228	211	175	134	136	77	64	73	44	59
Business Administration	221	196	166	131	133	76	58	69	43	55
Health Systems Management	7	15	9	3	3	1	6	4	1	4
M 52.1201 - Management Information Systems, General.	19	19	19	11	16	5	8	11	3	7
Health Management Info Systems	0	0	1	1	1	0	0	0	0	0
M I S - Healthcare Informatics	0	0	0	2	0	0	0	0	0	0
Info Systems-Health Systems Mngt	0	1	2	0	0	0	0	1	0	0
Information Systems	19	18	15	3	2	5	8	3	3	0
Management Information Systems	0	0	1	5	13	0	0	7	0	7
Y 51.0701 - Health/Health Care Administration/Management	4	1	1	0	2	0	0	0	0	0
Health Systems Management Certificate	4	1	1	0	2	0	0	0	0	0
Y 51.0799 - Health and Medical Administrative Services, Other	11	15	14	0	0	3	2	8	0	0
Health Systems Leadership Certificate	11	15	14	0	0	3	2	8	0	0
Grand Total	1,033	1,001	1,013	1,036	1,086	224	226	216	217	257

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



School of Business Administration

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	754	159	913	11,039	984	12,023
A 52.1201 - Management Information Systems, General.	14	5	19	204	30	234
Business Studies	14	5	19	204	30	234
B 13.1303 - Business Teacher Education.	4	0	4	62	0	62
Bus & Info Tech Educ 5-12 Area	4	0	4	62	0	62
B 31.0504 - Sport and Fitness Administration/Management.	95	1	96	1,378	6	1,384
Sport Management Area	95	1	96	1,378	6	1,384
B 52.0101 - Business/Commerce, General.	164	65	229	2,371	418	2,789
Bus Adm-General Business Area	164	65	229	2,371	418	2,789
B 52.0201 - Business Administration and Management, General.	157	31	188	2,327	186	2,513
Bus Adm-Gen Management Area	87	14	101	1,305	87	1,392
Bus Adm-Int'l Management Area	2	0	2	33	0	33
Bus Adm-Sm Bus Mgt & Entr Area	40	13	53	569	87	656
Bus Adm-Health Care Mngt Area	28	4	32	420	12	432
B 52.0301 - Accounting.	172	44	216	2,470	273	2,743
Business Admin-Accounting Area	172	44	216	2,470	273	2,743
B 52.0601 - Business/Managerial Economics.	4	0	4	63	0	63
Business Admin-Economics Area	4	0	4	63	0	63
B 52.0801 - Finance, General.	63	9	72	942	51	993
Business Admin-Finance Area	63	9	72	942	51	993
B 52.1401 - Marketing/Marketing Management, General.	81	4	85	1,222	20	1,242
Business Admin-Marketing Area	81	4	85	1,222	20	1,242
Graduate	41	132	173	390	663	1,053
Y 51.0701 - Health/Health Care Administration/Management.	0	2	2	0	9	9
Health Systems Management Certificate	0	2	2	0	9	9
M 13.1314 - Physical Education Teaching and Coaching.	0	1	1	0	6	6
HPES Sport Management	0	1	1	0	6	6
M 31.0504 - Sport and Fitness Administration/Management.	13	5	18	117	24	141
Sport Management	13	5	18	117	24	141
M 52.0101 - Business/Commerce, General.	23	113	136	225	564	789
Business Administration	23	110	133	225	549	774
Health Systems Management	0	3	3	0	15	15
M 52.1201 - Management Information Systems, General.	5	11	16	48	60	108
Information Systems	0	2	2	0	12	12
Management Information Systems	5	8	13	48	42	90
Health Management Info Systems	0	1	1	0	6	6
Grand Total	795	291	1,086	11,429	1,647	13,076

*Total hours of enrollment for students in the program.



School of Business Administration

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	109	2,700	8,145	25	114	3,327	10,018	29	113	3,296	9,795	29
Lower	41	1,297	3,891	32	44	1,549	4,647	35	42	1,449	4,185	35
Upper	68	1,403	4,254	21	70	1,778	5,371	25	71	1,847	5,610	26
Graduate	18	330	990	18	15	272	816	18	16	283	849	18
Grand Total	127	3,030	9,135	24	129	3,599	10,834	28	129	3,579	10,644	28

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	127	3,030	9,135	24	129	3,599	10,834	28	129	3,579	10,644	28
Main Campus	71	1,684	5,034	24	67	1,844	5,530	28	78	2,214	6,477	28
Internet	51	1,272	3,879	25	58	1,711	5,172	30	47	1,329	4,059	28
Off Campus	5	74	222	15	4	44	132	11	4	36	108	9
Mt. Sterling	4	71	213	18	4	44	132	11	4	36	108	9
West Liberty	1	3	9	3	0	0	0	0	0	0	0	0
Grand Total	127	3,030	9,135	24	129	3,599	10,834	28	129	3,579	10,644	28

Fall 2015 Faculty

Total Full-Time Faculty:	27	
	N	%
Rank:		
Professor	4	14.8%
Associate Professor	15	55.6%
Assistant Professor	5	18.5%
Instructor	3	11.1%
Tenure Status:		
Tenured	20	74.1%
Tenure Track	4	14.8%
Non-Tenure Track	3	11.1%
Gender:		
F	11	40.7%
M	16	59.3%
Total Part-Time Faculty:	4	



School of Engineering & Information Systems

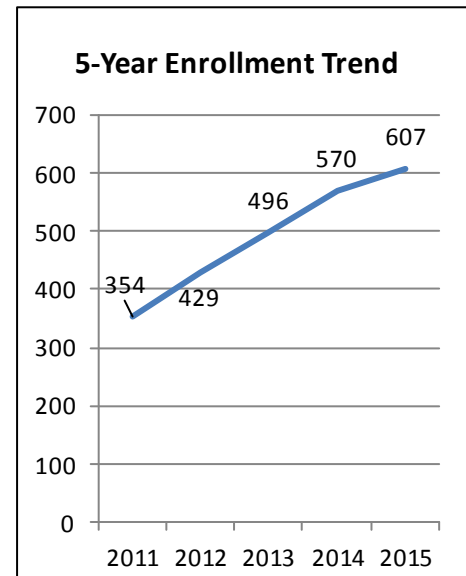
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	528	87.9%	Full-Time	496	82.5%
Female	73	12.1%	Part-Time	105	17.5%
Race/Ethnicity:			Level:		
Asian	4	0.7%	Undergraduate	572	95.2%
Nonresident Alien	67	11.1%	Graduate	29	4.8%
White	489	81.4%			
Unknown	8	1.3%			
Under-Represented Minority*	33	5.5%			
American Indian	2	0.3%			
Black	16	2.7%			
Hispanic	8	1.3%			
Two or More Races	7	1.2%			

Unduplicated Headcount: 601

Average ACT: 22.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	333	406	466	536	578	68	61	71	79	104
A 15.0000 - Engineering Technology, General.	0	2	14	14	12	0	0	2	6	2
Engineering Tech-Con Mgt & Civ	0	0	3	3	6	0	0	1	4	2
Engineering Tech-Des & Manufac	0	1	6	6	5	0	0	1	2	0
Engineering Tech-Electr & Comp	0	1	5	5	1	0	0	0	0	0
A 15.0613 - Manufacturing Technology/Technician.	15	14	6	3	0	2	4	3	3	0
Ind Tech CAD & Graphics	3	4	2	1	0	0	1	1	1	0
Ind Tech Construction Mngt	5	4	2	1	0	2	1	1	1	0
Ind Tech Electrical/Electronic	1	2	1	0	0	0	0	0	0	0
Ind Tech Manufacturing	1	1	0	1	0	0	0	0	1	0
Ind Tech Telecomm & Computer	5	3	1	0	0	0	2	1	0	0
A 52.1201 - Management Information Systems, General.	4	1	0	0	0	1	0	0	0	0
Business Information Systems	0	0	0	0	0	1	0	0	0	0
Computer Information Systems	4	1	0	0	0	0	0	0	0	0
B 11.0101 - Computer and Information Sciences, General.	69	105	134	131	139	9	5	16	18	20
Comp Sci-Network Security Area	1	6	7	9	8	0	0	1	1	1
Computer Science Area	3	2	0	0	0	0	1	0	0	0
Computer Science Major	63	82	98	91	92	9	4	15	13	17
Computer Science-Gaming Area	2	13	22	24	22	0	0	0	3	1
Computer Science-General Area	0	2	7	7	17	0	0	0	1	1
B 15.0000 - Engineering Technology, General.	67	116	157	211	256	1	4	15	21	47

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School of Engineering & Information Systems

5-Year Trends

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	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Engin Tech-Elect/Computer Area	25	36	47	64	71	0	3	7	7	12
Engineer Tech-Con Mgt/Civ Area	22	47	58	76	107	1	1	4	9	12
Engineer Tech-Design/Mfg Area	20	33	52	71	78	0	0	4	5	23
B 15.0303 - Electrical, Electronic & Comm Eng Technology/Technician	10	6	2	1	0	3	4	1	0	0
Engineering Technology Area	10	6	2	1	0	3	4	1	0	0
B 15.0613 - Manufacturing Technology/Technician.	67	38	15	9	6	28	20	5	5	0
Ind Ed Career & Technical Area	10	8	2	0	0	2	0	0	0	0
Ind Ed-Engineering & Tech Area	0	0	2	1	1	0	0	0	0	0
Ind Ed-Occ Career & Tech Area	0	0	3	5	5	0	0	0	1	0
Ind Tech CAD & Graphics Area	11	6	3	0	0	6	3	2	0	0
Ind Tech Construct Mngt Area	24	13	4	1	0	11	12	3	1	0
Ind Tech Elec/Teleco/Comp Area	4	0	0	0	0	2	0	0	0	0
Ind Tech Manufacturing Area	14	6	0	1	0	6	5	0	2	0
Ind Tech Telecomm & Comp Area	1	0	0	0	0	1	0	0	0	0
Industrial Education Tech Area	3	5	1	1	0	0	0	0	1	0
B 15.1501 - Engineering/Industrial Management.	45	66	74	70	67	11	13	21	15	16
Technology Management Area	45	66	74	70	67	11	13	21	15	16
B 15.9999 - Engineering Technologies/Technicians, Other.	2	9	19	28	34	0	1	1	2	4
Engineering Management Area	2	9	19	28	34	0	1	1	2	4
B 52.1201 - Management Information Systems, General.	54	49	45	69	64	13	10	7	9	15
Bus Adm-Computer Info Sys Area	52	49	45	69	64	10	10	7	9	15
Business Information Syst Area	2	0	0	0	0	3	0	0	0	0
Graduate	21	23	30	34	29	8	4	10	17	10
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	8	5	9	6	7	2	2	2	4	3
Career & Technical Educ-IET	8	5	8	6	7	2	2	2	4	3
M 15.0613 - Manufacturing Technology/Technician.	7	4	2	1	0	6	1	1	0	0
Engineering Technology	6	3	2	1	0	4	1	1	0	0
Industrial Technology	1	1	0	0	0	2	0	0	0	0
M 15.1501 - Engineering/Industrial Management.	4	12	16	27	20	0	1	7	13	7
Engineering & Technology Mngt	4	12	16	27	20	0	1	7	13	7
N 00.0000 -	2	2	3	0	2	0	0	0	0	0
Career & Tech Educ Principal Certification	2	1	2	0	1	0	0	0	0	0
Rank I Career/Technical Education	0	1	1	0	1	0	0	0	0	0
Grand Total	354	429	496	570	607	76	65	81	96	114

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major.

Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Note: In the spring of 2013, three new CIP codes were adopted: A15-0000, B15-0000, and M15-1501. To preserve continuity of program data, programs were moved into the updated CIP codes even though enrollment was originally reported to CPE in a previous CIP code. For this reason, APNA enrollment data by CIP may differ from Profile data.



Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	491	87	578	7,263	532	7,795
A 15.0000 - Engineering Technology, General.	8	4	12	120	27	147
Engineering Tech-Electr & Comp	1	0	1	15	0	15
Engineering Tech-Des & Manufac	2	3	5	30	21	51
Engineering Tech-Con Mgt & Civ	5	1	6	75	6	81
B 11.0101 - Computer and Information Sciences, General.	129	10	139	1,892	50	1,942
Comp Sci-Network Security Area	8	0	8	124	0	124
Computer Science Major	85	7	92	1,256	32	1,288
Computer Science-Gaming Area	20	2	22	273	15	288
Computer Science-General Area	16	1	17	239	3	242
B 15.0000 - Engineering Technology, General.	244	12	256	3,665	81	3,746
Engin Tech-Elect/Computer Area	69	2	71	1,008	15	1,023
Engineer Tech-Con Mgt/Civ Area	104	3	107	1,557	18	1,575
Engineer Tech-Design/Mfg Area	71	7	78	1,100	48	1,148
B 15.0613 - Manufacturing Technology/Technician.	1	5	6	17	15	32
Ind Ed-Occ Career & Tech Area	0	5	5	0	15	15
Ind Ed-Engineering & Tech Area	1	0	1	17	0	17
B 15.1501 - Engineering/Industrial Management.	22	45	67	281	304	585
Technology Management Area	22	45	67	281	304	585
B 15.9999 - Engineering Technologies/Technicians, Other.	31	3	34	472	16	488
Engineering Management Area	31	3	34	472	16	488
B 52.1201 - Management Information Systems, General.	56	8	64	816	39	855
Bus Adm-Computer Info Sys Area	56	8	64	816	39	855
Graduate	10	19	29	90	90	180
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	0	7	7	0	27	27
Career & Technical Educ-IET	0	7	7	0	27	27
M 15.1501 - Engineering/Industrial Management.	10	10	20	90	51	141
Engineering & Technology Mngt	10	10	20	90	51	141
N 00.0000 -	0	2	2	0	12	12
Career & Tech Educ Principal Certification	0	1	1	0	6	6
Rank I Career/Technical Education	0	1	1	0	6	6
Grand Total	501	106	607	7,353	622	7,975

*Total hours of enrollment for students in the program.



School of Engineering & Information

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	128	2,439	5,906	19	143	2,694	6,390	19	132	2,897	6,759	22
Lower	66	1,491	3,461	23	68	1,637	3,773	24	60	1,641	3,654	27
Upper	62	948	2,445	15	75	1,057	2,617	14	72	1,256	3,105	17
Graduate	25	142	420	6	23	167	498	7	21	136	411	6
Grand Total	153	2,581	6,326	17	166	2,861	6,888	17	153	3,033	7,170	20

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	139	2,425	5,864	17	153	2,698	6,432	18	141	2,921	6,846	21
Main Campus	90	1,539	3,254	17	94	1,698	3,552	18	87	1,961	4,114	23
Internet	49	886	2,610	18	59	1,000	2,880	17	54	960	2,732	18
Dual Credit Courses	14	156	462	11	13	163	456	13	12	112	324	9
Grand Total	153	2,581	6,326	17	166	2,861	6,888	17	153	3,033	7,170	20

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Breathitt County High School	1	29	87	2	22	66
Jackson Ind. High School	1	4	12	0	0	0
Lakeside Christian Academy	1	13	39	1	3	9
Montgomery County High School	2	16	48	2	31	93
Pike Central High School	1	46	138	1	24	72
Rowan County High School	4	21	57	2	6	9
Shelby Valley High School	2	18	27	3	5	12
Sheldon Clark High School	1	16	48	1	21	63
Grand Total	13	163	456	12	112	324

Total Full-Time Faculty:	19	
	N	%
Rank:		
Professor	2	10.5%
Associate Professor	8	42.1%
Assistant Professor	5	26.3%
Instructor	4	21.1%
Tenure Status:		
Tenured	10	52.6%
Tenure Track	5	26.3%
Non-Tenure Track	4	21.1%
Gender:		
F	3	15.8%
M	16	84.2%
Total Part-Time Faculty:	5	



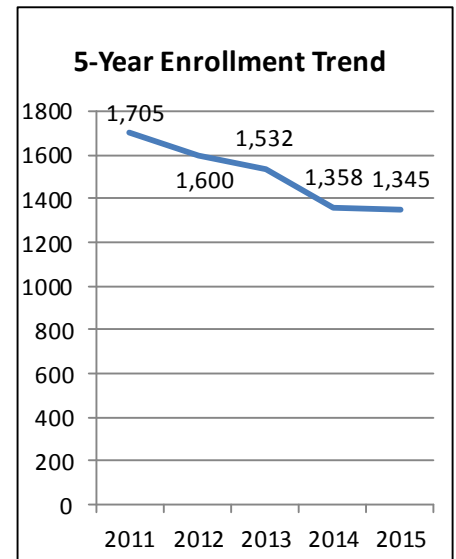
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	296	22.6%	Full-Time	644	49.3%
Female	1,011	77.4%	Part-Time	663	50.7%
Race/Ethnicity:			Level:		
Asian	3	0.2%	Undergraduate	690	52.8%
Nonresident Alien	2	0.2%	Graduate	617	47.2%
White	1,229	94.0%			
Unknown	16	1.2%			
Under-Represented Minority*	57	4.4%			
American Indian	1	0.1%			
Black	29	2.2%			
Hispanic	12	0.9%			
Two or More Races	15	1.1%			

Unduplicated Headcount: 1,307

Average ACT: 21.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Early Childhood, Elementary, & Special Education	634	573	590	529	528	150	127	126	80	98
Undergraduate	544	527	561	506	505	101	95	118	71	96
Graduate	90	46	29	23	23	49	32	8	9	2
Foundational & Graduate Studies in Education	536	529	556	504	548	122	145	171	129	147
Graduate	536	529	556	504	548	122	145	171	129	147
Middle Grades & Secondary Education	535	498	386	321	262	135	144	101	100	59
Undergraduate	236	222	207	213	178	32	43	25	39	30
Graduate	299	276	179	108	84	103	101	76	61	29
Undecided/Undeclared/Non-degree	0	0	0	4	7	0	0	0	0	0
Undergraduate	0	0	0	4	7	0	0	0	0	0
Grand Total	1,705	1,600	1,532	1,358	1,345	407	416	398	309	304

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	588	102	690	8,636	612	9,248
Early Childhood, Elementary, & Special Education	434	71	505	6,410	413	6,823
Middle Grades & Secondary Education	150	28	178	2,166	188	2,354
Undecided/Undeclared/Non-degree	4	3	7	60	11	71
Graduate	58	597	655	528	2,823	3,351
Early Childhood, Elementary, & Special Education	2	21	23	18	98	116
Foundational & Graduate Studies in Education	42	506	548	379	2,301	2,680
Middle Grades & Secondary Education	14	70	84	131	424	555
Grand Total	646	699	1,345	9,164	3,435	12,599

*Total hours of enrollment for first-major students in the division.

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	211	2,919	7,754	14	186	2,679	7,069	14	181	2,681	7,151	15
Lower	93	1,666	3,500	18	68	1,439	2,910	21	75	1,368	2,798	18
Upper	118	1,253	4,254	11	118	1,240	4,159	11	106	1,313	4,353	12
Graduate	118	1,249	3,875	11	107	1,089	3,348	10	116	1,079	3,295	9
Grand Total	329	4,168	11,629	13	293	3,768	10,417	13	297	3,760	10,446	13

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	305	3,431	10,704	11	271	3,078	9,645	11	262	3,083	9,617	12
Main Campus	164	1,701	5,696	10	124	1,432	4,872	12	121	1,611	5,377	13
Internet	94	1,358	3,892	14	106	1,363	3,961	13	104	1,180	3,386	11
Off Campus	47	372	1,116	8	41	283	812	7	37	292	854	8
Ashland	11	95	285	9	15	77	232	5	11	79	229	7
Carter County Board of Education	2	16	48	8	2	15	45	8	2	16	48	8
Hazard	4	10	30	3	6	21	63	4	3	3	9	1
Lawrence County High School	0	0	0	0	0	0	0	0	2	32	96	16
Mt. Sterling	8	74	222	9	3	20	60	7	2	8	24	4
Prestonsburg	20	173	519	9	13	140	382	11	13	120	346	9
Prestonsburg High School	0	0	0	0	0	0	0	0	2	26	78	13
St. Patrick's High School	0	0	0	0	2	10	30	5	2	8	24	4
West Liberty	2	4	12	2	0	0	0	0	0	0	0	0
Dual Credit Courses	24	737	925	31	22	690	772	31	35	677	829	19



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	#Sections	Enr.	SCH	#Sections	Enr.	SCH
Bath County High School	1	50	50	1	54	54
Boyd County High School	1	4	12	1	2	2
East Carter High School	1	36	36	2	48	48
East Jessamine High School	1	33	33	1	35	35
Elliott County High School	1	48	48	2	40	40
Fleming County High School	0	0	0	1	10	10
Grant County High School	0	0	0	1	10	30
Greenup County	1	53	53	2	44	44
Johnson Central High School	2	52	70	3	55	85
Lawrence County High School	0	0	0	1	13	13
Lewis County High School	1	43	43	2	42	42
Magoffin County High School	1	36	36	2	36	36
Main Campus	2	125	125	0	0	0
Mason County High School	0	0	0	2	10	16
Menifee County High School	1	32	32	2	44	44
Mercer Co. Senior High School	1	4	12	1	6	18
Montgomery County High School	1	26	26	1	23	23
Morgan County High School	1	30	30	2	47	47
Paintsville	1	11	33	0	0	0
Paintsville High School	0	0	0	1	10	30
Pike Central High School	1	4	12	1	24	72
Powell County High School	1	27	27	1	32	32
Rowan County High School	2	44	62	2	44	44
Shelby Valley High School	0	0	0	1	8	24
West Carter High School	1	32	32	2	40	40
Grand Total	22	690	772	35	677	829

Fall 2015 Faculty

Total Full-Time Faculty: 49		
	N	%
Rank:		
Professor	12	24.5%
Associate Professor	16	32.7%
Assistant Professor	13	26.5%
Instructor	8	16.3%
Tenure Status:		
Tenured	26	53.1%
Tenure Track	14	28.6%
Non-Tenure Track	9	18.4%
Gender:		
F	33	67.3%
M	16	32.7%
Total Part-Time Faculty: 8		



Early Childhood, Elementary, & Special Education

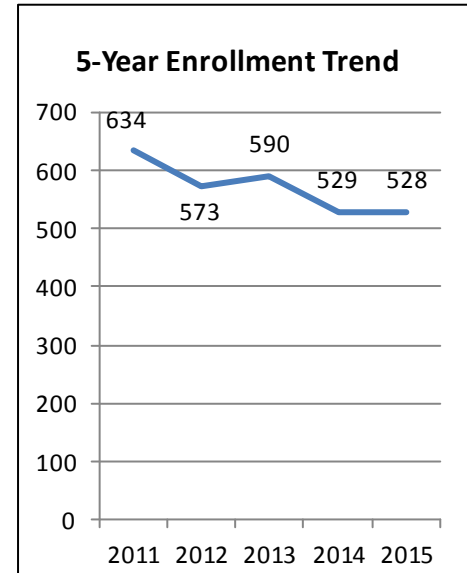
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	28	5.3%	Full-Time	436	82.6%
Female	500	94.7%	Part-Time	92	17.4%
Race/Ethnicity:			Level:		
White	506	95.8%	Undergraduate	505	95.6%
Unknown	4	0.8%	Graduate	23	4.4%
Under-Represented Minority*	18	3.4%			
Black	5	0.9%			
Hispanic	5	0.9%			
Two or More Races	8	1.5%			

Unduplicated Headcount: 528

Average ACT: 21.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	544	527	561	506	505	101	95	118	71	96
B 13.1001 - Special Education and Teaching, General.	170	192	257	234	241	21	28	47	35	53
Community Support Serv Major	2	6	7	4	13	2	2	6	2	6
Lrn & Beh Disorders & P-5 Area	128	145	185	173	168	15	20	27	29	37
Mod & Severe Disab & P-5 Area	38	41	65	57	60	4	6	14	4	10
Special Education Major	2	0	0	0	0	0	0	0	0	0
B 13.1202 - Elementary Education and Teaching.	332	289	245	217	216	74	64	64	29	34
Early Elementary P-5 Area	332	289	245	217	216	74	64	64	29	34
B 13.1210 - Early Childhood Education and Teaching.	42	46	59	55	48	6	3	7	7	9
Child Development	9	10	14	12	11	0	1	3	5	2
Interdisc Early Ch Educ Area	33	36	45	43	37	6	2	4	2	7
Graduate	90	46	29	23	23	49	32	8	9	2
M 13.0101 - Education, General.	26	23	18	14	11	13	12	8	9	2

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Early Childhood, Elementary, & Special Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
MAT Interdisc Early Child Ed	4	12	13	11	10	0	2	2	7	1
MAT Lrn & Beh Disorders P-12	17	5	3	1	1	9	6	3	0	1
MAT Mod & Severe Disab P-12	5	6	2	2	0	4	4	3	2	0
M 13.1001 - Special Education and Teaching, General.	3	2	0	2	1	2	0	0	0	0
Special Education	3	2	0	2	1	2	0	0	0	0
M 13.1202 - Elementary Education and Teaching.	38	11	7	3	5	34	20	0	0	0
Elementary Teacher P-5	24	7	2	0	1	21	13	0	0	0
Reading/Writing Endorsement	14	4	5	3	4	13	7	0	0	0
N 00.0000 -	23	10	4	4	6	0	0	0	0	0
5th Year Elementary Teacher P-5	8	1	1	0	0	0	0	0	0	0
Additional Special Education Certificate LBD P-12	0	1	0	0	0	0	0	0	0	0
Additional Special Education Certificate MSD P-12	6	4	3	2	1	0	0	0	0	0
Interdisciplinary Early Childhood Education	9	4	0	0	0	0	0	0	0	0
Learning & Behavior Disorders Certificate P-12	0	0	0	0	1	0	0	0	0	0
Post Baccalaureate Certification in Special Education-L B D	0	0	0	0	1	0	0	0	0	0
Post Baccalaureate Certification in Special Education-MS D	0	0	0	2	3	0	0	0	0	0
Grand Total	634	573	590	529	528	150	127	126	80	98

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Early Childhood, Elementary, & Special Education

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	434	71	505	6,410	413	6,823
B 13.1001 - Special Education and Teaching, General.	213	28	241	3,175	161	3,336
Community Support Serv Major	12	1	13	181	3	184
Lrn & Beh Disorders & P-5 Area	146	22	168	2,173	119	2,292
Mod & Severe Disab & P-5 Area	55	5	60	821	39	860
B 13.1202 - Elementary Education and Teaching.	178	38	216	2,598	222	2,820
Early Elementary P-5 Area	178	38	216	2,598	222	2,820
B 13.1210 - Early Childhood Education and Teaching.	43	5	48	637	30	667
Child Development	9	2	11	135	12	147
Interdisc Early Ch Educ Area	34	3	37	502	18	520
Graduate	2	21	23	18	122	140
M 13.0101 - Education, General.	2	9	11	18	56	74
MAT Interdisc Early Child Ed	2	8	10	18	53	71
MAT Lrn & Beh Disorders P-12	0	1	1	0	3	3
M 13.1001 - Special Education and Teaching, General.	0	1	1	0	6	6
Special Education	0	1	1	0	6	6
M 13.1202 - Elementary Education and Teaching.	0	5	5	0	30	30
Elementary Teacher P-5	0	1	1	0	6	6
Reading/Writing Endorsement	0	4	4	0	24	24
N 00.0000 -	0	6	6	0	30	30
Additional Special Education Certificate MSD P-12	0	1	1	0	3	3
Post Baccalaureate Certification in Special Education-M S D	0	3	3	0	15	15
Learning & Behavior Disorders Certificate P-12	0	1	1	0	6	6
Post Baccalaureate Certification in Special Education-L B D	0	1	1	0	6	6
Grand Total	436	92	528	6,428	535	6,963

*Total hours of enrollment for students in the program.



Early Childhood, Elementary, & Special Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	133	1,512	4,865	11	107	1,403	4,386	13	104	1,457	4,512	14
Lower	51	491	1,491	10	31	403	1,218	13	25	360	1,080	14
Upper	82	1,021	3,374	12	76	1,000	3,168	13	79	1,097	3,432	14
Graduate	20	162	498	8	21	159	481	8	17	112	347	7
Grand Total	153	1,674	5,363	11	128	1,562	4,867	12	121	1,569	4,859	13

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	153	1,674	5,363	11	128	1,562	4,867	12	121	1,569	4,859	13
Main Campus	113	1,159	3,797	10	80	984	3,151	12	80	1,146	3,612	14
Internet	18	262	807	15	27	367	1,120	14	21	251	753	12
Off Campus	22	253	759	12	21	211	596	10	20	172	494	9
Ashland	7	83	249	12	10	64	193	6	8	63	181	8
Mt. Sterling	4	38	114	10	3	20	60	7	2	8	24	4
Prestonsburg	9	128	384	14	8	127	343	16	10	101	289	10
West Liberty	2	4	12	2	0	0	0	0	0	0	0	0
Grand Total	153	1,674	5,363	11	128	1,562	4,867	12	121	1,569	4,859	13

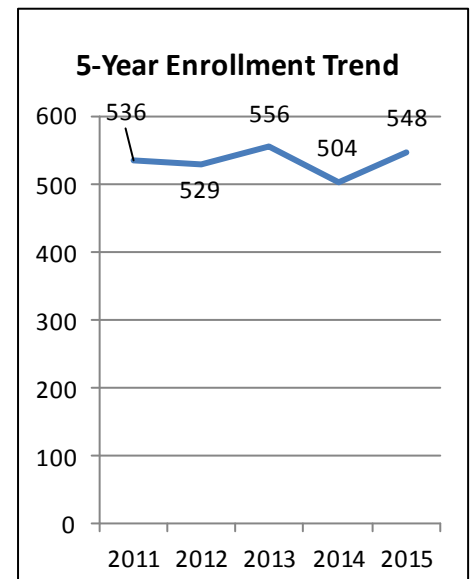
Fall 2015 Faculty

Total Full-Time Faculty:	22	
	N	%
Rank:		
Professor	5	22.7%
Associate Professor	8	36.4%
Assistant Professor	4	18.2%
Instructor	5	22.7%
Tenure Status:		
Tenured	12	54.5%
Tenure Track	4	18.2%
Non-Tenure Track	6	27.3%
Gender:		
F	18	81.8%
M	4	18.2%
Total Part-time Faculty:	1	



Foundational & Graduate Studies in Education Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	143	27.6%	Full-Time	41	7.9%
Female	376	72.4%	Part-Time	478	92.1%
Race/Ethnicity:			Level:		
Asian	3	0.6%	Graduate	519	100.0%
Nonresident Alien	2	0.4%			
White	477	91.9%			
Unknown	6	1.2%			
Under-Represented Minority*	31	6.0%			
American Indian	1	0.2%			
Black	22	4.2%			
Hispanic	4	0.8%			
Two or More Races	4	0.8%			



Unduplicated Headcount: 519

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian; Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Graduate	536	529	556	504	548	122	145	171	129	147
M 13.0499 - Educational Administration and Supervision, Other.	100	59	40	8	7	44	47	50	3	2
School Administration	99	57	36	3	2	44	47	50	3	0
Tchr Ldr-Sch Comm Certification	1	1	3	2	1	0	0	0	0	0
Tchr Ldr-School Comm Non-Cert	0	1	1	3	4	0	0	0	0	2
M 13.0501 - Educational/Instructional Media Design.	37	34	39	38	46	16	13	18	19	19
Educational Technology	35	30	30	34	40	16	13	16	19	19
Teacher Leader-Educ Technology	2	4	9	4	6	0	0	2	0	0
M 13.1001 - Special Education and Teaching, General.	6	8	8	5	6	0	0	1	1	0
Teacher Leader-Special Educ	6	8	8	5	6	0	0	1	1	0
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	91	102	95	84	95	24	26	25	21	32
Counseling P-12	91	102	95	84	95	24	26	25	21	32
M 13.1201 - Adult and Continuing Education and Teaching.	88	96	101	105	93	25	23	26	35	25
Adult & Higher Education	88	96	101	105	93	25	23	26	35	25
M 13.1202 - Elementary Education and Teaching.	27	31	30	25	20	6	11	6	8	9
Tchr Ldr-IECE Certification	2	3	2	0	0	0	2	0	1	0
Tchr Ldr-Interdisc Educ P-5	10	11	12	10	7	4	2	2	5	2
Tchr Ldr-Literacy Specialist	0	0	0	5	5	0	0	0	0	4
Tchr Ldr-Rd/Writ Certification	8	5	3	2	2	0	2	0	1	1
Tchr Ldr-Read/Writ Endorsement	0	2	6	2	2	0	0	2	0	0
Tchr Ldr-Read/Writing Non-Cert	5	5	2	2	0	2	4	1	1	0
Teacher Leader-IECE Non Cert	2	5	5	4	4	0	1	1	0	2
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	1	1	4	3	3	1	1	1	1	1
Tchr Leader-Middle Grades 5-9	1	1	4	3	3	1	1	1	1	1

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Foundational & Graduate Studies in Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
M 13.1205 - Secondary Education and Teaching.	8	13	23	25	74	3	7	7	8	11
Teacher Leader-Alternate	3	8	11	11	60	2	6	5	7	10
Teacher Leader-Biology	0	0	2	2	0	0	0	0	0	0
Teacher Leader-Bus & Mkt Tech	0	0	0	0	0	1	0	0	0	0
Teacher Leader-English	1	1	2	2	1	0	0	0	0	0
Teacher Leader-Gifted Educ	2	1	3	4	5	0	0	1	0	0
Teacher Leader-Hlth & Phys Ed	0	0	1	1	1	0	0	0	0	0
Teacher Leader-Mathematics	0	1	1	2	2	0	0	0	1	0
Teacher Leader-Social Studies	2	2	3	3	5	0	1	1	0	1
S 13.0301 - Curriculum and Instruction.	8	25	62	60	64	0	1	10	24	28
EDS Curriculum & Instruction	1	4	8	9	3	0	1	2	0	3
EDS Instructional Leadership	7	21	54	51	61	0	0	8	24	25
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	7	9	6	10	6	1	0	2	0	0
EDS Certified Prof Counselor	5	3	3	2	2	0	0	0	0	0
EDS Counseling	2	6	3	3	1	1	0	2	0	0
Licensed Prof Counseling Assoc	0	0	0	5	3	0	0	0	0	0
S 13.1201 - Adult and Continuing Education and Teaching.	10	14	8	7	5	2	0	2	0	0
EDS Adult & Higher Education	10	14	8	7	5	2	0	2	0	0
P 13.0401 - Educational Leadership and Administration, General.	61	77	75	73	70	0	16	23	9	20
Educ Leadership-Adult & Higher	0	0	0	6	5	0	0	0	0	0
Educ Leadership-P-12 Admin	36	47	50	41	36	0	15	14	6	10
Educational Leadership-Tech	25	30	25	26	29	0	1	9	3	10
P 13.0499 - Educational Administration and Supervision, Other.	1	0	0	0	0	0	0	0	0	0
Joint Doctoral	1	0	0	0	0	0	0	0	0	0
N 00.0000 -	91	60	65	61	59	0	0	0	0	0
Director of Pupil Personnel Certification	11	5	2	7	3	0	0	0	0	0
Director of Special Education Certification	7	12	14	12	13	0	0	0	0	0
English As a Second Language Endorsement	0	0	3	2	1	0	0	0	0	0
Gifted Education Endorsement	0	0	0	0	1	0	0	0	0	0
Instructional Computer Technology Endorsement	4	2	2	0	1	0	0	0	0	0
Principal Certification	0	0	0	0	1	0	0	0	0	0
Rank I Educational Technology	4	4	7	8	10	0	0	0	0	0
Rank I Elementary Teacher	2	2	0	1	0	0	0	0	0	0
Rank I General Pedagogy	0	0	0	1	6	0	0	0	0	0
Rank I Guidance Counselor	14	9	9	15	9	0	0	0	0	0
Rank I Secondary Teacher	3	1	2	2	0	0	0	0	0	0
Rank I Special Education	1	1	0	1	0	0	0	0	0	0
Rank I With Gifted Students P-12 Endorsement	0	0	0	0	1	0	0	0	0	0
Rank I With Literacy Specialist Endorsement	0	0	0	0	1	0	0	0	0	0
Rank I With Tesol P-12 Endorsement	0	0	0	0	1	0	0	0	0	0
Reading and Writing Endorsement	1	0	0	0	0	0	0	0	0	0
Superintendent Certification	11	7	11	4	6	0	0	0	0	0
Supervisor of Instruction Certificate	17	7	8	2	3	0	0	0	0	0
Teacher Leader Fifth Year	16	10	7	6	2	0	0	0	0	0
Grand Total	536	529	556	504	548	122	145	171	129	147

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Foundational & Graduate Studies in Education

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Graduate	42	506	548	397	2,459	2,856
M 13.0499 - Educational Administration and Supervision, Other.	0	7	7	0	21	21
School Administration	0	2	2	0	6	6
Tch Ldr-Sch Comm Certification	0	1	1	0	6	6
Tchr Ldr-School Comm Non-Cert	0	4	4	0	9	9
M 13.0501 - Educational/Instructional Media Design.	4	42	46	36	206	242
Educational Technology	3	37	40	27	185	212
Teacher Leader-Educ Technology	1	5	6	9	21	30
M 13.1001 - Special Education and Teaching, General.	0	6	6	0	33	33
Teacher Leader-Special Educ	0	6	6	0	33	33
M 13.1101 - Counselor Education/School Counseling and Guidance Services.	17	78	95	159	393	552
Counseling P-12	17	78	95	159	393	552
M 13.1201 - Adult and Continuing Education and Teaching.	10	83	93	96	394	490
Adult & Higher Education	10	83	93	96	394	490
M 13.1202 - Elementary Education and Teaching.	1	19	20	9	63	72
Tchr Ldr-Interdisc Educ P-5	1	6	7	9	21	30
Tchr Ldr-Rd/Writ Certification	0	2	2	0	6	6
Teacher Leader-IECE Non Cert	0	4	4	0	15	15
Tchr Ldr-Read/Writ Endorsement	0	2	2	0	9	9
Tchr Ldr-Literacy Specialist	0	5	5	0	12	12
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	0	3	3	0	15	15
Tchr Leader-Middle Grades 5-9	0	3	3	0	15	15

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Foundational & Graduate Studies in Education

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Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
M 13.1205 - Secondary Education and Teaching.	1	73	74	9	396	405
Teacher Leader-Alternate	1	59	60	9	339	348
Teacher Leader-English	0	1	1	0	3	3
Teacher Leader-Gifted Educ	0	5	5	0	18	18
Teacher Leader-Social Studies	0	5	5	0	24	24
Teacher Leader-Mathematics	0	2	2	0	6	6
Teacher Leader-Hlth & Phys Ed	0	1	1	0	6	6
P 13.0401 - Educational Leadership and Administration, General.	4	66	70	37	328	365
Educ Leadership-P-12 Admin	2	34	36	18	160	178
Educational Leadership-Tech	1	28	29	9	144	153
Educ Leadership-Adult & Higher	1	4	5	10	24	34
S 13.0301 - Curriculum and Instruction.	0	64	64	0	321	321
EDS Curriculum & Instruction	0	3	3	0	10	10
EDS Instructional Leadership	0	61	61	0	311	311
S 13.1101 - Counselor Education/School Counseling and Guidance Services.	2	4	6	24	24	48
EDS Certified Prof Counselor	1	1	2	12	6	18
EDS Counseling	0	1	1	0	6	6
Licensed Prof Counseling Assoc	1	2	3	12	12	24
S 13.1201 - Adult and Continuing Education and Teaching.	0	5	5	0	21	21
EDS Adult & Higher Education	0	5	5	0	21	21
N 00.0000 -	3	56	59	27	244	271
Director of Pupil Personnel Certification	0	3	3	0	15	15
Director of Special Education Certification	2	11	13	18	48	66
Instructional Computer Technology Endorsement	0	1	1	0	6	6
Rank I Educational Technology	0	10	10	0	51	51
Rank I Guidance Counselor	0	9	9	0	36	36
Supervisor of Instruction Certificate	0	3	3	0	7	7
Teacher Leader Fifth Year	0	2	2	0	3	3
English As a Second Language Endorsement	0	1	1	0	3	3
Rank I General Pedagogy	0	6	6	0	33	33
Superintendent Certification	1	5	6	9	24	33
Rank I With Literacy Specialist Endorsement	0	1	1	0	3	3
Principal Certification	0	1	1	0	3	3
Gifted Education Endorsement	0	1	1	0	3	3
Rank I With Tesol P-12 Endorsement	0	1	1	0	6	6
Rank I With Gifted Students P-12 Endorsement	0	1	1	0	3	3
Grand Total	42	506	548	397	2,459	2,856

*Total hours of enrollment for students in the program.



Foundational & Graduate Studies in Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	39	1,125	2,017	29	35	1,034	1,726	30	49	1,026	1,800	21
Lower	38	1,096	1,930	29	34	1,016	1,672	30	48	994	1,704	21
Upper	1	29	87	29	1	18	54	18	1	32	96	32
Graduate	78	890	2,692	11	72	806	2,419	11	82	859	2,562	10
Grand Total	117	2,015	4,709	17	107	1,840	4,145	17	131	1,885	4,362	14

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	93	1,278	3,784	14	85	1,150	3,373	14	96	1,208	3,533	13
Main Campus	20	351	1,048	18	15	295	881	20	18	326	982	18
Internet	61	843	2,484	14	65	827	2,408	13	67	775	2,230	12
Off Campus	12	84	252	7	5	28	84	6	11	107	321	10
Ashland	0	0	0	0	0	0	0	0	1	11	33	11
Lawrence County High School	0	0	0	0	0	0	0	0	2	32	96	16
Mt. Sterling	4	36	108	9	0	0	0	0	0	0	0	0
Prestonsburg	6	32	96	5	1	3	9	3	2	14	42	7
Prestonsburg High School	0	0	0	0	0	0	0	0	2	26	78	13
St. Patrick's High School	0	0	0	0	2	10	30	5	2	8	24	4
Carter County Board of Education	2	16	48	8	2	15	45	8	2	16	48	8
Dual Credit Courses	24	737	925	31	22	690	772	31	35	677	829	19
Grand Total	117	2,015	4,709	17	107	1,840	4,145	17	131	1,885	4,362	14

Fall 2015 Faculty

Total Full-Time Faculty:	19	
	N	%
Rank:		
Professor	5	26.3%
Associate Professor	4	21.1%
Assistant Professor	9	47.4%
Instructor	1	5.3%
Tenure Status:		
Tenured	8	42.1%
Tenure Track	10	52.6%
Non-Tenure Track	1	5.3%
Gender:		
F	8	42.1%
M	11	57.9%
Total Part-Time Faculty:	7	



Foundational & Graduate Studies in Education

Dual-Credit Courses: Two-Year Trend by Location

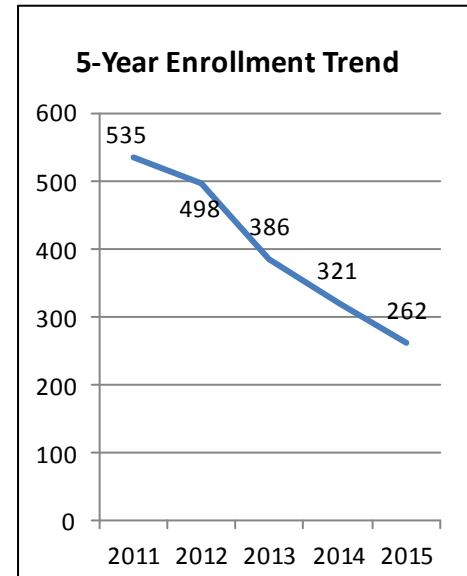
	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Bath County High School	1	50	50	1	54	54
Boyd County High School	1	4	12	1	2	2
East Carter High School	1	36	36	2	48	48
East Jessamine High School	1	33	33	1	35	35
Elliott County High School	1	48	48	2	40	40
Fleming County High School	0	0	0	1	10	10
Grant County High School	0	0	0	1	10	30
Greenup County	1	53	53	2	44	44
Johnson Central High School	2	52	70	3	55	85
Lawrence County High School	0	0	0	1	13	13
Lewis County High School	1	43	43	2	42	42
Magoffin County High School	1	36	36	2	36	36
Main Campus	2	125	125	0	0	0
Mason County High School	0	0	0	2	10	16
Menifee County High School	1	32	32	2	44	44
Mercer Co. Senior High School	1	4	12	1	6	18
Montgomery County High School	1	26	26	1	23	23
Morgan County High School	1	30	30	2	47	47
Paintsville	1	11	33	0	0	0
Paintsville High School	0	0	0	1	10	30
Pike Central High School	1	4	12	1	24	72
Powell County High School	1	27	27	1	32	32
Rowan County High School	2	44	62	2	44	44
Shelby Valley High School	0	0	0	1	8	24
West Carter High School	1	32	32	2	40	40
Grand Total	22	690	772	35	677	829



Middle Grades & Secondary Education

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	123	46.9%	Full-Time	164	62.6%
Female	139	53.1%	Part-Time	98	37.4%
Race/Ethnicity:			Level:		
White	248	94.7%	Undergraduate	178	67.9%
Unknown	6	2.3%	Graduate	84	32.1%
Under-Represented Minority*	8	3.1%			
Black	2	0.8%			
Hispanic	2	0.8%			
Two or More Races	4	1.5%			



Unduplicated Headcount: 262

Average ACT: 22.4

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	236	222	207	213	178	32	43	25	39	30
B 13.1001 - Special Education and Teaching, General.	39	26	24	38	37	6	6	4	2	4
Lrn & Beh Disorders & 5-9 Area	32	19	15	20	22	6	6	2	1	2
Mod & Severe Disab & 5-9 Area	7	7	9	18	15	0	0	2	1	2
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	134	126	128	119	88	19	27	17	33	22
Middle Grades 5-9 Area	134	126	128	119	88	19	27	17	33	22
B 45.0101 - Social Sciences, General.	63	70	55	56	53	7	10	4	4	4
Social Studies Teaching Area	63	70	55	56	53	7	10	4	4	4
Graduate	299	276	179	108	84	103	101	76	61	29
M 13.0101 - Education, General.	275	255	171	103	83	93	89	76	61	29
MAT Business & Mkt Education	14	15	12	3	4	6	3	7	7	1
MAT English/Language Arts 5-9	39	47	33	14	12	17	12	16	10	7
MAT French	1	1	1	0	1	0	0	1	0	0
MAT Health P-12	10	8	5	3	1	2	3	1	1	0
MAT Mathematics 5-9	29	21	11	9	7	16	11	5	5	2
MAT Physical Education P-12	20	15	3	0	0	6	6	4	1	0
MAT Science 5-9	27	18	14	11	6	7	10	5	5	1
MAT Secondary Biology	10	12	15	7	5	4	3	7	1	3

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Middle Grades & Secondary Education

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
MAT Secondary Chemistry	6	5	2	2	3	3	1	0	2	0
MAT Secondary Earth Science	1	2	2	1	1	0	0	0	0	1
MAT Secondary English	30	17	15	10	9	6	7	5	7	5
MAT Secondary Math	12	15	14	12	11	5	10	4	6	2
MAT Secondary Physics	1	2	1	0	1	1	0	1	0	0
MAT Secondary Social Studies	27	30	16	15	12	12	7	10	5	5
MAT Social Studies 5-9	34	31	16	8	4	4	12	5	3	1
MAT Spanish	14	16	11	8	6	4	4	5	8	1
M 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	9	5	3	0	0	5	3	0	0	0
Middle Grades 5-9	9	5	3	0	0	5	3	0	0	0
M 13.1205 - Secondary Education and Teaching.	7	2	1	1	0	5	9	0	0	0
Secondary Education 8-12	7	2	1	1	0	5	9	0	0	0
N 00.0000 -	8	14	4	4	1	0	0	0	0	0
5th Year Elementary Teacher 5-9	2	0	0	0	0	0	0	0	0	0
5th Year Secondary Teacher	1	1	0	0	0	0	0	0	0	0
Business & Marketing Education Certification	1	3	1	0	1	0	0	0	0	0
English/Language Arts 5-9 Certification	0	1	1	1	0	0	0	0	0	0
Mathematics 5-9 Certification	2	1	0	0	0	0	0	0	0	0
Science 5-9 Certification	0	1	0	1	0	0	0	0	0	0
Secondary English Certification	1	2	0	0	0	0	0	0	0	0
Secondary Math Certification	1	1	1	0	0	0	0	0	0	0
Secondary Social Studies Certification	0	2	1	1	0	0	0	0	0	0
Social Studies 5-9 Certification	0	2	0	1	0	0	0	0	0	0
Grand Total	535	498	386	321	262	135	144	101	100	59

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Middle Grades & Secondary Education

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	150	28	178	2,181	188	2,369
B 13.1001 - Special Education and Teaching, General.	36	1	37	514	9	523
Lrn & Beh Disorders & 5-9 Area	22	0	22	308	0	308
Mod & Severe Disab & 5-9 Area	14	1	15	206	9	215
B 13.1203 - Junior High/Intermediate/Middle School Education & Teaching	61	27	88	891	179	1,070
Middle Grades 5-9 Area	61	27	88	891	179	1,070
B 45.0101 - Social Sciences, General.	53	0	53	776	0	776
Social Studies Teaching Area	53	0	53	776	0	776
Graduate	14	70	84	140	448	588
M 13.0101 - Education, General.	14	69	83	140	445	585
MAT Business & Mkt Education	0	4	4	0	26	26
MAT English/Language Arts 5-9	4	8	12	36	51	87
MAT French	0	1	1	0	6	6
MAT Health P-12	0	1	1	0	6	6
MAT Mathematics 5-9	1	6	7	9	38	47
MAT Science 5-9	2	4	6	20	26	46
MAT Secondary Biology	0	5	5	0	32	32
MAT Secondary Chemistry	0	3	3	0	22	22
MAT Secondary Earth Science	0	1	1	0	6	6
MAT Secondary English	3	6	9	32	34	66
MAT Secondary Math	1	10	11	11	73	84
MAT Secondary Physics	0	1	1	0	8	8
MAT Secondary Social Studies	2	10	12	23	54	77
MAT Social Studies 5-9	0	4	4	0	23	23
MAT Spanish	1	5	6	9	40	49
N 00.0000 -	0	1	1	0	3	3
Business & Marketing Education Certification	0	1	1	0	3	3
Grand Total	164	98	262	2,321	636	2,957

*Total hours of enrollment for students in the program.



Middle Grades & Secondary Education

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	39	282	872	7	44	242	957	6	28	198	839	7
Lower	4	79	79	20	3	20	20	7	2	14	14	7
Upper	35	203	793	6	41	222	937	5	26	184	825	7
Graduate	20	197	685	10	14	124	448	9	17	108	386	6
Grand Total	59	479	1,557	8	58	366	1,405	6	45	306	1,225	7

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Main Campus	31	191	851	6	29	153	840	5	23	139	783	6
Internet	15	253	601	17	14	169	433	12	16	154	403	10
Off Campus	13	35	105	3	15	44	132	3	6	13	39	2
Ashland	4	12	36	3	5	13	39	3	2	5	15	3
Hazard	4	10	30	3	6	21	63	4	3	3	9	1
Prestonsburg	5	13	39	3	4	10	30	3	1	5	15	5
Grand Total	59	479	1,557	8	58	366	1,405	6	45	306	1,225	7

Fall 2015 Faculty

Total Full-Time Faculty:	8	
	N	%
Rank:		
Professor	2	25.0%
Associate Professor	4	50.0%
Instructor	2	25.0%
Tenure Status:		
Tenured	6	75.0%
Non-Tenure Track	2	25.0%
Gender:		
F	7	87.5%
M	1	12.5%
Total Part-Time Faculty:	0	



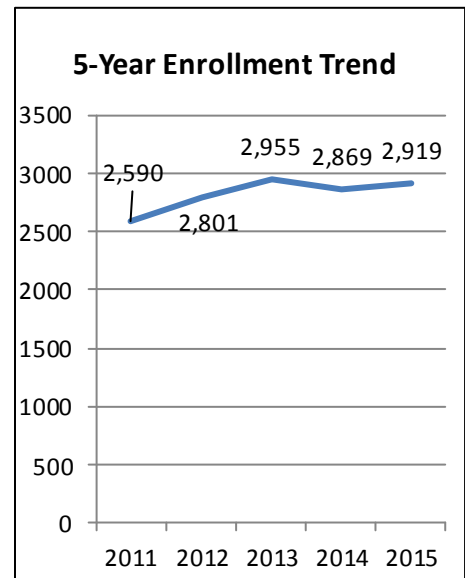
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	951	33.1%	Full-Time	2,520	87.7%
Female	1,923	66.9%	Part-Time	354	12.3%
Race/Ethnicity:			Level:		
Asian	13	0.5%	Undergraduate	2,810	97.8%
Nonresident Alien	12	0.4%	Graduate	64	2.2%
White	2,657	92.4%			
Unknown	30	1.0%			
Under-Represented Minority*	162	5.6%			
American Indian	4	0.1%			
Black	78	2.7%			
Hispanic	31	1.1%			
Native Hawaiian, Pacific Islander	2	0.1%			
Two or More Races	47	1.6%			

Unduplicated Headcount: 2,874

Average ACT: 23.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Agricultural Sciences	385	420	456	483	500	61	92	91	86	113
Undergraduate	378	417	450	474	491	58	90	90	82	105
Graduate	7	3	6	9	9	3	2	1	4	8
Biology & Chemistry	488	535	579	567	595	57	63	53	68	75
Undergraduate	479	524	565	558	587	52	58	51	64	71
Graduate	9	11	14	9	8	5	5	2	4	4
Earth & Space Science	72	71	95	102	128	15	10	7	8	26
Undergraduate	72	71	95	96	118	15	10	7	8	24
Graduate	0	0	0	6	10	0	0	0	0	2
Kinesiology, Health, & Imaging Sciences	560	576	581	564	597	128	136	124	130	137
Undergraduate	545	556	552	548	584	126	131	117	116	132
Graduate	15	20	29	16	13	2	5	7	14	5
Mathematics and Physics	145	151	161	168	176	26	26	33	23	25
Undergraduate	145	151	161	168	176	26	26	33	23	25
Nursing	728	823	866	727	651	146	133	162	144	134
Undergraduate	728	823	866	727	651	146	133	162	144	134
Psychology	212	225	217	236	235	46	49	48	46	40
Undergraduate	173	192	194	210	211	27	35	32	37	29
Graduate	39	33	23	26	24	19	14	16	9	11
Undecided/Undeclared/Non-degree	0	0	0	22	37	0	0	0	0	0
Undergraduate	0	0	0	22	37	0	0	0	0	0
Grand Total	2,590	2,801	2,955	2,869	2,919	479	509	518	505	550

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Headcount and Credit Hours, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	2,517	338	2,855	35,607	2,238	37,845
Agricultural Sciences	475	16	491	6,944	125	7,069
Biology & Chemistry	556	31	587	8,139	213	8,352
Earth & Space Science	104	14	118	1,571	102	1,673
Kinesiology, Health, & Imaging Sciences	517	67	584	7,326	431	7,757
Mathematics and Physics	170	6	176	2,008	31	2,039
Nursing	454	197	651	6,112	1,294	7,406
Psychology	205	6	211	2,977	36	3,013
Undecided/Undeclared/Non-degree	36	1	37	530	6	536
Graduate	48	16	64	501	64	565
Agricultural Sciences	4	5	9	39	21	60
Biology & Chemistry	4	4	8	39	7	46
Earth & Space Science	10	0	10	90	0	90
Kinesiology, Health, & Imaging Sciences	7	6	13	69	30	99
Psychology	23	1	24	264	6	270
Grand Total	2,565	354	2,919	36,108	2,302	38,410

*Total hours of enrollment for first-major students in the division.



Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	775	15,449	39,004	20	766	15,821	39,413	21	830	16,359	39,636	20
Lower	490	11,065	28,248	23	493	11,244	28,238	23	555	11,493	27,707	21
Upper	285	4,384	10,756	15	273	4,577	11,175	17	275	4,866	11,929	18
Graduate	42	274	666	7	43	259	616	6	43	251	594	6
Grand Total	817	15,723	39,670	19	809	16,080	40,029	20	873	16,610	40,230	19

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	768	14,928	37,311	19	747	15,202	37,464	20	806	15,659	37,504	19
Main Campus	630	12,360	29,616	20	621	12,508	29,717	20	686	12,831	29,498	19
Internet	81	2,035	5,948	25	87	2,346	6,542	27	91	2,559	7,079	28
Off Campus	57	533	1,747	9	39	348	1,205	9	29	269	927	9
Ashland	6	65	117	11	4	39	93	10	4	38	75	10
Hazard	3	9	18	3	1	3	9	3	1	2	6	2
Mt. Sterling	23	315	1,244	14	15	196	831	13	13	160	676	12
Prestonsburg	8	53	105	7	4	42	75	11	3	25	39	8
Rowan Technical College	9	52	146	6	9	48	137	5	8	44	131	6
West Liberty	8	39	117	5	6	20	60	3	0	0	0	0
Dual Credit Courses	49	795	2,359	16	62	878	2,565	14	67	951	2,726	14
Grand Total	817	15,723	39,670	19	809	16,080	40,029	20	873	16,610	40,230	19

Fall 2015 Faculty

Total Full-Time Faculty: 118		
	N	%
Rank:		
Professor	26	22.0%
Associate Professor	57	48.3%
Assistant Professor	14	11.9%
Instructor	21	17.8%
Tenure Status:		
Tenured	83	70.3%
Tenure Track	13	11.0%
Non-Tenure Track	22	18.6%
Gender:		
F	55	46.6%
M	63	53.4%
Total Part-Time Faculty: 35		



Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	28	84	1	5	15
Bath County High School	2	22	66	2	13	39
Betsy Lane High School	1	6	18	0	0	0
Boyd County High School	4	75	221	4	43	129
Breathitt County High School	1	19	57	1	16	48
Central High School	0	0	0	1	7	21
East Jessamine High School	1	13	39	2	69	207
Elliott County High School	1	18	54	0	0	0
Estill County High School	2	44	132	3	66	198
Fleming County High School	1	13	39	2	39	117
Frankfort High School	2	4	6	0	0	0
Grant County High School	0	0	0	1	9	27
Henry County High School	3	37	120	2	25	79
Jackson Ind. High School	2	18	54	3	10	36
Johnson Central High School	0	0	0	2	8	12
Knott County High School	0	0	0	1	12	36
Lakeside Christian Academy	0	0	0	1	6	18
Lawrence County High School	1	27	81	1	13	39
Lewis County High School	2	49	147	2	36	108
Locust Trace Agriscience Farm	0	0	0	1	14	42
Main Campus	12	106	258	10	68	150
Martha Layne Collins High School	0	0	0	1	40	120
Mason County High School	1	15	45	1	14	42
Montgomery County High School	2	79	237	2	61	183
Morgan County High School	2	23	69	1	35	105
Nicholas County High School	2	25	75	2	29	87
Owsley County High School	0	0	0	1	2	8
Paul G. Blazer High School	1	33	99	1	37	111
Pike Central High School	1	32	96	2	30	90
Powell County High School	4	51	153	4	51	153
Prestonsburg High School	1	17	51	1	9	27
Raceland	0	0	0	1	15	45
Rowan County High School	2	54	162	2	51	153
Russell High School	1	16	48	1	19	57
Shelby Valley High School	3	11	25	3	24	56
Sheldon Clark High School	2	28	84	4	75	168
St. Patrick's High School	1	9	27	0	0	0
Wolfe County High School	2	6	18	0	0	0
Grand Total	62	878	2,565	67	951	2,726



Agricultural Sciences

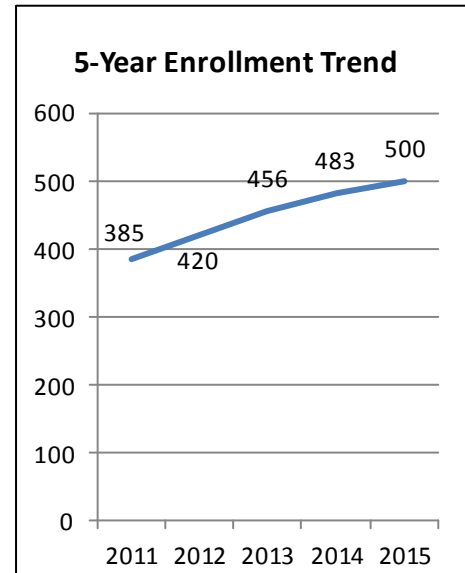
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	119	24.3%	Full-Time	468	95.7%
Female	370	75.7%	Part-Time	21	4.3%
Race/Ethnicity:			Level:		
Asian	3	0.6%	Undergraduate	480	98.2%
White	462	94.5%	Graduate	9	1.8%
Unknown	6	1.2%			
Under-Represented Minority*	18	3.7%			
American Indian	1	0.2%			
Black	4	0.8%			
Hispanic	5	1.0%			
Native Hawaiian, Pacific Islander	1	0.2%			
Two or More Races	7	1.4%			

Unduplicated Headcount: 489

Average ACT: 22.5

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	378	417	450	474	491	58	90	90	82	105
A 01.0102 - Agribusiness/Agricultural Business Operations.	2	0	0	0	0	0	0	0	0	0
Agr Tech Agribusiness	1	0	0	0	0	0	0	0	0	0
Agr Tech Equine Technology	1	0	0	0	0	0	0	0	0	0
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	74	105	106	115	121	18	20	26	17	25
Pre Associate Degree Veterinary Technology	47	56	52	68	88	0	0	0	0	0
Veterinary Technology	27	49	54	47	33	18	20	26	17	25
B 01.0000 - Agriculture, General.	289	223	215	224	236	32	57	44	39	52
Ag Sci Agr Education Area	35	23	19	24	26	6	5	7	1	3
Ag Sci Agribusiness Area	40	57	51	56	52	6	12	9	12	15
Ag Sci Agronomy Area	9	13	15	10	9	1	4	5	2	4
Ag Sci Animal Science Area	46	51	66	80	79	10	16	13	15	20
Ag Sci Equine Science Area	29	35	22	17	32	2	7	6	2	2

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Agricultural Sciences

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016
Ag Sci General Agr Area	23	17	25	22	20	1	4	4	4	3
Ag Sci Golf Course Mngt Area	7	3	1	1	4	2	3	0	0	0
Ag Sci Horticulture Area	3	5	13	11	13	0	1	0	3	5
Ag Sci Veterinary Science Area	69	16	2	1	1	2	4	0	0	0
Ag Sci Veterinary Tech Area	27	1	0	0	0	2	1	0	0	0
Agriculture Major	1	2	1	2	0	0	0	0	0	0
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	13	15	18	24	21	8	9	13	20	18
Veterinary Technology Area	13	15	18	24	21	8	9	13	20	18
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	0	74	111	111	113	0	4	7	6	10
Veterinary Science Area	0	74	111	111	113	0	4	7	6	10
Graduate	7	3	6	9	9	3	2	1	4	8
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	7	3	6	9	9	3	2	1	4	8
Career & Tech Ed-Agriculture	7	3	6	9	9	3	2	1	4	8
Grand Total	385	420	456	483	500	61	92	91	86	113

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Agricultural Sciences

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	475	16	491	7,124	125	7,249
A 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	119	2	121	1,685	13	1,698
Pre Associate Degree Veterinary Technology	86	2	88	1,219	13	1,232
Veterinary Technology	33	0	33	466	0	466
B 01.0000 - Agriculture, General.	228	8	236	3,453	63	3,516
Ag Sci Agr Education Area	26	0	26	401	0	401
Ag Sci Agribusiness Area	50	2	52	764	18	782
Ag Sci Agronomy Area	9	0	9	137	0	137
Ag Sci Animal Science Area	76	3	79	1,150	23	1,173
Ag Sci Equine Science Area	31	1	32	458	10	468
Ag Sci General Agr Area	19	1	20	290	3	293
Ag Sci Golf Course Mngt Area	4	0	4	52	0	52
Ag Sci Horticulture Area	12	1	13	183	9	192
Ag Sci Veterinary Science Area	1	0	1	18	0	18
B 51.0808 - Veterinary/Animal Health Tech/Technician & Veterinary Asst	17	4	21	251	32	283
Veterinary Technology Area	17	4	21	251	32	283
B 51.2501 - Veterinary Sciences/Veterinary Clinical Sciences, General	111	2	113	1,735	17	1,752
Veterinary Science Area	111	2	113	1,735	17	1,752
Graduate	4	5	9	39	21	60
M 13.1399 - Teacher Ed & Professional Dvlpt Specific Subject Areas Other	4	5	9	39	21	60
Career & Tech Ed-Agriculture	4	5	9	39	21	60
Grand Total	479	21	500	7,163	146	7,309

*Total hours of enrollment for students in the program.



Agricultural Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	98	2,047	4,030	21	102	2,125	4,057	21	117	2,329	4,507	20
Lower	62	1,384	2,687	22	63	1,471	2,760	23	75	1,583	2,973	21
Upper	36	663	1,343	18	39	654	1,297	17	42	746	1,534	18
Graduate	5	6	15	1	2	3	7	2	2	6	18	3
Grand Total	103	2,053	4,045	20	104	2,128	4,064	20	119	2,335	4,525	20

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	100	2,035	3,991	20	104	2,128	4,064	20	115	2,310	4,450	20
Main Campus	91	1,720	3,046	19	96	1,820	3,142	19	103	1,906	3,238	19
Internet	9	315	945	35	8	308	922	39	12	404	1,212	34
Dual Credit Courses	3	18	54	6	0	0	0	0	4	25	75	6
Grand Total	103	2,053	4,045	20	104	2,128	4,064	20	119	2,335	4,525	20

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	0	0	0	2	4	12
Central High School	0	0	0	1	7	21
Locust Trace Agriscience Farm	0	0	0	1	14	42

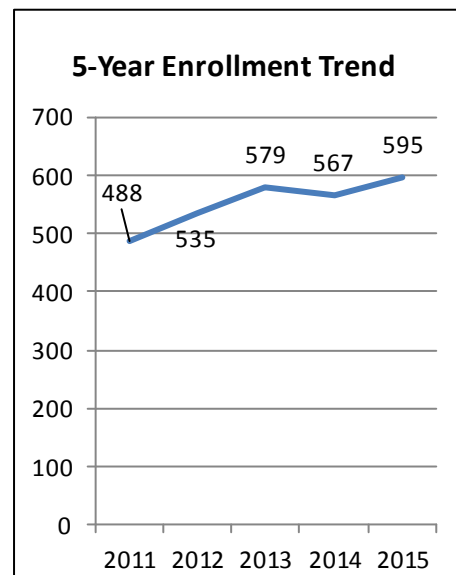
Total Full-Time Faculty:	13	
	N	%
Rank:		
Professor	1	7.7%
Associate Professor	4	30.8%
Assistant Professor	5	38.5%
Instructor	3	23.1%
Tenure Status:		
Tenured	5	38.5%
Tenure Track	5	38.5%
Non-Tenure Track	3	23.1%
Gender:		
F	7	53.8%
M	6	46.2%
Total Part-Time Faculty:	2	



Biology & Chemistry

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	246	41.6%	Full-Time	556	94.1%
Female	345	58.4%	Part-Time	35	5.9%
Race/Ethnicity:			Level:		
Asian	3	0.5%	Undergraduate	583	98.6%
Nonresident Alien	3	0.5%	Graduate	8	1.4%
White	546	92.4%			
Unknown	10	1.7%			
Under-Represented Minority*	29	4.9%			
American Indian	2	0.3%			
Black	9	1.5%			
Hispanic	4	0.7%			
Two or More Races	14	2.4%			



Unduplicated Headcount: 591

Average ACT: 25.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	479	524	565	558	587	52	58	51	64	71
B 00.0000 -	11	4	1	0	3	0	0	0	0	0
Pre-Chiropractic	0	0	0	0	1	0	0	0	0	0
Pre-Dentistry	0	1	0	0	0	0	0	0	0	0
Pre-Medical Technology	2	0	0	0	0	0	0	0	0	0
Pre-Medicine	2	1	1	0	0	0	0	0	0	0
Pre-Pharmacy	0	1	0	0	0	0	0	0	0	0
Pre-Physical Therapy	6	0	0	0	2	0	0	0	0	0
Pre-Physician Assistant	1	1	0	0	0	0	0	0	0	0
B 26.0101 - Biology/Biological Sciences, General.	411	267	164	162	157	42	38	33	16	17
Biological Sciences-Biol Area	362	233	141	148	146	37	31	26	10	16
Biological Sci-Teaching Area	11	15	16	11	11	1	1	4	3	1
Biology Env Sci/Reg Analy Area	8	1	0	0	0	2	0	0	0	0
Biology Environmental Sci Area	29	17	7	3	0	2	6	3	3	0
Biology Major	1	1	0	0	0	0	0	0	0	0
B 26.0102 - Biomedical Sciences, General.	0	191	327	326	366	0	11	12	40	49
Biomedical Sciences Area	0	191	327	326	366	0	11	12	40	49
B 40.0501 - Chemistry, General.	57	62	73	70	61	10	9	6	8	5



Biology & Chemistry

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5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Chemistry Area	7	7	5	3	1	0	0	1	0	0
Chemistry Major	46	52	57	46	44	9	9	5	8	5
Chemistry Teaching Major	3	1	1	2	2	1	0	0	0	0
Environmental Chemistry Major	1	2	2	1	1	0	0	0	0	0
Chemistry-Biomedical Area	0	0	5	16	13	0	0	0	0	0
Chemistry-Professional Area	0	0	3	2	0	0	0	0	0	0
Graduate	9	11	14	9	8	5	5	2	4	4
M 26.0101 - Biology/Biological Sciences, General.	9	11	14	9	8	5	5	2	4	4
Biology	9	11	14	9	8	5	5	2	4	4
Grand Total	488	535	579	567	595	57	63	53	68	75

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	556	31	587	8,249	213	8,462
B 26.0101 - Biology/Biological Sciences, General.	141	16	157	2,061	112	2,173
Biological Sciences-Biol Area	133	13	146	1,950	89	2,039
Biological Sci-Teaching Area	8	3	11	111	23	134
B 26.0102 - Biomedical Sciences, General.	354	12	366	5,280	77	5,357
Biomedical Sciences Area	354	12	366	5,280	77	5,357
B 40.0501 - Chemistry, General.	59	2	61	881	20	901
Chemistry Area	1	0	1	13	0	13
Chemistry Major	42	2	44	631	20	651
Chemistry Teaching Major	2	0	2	28	0	28
Environmental Chemistry Major	1	0	1	17	0	17
Chemistry-Biomedical Area	13	0	13	192	0	192
B 00.0000 -	2	1	3	27	4	31
Pre-Chiropractic	1	0	1	15	0	15
Pre-Physical Therapy	1	1	2	12	4	16
Graduate	4	4	8	39	27	66
M 26.0101 - Biology/Biological Sciences, General.	4	4	8	39	27	66
Biology	4	4	8	39	27	66
Grand Total	560	35	595	8,288	240	8,528

*Total hours of enrollment for students in the program.



Biology & Chemistry

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	154	3,763	8,302	24	157	3,786	8,251	24	146	3,824	8,390	26
Lower	102	2,899	6,638	28	104	2,823	6,422	27	100	2,816	6,359	28
Upper	52	864	1,664	17	53	963	1,829	18	46	1,008	2,031	22
Graduate	9	47	101	5	7	26	67	4	8	32	54	4
Grand Total	163	3,810	8,403	23	164	3,812	8,318	23	154	3,856	8,444	25

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	157	3,723	8,151	24	157	3,693	7,965	24	145	3,702	7,982	26
Main Campus	150	3,601	7,801	24	152	3,599	7,722	24	142	3,638	7,809	26
Internet	2	33	105	17	2	43	112	22	2	35	86	18
Off Campus	5	89	245	18	3	51	131	17	1	29	87	29
Mt. Sterling	4	78	212	20	3	51	131	17	1	29	87	29
West Liberty	1	11	33	11	0	0	0	0	0	0	0	0
Dual Credit Courses	6	87	252	15	7	119	353	17	9	154	462	17
Grand Total	163	3,810	8,403	23	164	3,812	8,318	23	154	3,856	8,444	25

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Boyd County High School	3	27	77	1	10	30
East Jessamine High School	0	0	0	1	42	126
Estill County High School	1	22	66	1	14	42
Powell County High School	1	24	72	2	19	57
Rowan County High School	1	30	90	1	33	99
Russell High School	1	16	48	1	19	57
Shelby Valley High School	0	0	0	1	8	24
Grant County High School	0	0	0	1	9	27
Grand Total	7	119	353	9	154	462

Total Full-Time Faculty:	24	
	N	%
Rank:		
Professor	10	41.7%
Associate Professor	7	29.2%
Assistant Professor	2	8.3%
Instructor	5	20.8%
Tenure Status:		
Tenured	17	70.8%
Tenure Track	2	8.3%
Non-Tenure Track	5	20.8%
Gender:		
F	6	25.0%
M	18	75.0%
Total Part-Time Faculty:	1	



Earth & Space Science

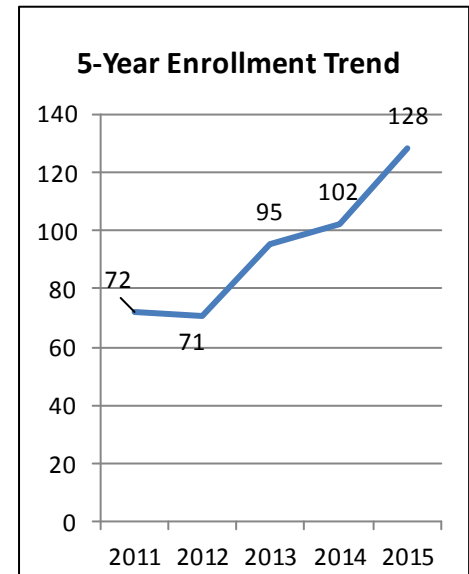
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	92	71.9%	Full-Time	114	89.1%
Female	36	28.1%	Part-Time	14	10.9%
Race/Ethnicity:			Level:		
Nonresident Alien	2	1.6%	Undergraduate	118	92.2%
White	120	93.8%	Graduate	10	7.8%
Under-Represented Minority*	6	4.7%			
Black	2	1.6%			
Hispanic	1	0.8%			
Native Hawaiian, Pacific Islander	1	0.8%			
Two or More Races	2	1.6%			

Unduplicated Headcount: 128

Average ACT: 24.8

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	72	71	95	96	118	15	10	7	8	24
B 40.0601 - Geology/Earth Science, General.	33	26	37	33	38	9	10	2	3	15
Earth & Space Science Ed Area	4	3	1	0	0	0	0	1	0	0
Earth Syst Envir Dynamics Area	1	0	0	0	0	0	0	0	0	0
Earth Systems-Geology Area	27	22	35	33	38	9	10	1	3	15
Geology Major	1	1	1	0	0	0	0	0	0	0
B 40.0801 - Physics, General.	39	45	58	63	80	6	0	5	5	9
Physics-Astrophysics Area	11	17	13	14	14	1	0	1	2	3
Space Science Area	28	28	45	49	66	5	0	4	3	6
Graduate	0	0	0	6	10	0	0	0	0	2
M 14.0201 - Aerospace, Aeronautical and Astr	0	0	0	6	10	0	0	0	0	2
Space Systems Engineering	0	0	0	6	10	0	0	0	0	2
Grand Total	72	71	95	102	128	15	10	7	8	26

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Earth & Space Science

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	104	14	118	1,571	102	1,673
B 40.0601 - Geology/Earth Science, General.	30	8	38	450	52	502
Earth Systems-Geology Area	30	8	38	450	52	502
B 40.0801 - Physics, General.	74	6	80	1,121	50	1,171
Physics-Astrophysics Area	14	0	14	216	0	216
Space Science Area	60	6	66	905	50	955
Graduate	10	0	10	90	0	90
M 14.0201 - Aerospace, Aeronautical and Astronautical Engineer	10	0	10	90	0	90
Space Systems Engineering	10	0	10	90	0	90
Grand Total	114	14	128	1,661	102	1,763

*Total hours of enrollment for students in the program.



Earth & Space Science

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	69	1,242	3,087	18	75	1,163	2,762	16	72	1,108	2,570	15
Lower	37	950	2,543	26	45	907	2,301	20	41	869	2,154	21
Upper	32	292	544	9	30	256	461	9	31	239	416	8
Graduate	2	10	15	5	5	20	57	4	7	34	96	5
Grand Total	71	1,252	3,102	18	80	1,183	2,819	15	79	1,142	2,666	14

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	68	1,234	3,048	18	67	1,136	2,744	17	69	1,098	2,600	16
Main Campus	57	962	2,340	17	58	924	2,183	16	58	863	1,970	15
Internet	6	187	561	31	5	162	486	32	6	176	528	29
Off Campus	5	85	147	17	4	50	75	13	5	59	102	12
Ashland	2	38	57	19	2	16	24	8	2	26	39	13
Mt. Sterling	1	13	39	13	0	0	0	0	1	9	27	9
Prestonsburg	2	34	51	17	2	34	51	17	2	24	36	12
Dual Credit Courses	3	18	54	6	13	47	75	4	10	44	66	4
Grand Total	71	1,252	3,102	18	80	1,183	2,819	15	79	1,142	2,666	14

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Frankfort High School	2	4	6	0	0	0
Johnson Central High School	0	0	0	2	8	12
Main Campus	10	40	60	8	36	54
Shelby Valley High School	1	3	9	0	0	0
Grand Total	13	47	75	10	44	66

Total Full-Time Faculty:	10	
	N	%
Rank:		
Professor	3	30.0%
Associate Professor	5	50.0%
Assistant Professor	2	20.0%
Tenure Status:		
Tenured	8	80.0%
Tenure Track	2	20.0%
Gender:		
F	1	10.0%
M	9	90.0%
Total Part-Time Faculty:	0	



Kinesiology, Health, & Imaging Sciences

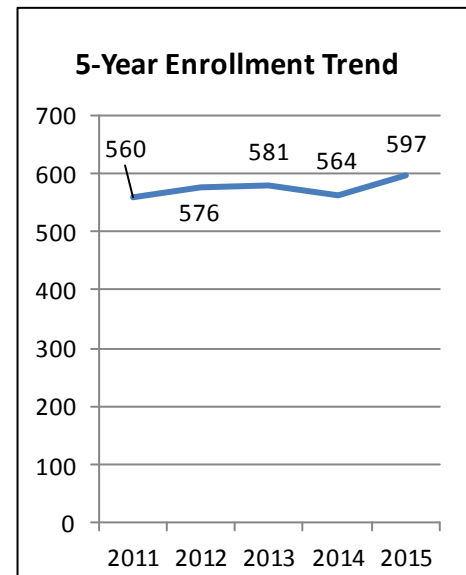
Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	220	36.9%	Full-Time	523	87.8%
Female	376	63.1%	Part-Time	73	12.2%
Race/Ethnicity:			Level:		
Asian	2	0.3%	Undergraduate	583	97.8%
Nonresident Alien	4	0.7%	Graduate	13	2.2%
White	530	88.9%			
Unknown	6	1.0%			
Under-Represented Minority*	54	9.1%			
American Indian	1	0.2%			
Black	39	6.5%			
Hispanic	8	1.3%			
Two or More Races	6	1.0%			

Unduplicated Headcount: 596

Average ACT: 21.7

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	545	556	552	548	584	126	131	117	116	132
A 51.0907 - Medical Radiologic Technology/Science - Radiologic Technology	211	198	193	172	184	33	33	29	29	25
Pre-Radiology	138	132	129	108	117	0	0	0	0	0
Radiologic Science	73	66	64	64	67	33	33	29	29	25
A 51.0908 - Respiratory Care Therapy/Therapist.	12	13	14	13	21	5	3	7	5	6
Pre-Respiratory Care	0	0	0	6	10	0	0	0	0	0
Respiratory Care	12	13	14	7	11	5	3	7	5	6
B 13.1307 - Health Teacher Education.	51	41	40	44	50	15	20	12	9	18
Health Education Major	0	1	1	0	2	0	0	0	0	0
Health Major	1	0	0	0	0	0	0	0	0	0
Health Promotion Area	46	36	34	37	38	14	18	11	9	17
Health Promotion Major	4	4	5	7	10	1	2	1	0	1
B 13.1314 - Physical Education Teaching and Coaching.	2	1	1	0	1	0	0	0	0	0
Physical Educ Teaching Major	2	1	1	0	1	0	0	0	0	0
B 31.0501 - Health and Physical Education, General.	44	44	42	48	39	10	7	4	8	10
Health & Phys Educ P-12 Area	44	44	42	48	39	10	7	4	8	10

Continued on next page...



Kinesiology, Health, & Imaging Sciences

...continued from previous page.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
B 31.0505 - Kinesiology and Exercise Science.	162	199	200	210	234	34	38	33	33	39
Exer Sci Corp Wellness Area	6	1	0	0	0	4	0	1	0	0
Exer Sci Kinesiotherapy Area	10	2	0	0	0	2	3	0	0	0
Exercise Science Area	146	196	200	210	234	28	35	32	33	39
B 51.0907 - Medical Radiologic Technology/Science - Ra	63	60	62	61	55	29	30	32	32	34
Comp Tomography/Mag Res Area	15	13	14	13	16	14	13	13	14	13
Diagnostic Med Sonography Area	9	10	10	10	8	10	8	10	10	9
Leadership in Med Imaging Area	34	34	34	34	30	5	9	9	8	12
Pre-Computed Tomography/Magnetic Res	1	0	1	0	0	0	0	0	0	0
Pre-Diagnostic Medical Sonography	1	1	1	2	1	0	0	0	0	0
Pre-Leadership in Medical Imaging	3	2	2	2	0	0	0	0	0	0
Graduate	15	20	29	16	13	2	5	7	14	5
M 13.1314 - Physical Education Teaching and Coaching.	15	20	29	16	13	2	5	7	14	5
HPES Exercise Phys	0	0	0	0	0	1	0	0	0	0
HPES Health/Phys Ed	5	0	1	0	0	1	3	0	0	0
HPES Wellness Promotion	10	10	2	1	0	0	2	3	0	0
Wellness Promotion	0	10	26	15	13	0	0	4	14	5
Grand Total	560	576	581	564	597	128	136	124	130	137

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Kinesiology, Health, & Imaging Sciences

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	517	67	584	7,423	451	7,874
A 51.0907 - Medical Radiologic Technology/Science - Radiation Therapist.	175	9	184	2,383	72	2,455
Pre-Radiology	109	8	117	1,552	63	1,615
Radiologic Science	66	1	67	831	9	840
A 51.0908 - Respiratory Care Therapy/Therapist.	16	5	21	217	55	272
Respiratory Care	6	5	11	82	55	137
Pre-Respiratory Care	10	0	10	135	0	135
B 13.1307 - Health Teacher Education.	46	4	50	697	19	716
Health Education Major	0	2	2	0	6	6
Health Promotion Area	37	1	38	561	3	564
Health Promotion Major	9	1	10	136	10	146
B 13.1314 - Physical Education Teaching and Coaching.	0	1	1	0	6	6
Physical Educ Teaching Major	0	1	1	0	6	6
B 31.0501 - Health and Physical Education, General.	39	0	39	598	0	598
Health & Phys Educ P-12 Area	39	0	39	598	0	598
B 31.0505 - Kinesiology and Exercise Science.	216	18	234	3,179	119	3,298
Leadership in Med Imaging Area	1	29	30	12	177	189
Pre-Diagnostic Medical Sonography	0	1	1	0	3	3
Graduate	7	6	13	69	30	99
M 13.1314 - Physical Education Teaching and Coaching.	7	6	13	69	30	99
Wellness Promotion	7	6	13	69	30	99
Grand Total	524	73	597	7,492	481	7,973

*Total hours of enrollment for students in the program.



Kinesiology, Health, & Imaging Sciences

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	98	1,867	5,009	19	101	1,908	5,011	19	102	2,055	5,436	20
Lower	51	1,032	2,476	20	50	1,043	2,408	21	50	1,050	2,504	21
Upper	47	835	2,533	18	51	865	2,603	17	52	1,005	2,932	19
Graduate	7	82	249	12	6	44	132	7	5	41	123	8
Grand Total	105	1,949	5,258	19	107	1,952	5,143	18	107	2,096	5,559	20

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	101	1,884	5,063	19	105	1,928	5,071	18	103	2,016	5,376	20
Main Campus	76	1,433	3,779	19	77	1,445	3,719	19	78	1,565	4,113	20
Internet	15	388	1,105	26	18	417	1,161	23	16	397	1,102	25
Off Campus	10	63	179	6	10	66	191	7	9	54	161	6
Ashland	1	11	33	11	1	18	54	18	1	10	30	10
Rowan Technical College	9	52	146	6	9	48	137	5	8	44	131	6
Dual Credit Courses	4	65	195	16	2	24	72	12	4	80	183	20
Grand Total	105	1,949	5,258	19	107	1,952	5,143	18	107	2,096	5,559	20

Fall 2015 Faculty

Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Betsy Lane High School	1	6	18	0	0	0
Elliott County High School	1	18	54	0	0	0
Estill County High School	0	0	0	1	29	87
Fleming County High School	0	0	0	1	13	39
Sheldon Clark High School	0	0	0	2	38	57
Grand Total	2	24	72	4	80	183

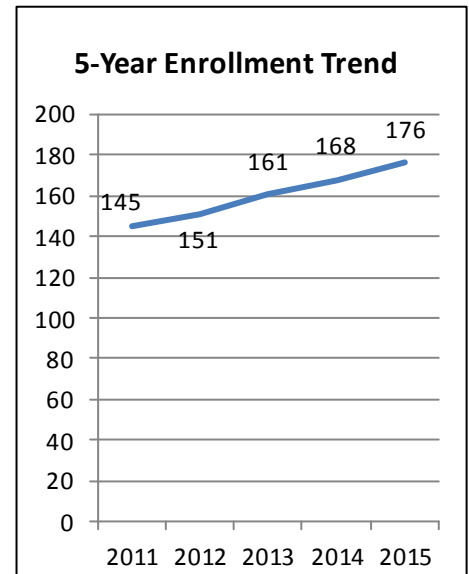
Total Full-Time Faculty:	17	N	%
Rank:			
Professor	2		11.8%
Associate Professor	10		58.8%
Assistant Professor	1		5.9%
Instructor	4		23.5%
Tenure Status:			
Tenured	12		70.6%
Tenure Track	1		5.9%
Non-Tenure Track	4		23.5%
Gender:			
F	11		64.7%
M	6		35.3%
Total Part-Time Faculty:	0		



Mathematics and Physics

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	110	68.8%	Full-Time	154	96.3%
Female	50	31.3%	Part-Time	6	3.8%
Race/Ethnicity:			Level:		
Nonresident Alien	3	1.9%	Undergraduate	160	100.0%
White	145	90.6%			
Unknown	2	1.3%			
Under-Represented Minority*	10	6.3%			
Black	2	1.3%			
Hispanic	3	1.9%			
Two or More Races	5	3.1%			



Unduplicated Headcount: 160

Average ACT: 25.8

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	145	151	161	168	176	26	26	33	23	25
B 00.0000 -	7	0	0	1	0	0	0	0	0	0
Pre-Engineering	7	0	0	1	0	0	0	0	0	0
B 27.0101 - Mathematics, General.	99	100	89	101	125	16	22	22	18	20
Mathematics Area	8	4	3	4	5	1	1	0	0	0
Mathematics Major	53	50	48	59	77	10	11	15	12	18
Mathematics Teaching Area	30	36	27	18	22	3	9	5	4	0
Mathematics Teaching Major	8	10	11	20	21	2	1	2	2	2
B 40.0801 - Physics, General.	39	51	72	66	51	10	4	11	5	5
Phys-Electric Engineering Area	5	10	12	9	5	0	0	2	0	0
Physics Major	18	8	4	0	1	7	2	4	1	1
Physics Teaching Major	1	1	0	0	0	0	0	0	0	0
Physics-Applied Major	2	13	23	29	24	0	0	1	1	3
Physics-Computational Area	2	1	1	1	2	1	0	1	1	0
Physics-Mech Engineering Area	9	12	23	23	15	2	2	1	2	1
Physics-Professional Major	2	4	7	3	3	0	0	2	0	0
Physics-Teaching Area	0	2	2	1	1	0	0	0	0	0
Grand Total	145	151	161	168	176	26	26	33	23	25

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Mathematics and Physics

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	170	6	176	2,603	32	2,635
B 27.0101 - Mathematics, General.	120	5	125	1,847	25	1,872
Mathematics Area	5	0	5	77	0	77
Mathematics Major	76	1	77	1,195	1	1,196
Mathematics Teaching Area	22	0	22	320	0	320
Mathematics Teaching Major	17	4	21	255	24	279
B 40.0801 - Physics, General.	50	1	51	756	7	763
Phys-Electric Engineering Area	5	0	5	74	0	74
Physics Major	1	0	1	16	0	16
Physics-Applied Major	24	0	24	367	0	367
Physics-Computational Area	2	0	2	30	0	30
Physics-Mech Engineering Area	14	1	15	211	7	218
Physics-Professional Major	3	0	3	46	0	46
Physics-Teaching Area	1	0	1	12	0	12
Grand Total	170	6	176	2,603	32	2,635

*Total hours of enrollment for students in the program.



Mathematics and Physics

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	223	3,730	10,513	17	196	3,864	10,873	20	261	4,145	10,694	16
Lower	170	3,140	8,975	18	164	3,275	9,313	20	223	3,478	8,904	16
Upper	53	590	1,538	11	32	589	1,560	18	38	667	1,790	18
Graduate	4	18	54	5	4	22	66	6	2	12	36	6
Grand Total	227	3,748	10,567	17	200	3,886	10,939	19	263	4,157	10,730	16

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	195	3,157	8,811	16	162	3,220	8,940	20	224	3,536	8,871	16
Main Campus	146	2,500	6,875	17	123	2,449	6,833	20	189	2,771	6,793	15
Internet	22	502	1,534	23	25	692	1,870	28	28	725	1,958	26
Off Campus	27	155	402	6	14	79	237	6	7	40	120	6
Ashland	3	16	27	5	1	5	15	5	1	2	6	2
Hazard	3	9	18	3	1	3	9	3	1	2	6	2
Mt. Sterling	12	103	279	9	6	51	153	9	4	35	105	9
Prestonsburg	3	4	9	1	0	0	0	0	1	1	3	1
West Liberty	6	23	69	4	6	20	60	3	0	0	0	0
Dual Credit Courses	32	591	1,756	18	38	666	1,999	18	39	621	1,859	16
Grand Total	227	3,748	10,567	17	200	3,886	10,939	19	263	4,157	10,730	16

Fall 2015 Faculty

Total Full-Time Faculty:	24	
	N	%
Rank:		
Professor	5	20.8%
Associate Professor	13	54.2%
Instructor	6	25.0%
Tenure Status:		
Tenured	18	75.0%
Non-Tenure Track	6	25.0%
Gender:		
F	8	33.3%
M	16	66.7%
Total Part-Time Faculty:	3	



Mathematics and Physics

Dual-Credit Courses: Two-Year Trend by Location

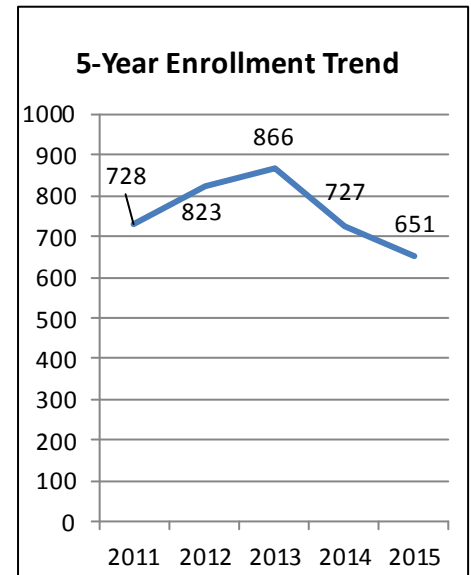
	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
Allen Central High School	2	28	84	1	5	15
Bath County High School	2	22	66	2	13	39
Boyd County High School	1	48	144	1	29	87
Breathitt County High School	1	19	57	1	16	48
Estill County High School	1	22	66	1	23	69
Fleming County High School	1	13	39	1	26	78
Henry County High School	2	28	93	2	25	79
Jackson Ind. High School	2	18	54	3	10	36
Knott County High School	0	0	0	1	12	36
Lakeside Christian Academy	0	0	0	1	6	18
Lawrence County High School	1	27	81	1	13	39
Lewis County High School	2	49	147	2	36	108
Main Campus	2	66	198	2	32	96
Martha Layne Collins High Scho	0	0	0	1	40	120
Mason County High School	1	15	45	1	14	42
Montgomery County High School	2	79	237	2	61	183
Morgan County High School	2	23	69	1	35	105
Nicholas County High School	2	25	75	2	29	87
Owsley County High School	0	0	0	1	2	8
Paul G. Blazer High School	1	33	99	1	37	111
Pike Central High School	1	32	96	2	30	90
Powell County High School	3	27	81	2	32	96
Prestonsburg High School	1	17	51	1	9	27
Raceland	0	0	0	1	15	45
Rowan County High School	1	24	72	1	18	54
Shelby Valley High School	2	8	16	2	16	32
Sheldon Clark High School	2	28	84	2	37	111
St. Patrick's High School	1	9	27	0	0	0
Wolfe County High School	2	6	18	0	0	0
Grand Total	38	666	1,999	39	621	1,859



Nursing

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	85	13.1%	Full-Time	454	69.7%
Female	566	86.9%	Part-Time	197	30.3%
Race/Ethnicity:			Level:		
Asian	3	0.5%	Undergraduate	651	100.0%
White	622	95.5%			
Unknown	5	0.8%			
Under-Represented Minority*	21	3.2%			
Black	7	1.1%			
Hispanic	6	0.9%			
Two or More Races	8	1.2%			



Unduplicated Headcount: 651

Average ACT: 22.6

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	728	823	866	727	651	146	133	162	144	134
A 51.3801 - Registered Nursing/Registered Nurse	288	296	294	250	243	61	79	78	57	67
Nursing	187	200	212	173	165	61	79	78	57	67
Pre-Associate Degree Nursing	97	85	80	70	77	0	0	0	0	0
Pre-LPN to Associate Degree Nursing	1	0	0	0	0	0	0	0	0	0
Pre-Paramedic to Associate Degree Nursing	3	11	2	7	1	0	0	0	0	0
B 51.3801 - Registered Nursing/Registered Nurse	440	527	572	477	408	85	54	84	87	67
Nursing Post-Licensure Area	32	40	48	121	99	32	22	48	50	29
Nursing Pre-Licensure Area	139	143	158	139	140	53	32	36	37	38
Pre-Nursing	188	251	282	217	169	0	0	0	0	0
Pre-Post-Licensure Nursing to BSN	81	93	84	0	0	0	0	0	0	0
Grand Total	728	823	866	727	651	146	133	162	144	134

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Nursing

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	454	197	651	6,212	1,305	7,517
A 51.3801 - Registered Nursing/Registered Nurse	142	101	243	1,830	761	2,591
Nursing	91	74	165	1,147	580	1,727
Pre-Associate Degree Nursing	51	26	77	683	173	856
Pre-Paramedic to Associate Degree Nursing	0	1	1	0	8	8
B 51.3801 - Registered Nursing/Registered Nurse	312	96	408	4,382	544	4,926
Nursing Post-Licensure Area	18	81	99	229	436	665
Nursing Pre-Licensure Area	137	3	140	1,971	25	1,996
Pre-Nursing	157	12	169	2,182	83	2,265
Grand Total	454	197	651	6,212	1,305	7,517

*Total hours of enrollment for students in the program.



Nursing

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	92	1,516	4,582	16	92	1,524	4,475	17	86	1,604	4,588	19
Lower	43	697	2,340	16	42	642	2,088	15	42	739	2,238	18
Upper	49	819	2,242	17	50	882	2,387	18	44	865	2,350	20
Grand Total	92	1,516	4,582	16	92	1,524	4,475	17	86	1,604	4,588	19

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Main Campus	61	973	2,734	16	59	887	2,480	15	56	854	2,415	15
Internet	23	435	1,173	19	26	562	1,505	22	24	680	1,767	28
Off Campus	8	108	675	14	7	75	490	11	6	70	406	12
Mt. Sterling	5	93	630	19	5	67	466	13	6	70	406	12
Prestonsburg	3	15	45	5	2	8	24	4	0	0	0	0
Grand Total	92	1,516	4,582	16	92	1,524	4,475	17	86	1,604	4,588	19

Fall 2015 Faculty

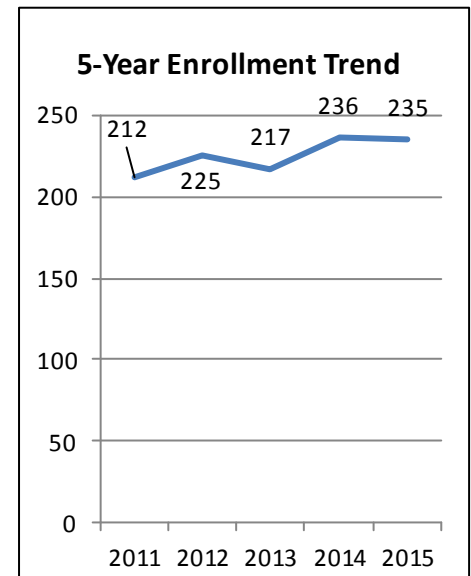
Total Full-Time Faculty:	19	
	N	%
Rank:		
Professor	2	10.5%
Associate Professor	12	63.2%
Assistant Professor	2	10.5%
Instructor	3	15.8%
Tenure Status:		
Tenured	14	73.7%
Tenure Track	2	10.5%
Non-Tenure Track	3	15.8%
Gender:		
F	18	94.7%
M	1	5.3%
Total Part-Time Faculty:	28	



Psychology

Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	72	30.6%	Full-Time	228	97.0%
Female	163	69.4%	Part-Time	7	3.0%
Race/Ethnicity:			Level:		
Asian	1	0.4%	Undergraduate	211	89.8%
White	208	88.5%	Graduate	24	10.2%
Unknown	2	0.9%			
Under-Represented Minority*	24	10.2%			
Black	15	6.4%			
Hispanic	4	1.7%			
Two or More Races	5	2.1%			



Unduplicated Headcount: 235

Average ACT: 23.2

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments*					Completions**				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	173	192	194	210	211	27	35	32	37	29
B 26.1501 - Neuroscience	0	0	0	0	17	0	0	0	0	0
Neuroscience Area	0	0	0	0	17	0	0	0	0	0
B 42.0101 - Psychology, General.	173	192	194	210	194	27	35	32	37	29
Psychology Area	78	97	108	119	124	20	19	24	22	18
Psychology Major	95	95	86	91	70	7	16	8	15	11
Graduate	39	33	23	26	24	19	14	16	9	11
M 42.0101 - Psychology, General.	8	4	4	7	5	7	3	0	1	6
Gen/Experimental Psychology	8	4	4	7	5	7	3	0	1	6
M 42.2801 - Clinical Psychology	31	29	19	19	19	12	11	16	8	5
Clinical/Counseling Psychology	31	29	19	19	19	12	11	16	8	5
Grand Total	212	225	217	236	235	46	49	48	46	40

*Enrollments count degree-seeking (certificate, associate, baccalaureate, masters, rank, specialist, and doctoral) students with multiple majors once in each major. Previous versions of the Profile broke down headcount by first and second major. To compare a previous Profile to this year's Profile, the first and second major counts should be combined.

**Completions count students earning a degree (certificate, associate, baccalaureate, masters, or doctoral) in their first or second major during the fiscal year: Summer II, Fall, Spring, and Summer I.



Psychology

Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	205	6	211	3,006	36	3,042
B 26.1501 - Neuroscience	17	0	17	252	0	252
Neuroscience Area	17	0	17	252	0	252
B 42.0101 - Psychology, General.	188	6	194	2,754	36	2,790
Psychology Area	121	3	124	1,770	24	1,794
Psychology Major	67	3	70	984	12	996
Graduate	23	1	24	264	6	270
M 42.0101 - Psychology, General.	4	1	5	36	6	42
Gen/Experimental Psychology	4	1	5	36	6	42
M 42.2801 - Clinical Psychology	19	0	19	228	0	228
Clinical/Counseling Psychology	19	0	19	228	0	228
Grand Total	228	7	235	3,270	42	3,312

*Total hours of enrollment for students in the program.



Psychology

Course Section, Enrollment, and Student Credit Hour Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	41	1,284	3,481	31	43	1,451	3,984	34	46	1,294	3,451	28
Lower	25	963	2,589	39	25	1,083	2,946	43	24	958	2,575	40
Upper	16	321	892	20	18	368	1,038	20	22	336	876	15
Graduate	15	111	232	7	19	144	287	8	19	126	267	7
Grand Total	56	1,395	3,713	25	62	1,595	4,271	26	65	1,420	3,718	22

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	55	1,379	3,665	25	60	1,573	4,205	26	64	1,393	3,637	22
Main Campus	49	1,171	3,041	24	56	1,384	3,638	25	60	1,234	3,160	21
Internet	4	175	525	44	3	162	486	54	3	142	426	47
Off Campus	2	33	99	17	1	27	81	27	1	17	51	17
Mt. Sterling	1	28	84	28	1	27	81	27	1	17	51	17
West Liberty	1	5	15	5	0	0	0	0	0	0	0	0
Dual Credit Courses	1	16	48	16	2	22	66	11	1	27	81	27
Grand Total	56	1,395	3,713	25	62	1,595	4,271	26	65	1,420	3,718	22

Fall 2015 Faculty

Total Full-Time Faculty:	11	
	N	%
Rank:		
Professor	3	27.3%
Associate Professor	6	54.5%
Assistant Professor	2	18.2%
Tenure Status:		
Tenured	9	81.8%
Tenure Track	1	9.1%
Non-Tenure Track	1	9.1%
Gender:		
F	4	36.4%
M	7	63.6%
Total Part-Time Faculty:	1	

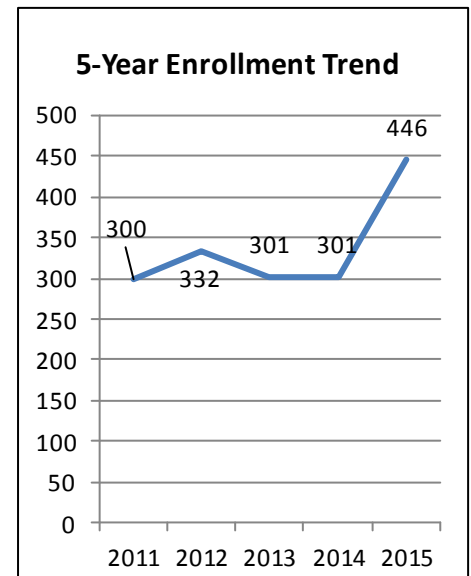
Dual-Credit Courses: Two-Year Trend by Location

	Fall 2014			Fall 2015		
	# Sections	Enr.	SCH	# Sections	Enr.	SCH
East Jessamine High School	1	13	39	1	27	81
Henry County High School	1	9	27	0	0	0
Grand Total	2	22	66	1	27	81



Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	170	38.1%	Full-Time	303	67.9%
Female	276	61.9%	Part-Time	143	32.1%
Race/Ethnicity:			Level:		
Asian	2	0.4%	Undergraduate	446	100.0%
White	386	86.5%			
Unknown	4	0.9%			
Under-Represented Minority*	54	12.1%			
Black	37	8.3%			
Hispanic	9	2.0%			
Two or More Races	8	1.8%			



Unduplicated Headcount: 446

Average ACT: 19.1

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.

Note: Enrollment is a duplicated count of first and second majors.

5-Year Trends

	Enrollments					Completions				
	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Undergraduate	300	332	301	301	446	183	182	197	195	172
A 24.0102 - General Studies.	27	20	22	20	21	43	41	49	46	37
University Studies 2 Yrs	27	20	22	20	21	43	41	49	46	37
B 24.0102 - General Studies.	273	312	279	278	292	140	141	148	149	135
Professional Studies Track	15	57	47	65	41	0	10	15	16	12
University Studies, 4 Yrs	258	255	232	213	251	140	131	133	133	123
B 00.0000 -	0	0	0	3	133	0	0	0	0	0
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	0	0	0	2	55	0	0	0	0	0
Provisional Bachelors Degree - Business & Technology	0	0	0	1	26	0	0	0	0	0
Provisional Bachelors Degree - Education	0	0	0	0	7	0	0	0	0	0
Provisional Bachelors Degree - Science	0	0	0	0	45	0	0	0	0	0
Grand Total	300	332	301	301	446	183	182	197	195	172



Headcount and Credit Hours by Academic Program, Fall 2015

	Headcount			Student Credit Hours*		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	303	143	446	4,057	837	4,894
A 24.0102 - General Studies.	6	15	21	85	83	168
University Studies 2 Yrs	6	15	21	85	83	168
B 24.0102 - General Studies.	165	127	292	2,270	751	3,021
Professional Studies Track	20	21	41	278	135	413
University Studies, 4 Yrs	145	106	251	1,992	616	2,608
B 00.0000 -	132	1	133	1,702	3	1,705
Provisional Bachelors Degree - Arts, Hum, Soc. Sci.	55	0	55	690	0	690
Provisional Bachelors Degree - Business & Technology	25	1	26	328	3	331
Provisional Bachelors Degree - Science	45	0	45	594	0	594
Provisional Bachelors Degree - Education	7	0	7	90	0	90
Grand Total	303	143	446	4,057	837	4,894

*Total hours of enrollment for students in the program.

University Studies, FYS, Honors, and Leadership Course Summary

By Level

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Undergraduate	76	1,967	5,315	26	72	1,719	4,762	24	65	1,574	4,564	24
Lower	70	1,909	5,121	27	67	1,656	4,570	25	60	1,511	4,339	25
Upper	6	58	194	10	5	63	192	13	5	63	225	13
Grand Total	76	1,967	5,315	26	72	1,719	4,762	24	65	1,574	4,564	24

By Location

	Fall 2013				Fall 2014				Fall 2015			
	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size	# Sections	Enr.	SCH	Avg. Class Size
Regular Courses	76	1,967	5,315	26	72	1,719	4,762	24	65	1,574	4,564	24
Main Campus	68	1,586	4,642	23	63	1,436	4,185	23	57	1,361	4,119	24
Internet	5	310	460	62	6	221	391	37	6	181	349	30
Off Campus	3	71	213	24	3	62	186	21	2	32	96	16
Mt. Sterling	2	58	174	29	2	46	138	23	2	32	96	16
West Liberty	1	13	39	13	1	16	48	16	0	0	0	0
Grand Total	76	1,967	5,315	26	72	1,719	4,762	24	65	1,574	4,564	24

Fall 2015 Faculty

Total Full-Time Faculty:	3	
	N	%
Rank:		
Instructor	3	100.0%
Tenure Status:		
Non-Tenure Track	3	100.0%
Gender:		
Female	3	100.0%
Total Part-Time Faculty:	0	

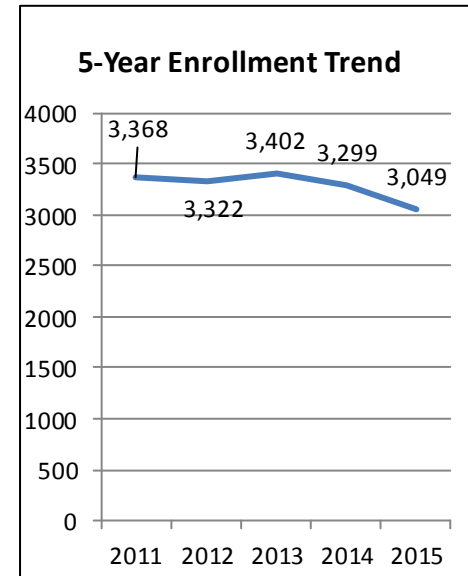


Unduplicated Student Profile, Fall 2015

	N	%		N	%
Gender:			Status:		
Male	1246	40.9%	Full-Time	359	11.8%
Female	1803	59.1%	Part-Time	2690	88.2%
Race/Ethnicity:			Level:		
Asian	15	0.5%	Undergraduate	3004	98.5%
Nonresident Alien	41	1.3%	Graduate	45	1.5%
White	2762	90.6%			
Unknown	27	0.9%			
Under-Represented Minority*	204	6.7%			
American Indian	5	0.2%			
Black	96	3.1%			
Hispanic	40	1.3%			
Native Hawaiian, Pacific					
Islander	8	0.3%			
Two or More Races	55	1.8%			

Unduplicated Headcount: 3,049

*Under-Represented Minority includes the following: American Indian; Black; Hispanic; Native Hawaiian, Pacific Islander; and the Two or More Races category.



Note: Enrollment is a duplicated count of first and second majors.

5-Year Enrollment Trends

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Undergraduate	3,303	3,274	3,372	3,245	3,004
A 00.0000 -	16	2	3	6	4
Undecided, Associate Degree - Science	0	0	0	6	4
Undeclared Associate Degree	16	2	3	0	0
B 00.0000 -	721	699	638	499	256
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	0	0	0	5	26
Undecided, Bachelors Degree - Business & Technology	0	0	0	2	8
Undecided, Bachelors Degree - Education	0	0	0	4	7
Undecided, Bachelors Degree - Science	0	0	0	16	33
Undeclared Bachelors Degree	316	295	260	152	21
Undeclared Provisional Bachelors Degree	405	404	378	320	161
N 00.0000 -	2,566	2,573	2,731	2,740	2,744
System Assigned Undergraduate Student	8	4	4	3	2
Undergraduate Classes With No Application	3	2	10	5	5
Undergraduate Non-Degree	2,555	2,567	2,717	2,732	2,677
Undergraduate Non-Degree - Craft Academy	0	0	0	0	60
Graduate	65	48	30	54	45
N 00.0000 -	65	48	30	54	45
System Assigned Graduate Student	1	0	0	3	1
Unclassified by Request	50	29	19	24	26
Unclassified Visiting Student	12	18	11	27	18
Unclassified--No Application	2	1	0	0	0
Grand Total	3,368	3,322	3,402	3,299	3,049



Headcount and Credit Hours, Fall 2015

	Headcount			Student Credit Hours		
	Full Time	Part time	Total	Full Time	Part Time	Total
Undergraduate	356	2,648	3,004	4,962	9,668	14,630
A 00.0000 -	4	0	4	57	0	57
Undecided, Associate Degree - Science	4	0	4	57	0	57
B 00.0000 -	235	21	256	3,191	143	3,334
Undeclared Bachelors Degree	18	3	21	258	22	280
Undeclared Provisional Bachelors Degree	152	9	161	1,995	73	2,068
Undecided, Bachelors Degree - Education	4	3	7	60	11	71
Undecided, Bachelors Degree - Arts, Hum, Soc. Sci.	22	4	26	312	25	337
Undecided, Bachelors Degree - Business & Technology	7	1	8	93	6	99
Undecided, Bachelors Degree - Science	32	1	33	473	6	479
N 00.0000 -	117	2,627	2,744	1,714	9,525	11,239
System Assigned Undergraduate Student	0	2	2	0	7	7
Undergraduate Classes With No Application	0	5	5	0	14	14
Undergraduate Non-Degree	57	2,620	2,677	722	9,504	10,226
Undergraduate Non-Degree - Craft Academy	60	0	60	992	0	992
Graduate	3	42	45	30	142	172
N 00.0000 -	3	42	45	30	142	172
System Assigned Graduate Student	0	1	1	0	3	3
Unclassified by Request	2	24	26	18	82	100
Unclassified Visiting Student	1	17	18	12	57	69



MSU Regional Campus and Other Off-Campus Locations Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	387	59.9%
Part-Time	259	40.1%

Ethnicity	N	%
Under-represented Minority	20	3.1%
<i>Black</i>	7	1.1%
<i>Hispanic</i>	6	0.9%
<i>Two or More Races</i>	7	1.1%
Asian	3	0.5%
Nonresident Alien	10	1.5%
Unknown	7	1.1%
White	606	93.8%

Level	N	%
UG	573	88.7%
GR	73	11.3%

Age	N	%
Under 18	1	0.2%
18-24	244	37.8%
25 and Over	401	62.1%

Gender	N	%
Female	513	79.4%
Male	133	20.6%

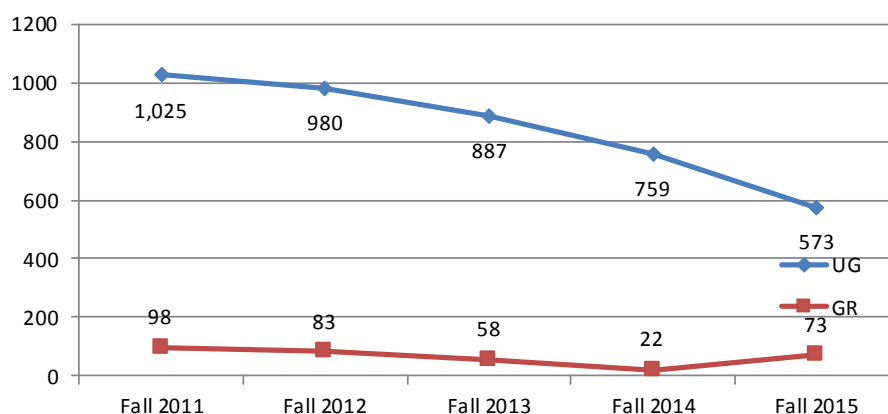
Classification	N	%
High School	1	0.2%
Freshman	70	10.8%
Sophomore	63	9.8%
Junior	153	23.7%
Senior	274	42.4%
Post-Baccalaureate Degree-seeking	11	1.7%
Undergraduate - Nondegree	1	0.2%
Master's	58	9.0%
Specialist's	13	2.0%
Graduate Nondegree	2	0.3%

Course Data

Total Number of Courses	139
Duplicated Course Enrollment	1,417
Total Credit Hours	4,608

Total Headcount: 646

5-Year Enrollment Trend



Note: Previous versions of the Profile included high school headcounts on this page. With the new format, high school student information is in the University Overview section. The Regional Campus section now excludes high-school dual credit data.



MSU At Ashland Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	115	68.5%
Part-Time	53	31.5%

Gender	N	%
Female	133	79.2%
Male	35	20.8%

Ethnicity	N	%
Under-represented Minority	5	3.0%
<i>Black</i>	2	1.2%
<i>Hispanic</i>	1	0.6%
<i>Two or More Races</i>	2	1.2%
Unknown	4	2.4%
White	159	94.6%

Classification	N	%
Sophomore	6	3.6%
Junior	50	29.8%
Senior	97	57.7%
Post-Baccalaureate Degree-seeking	3	1.8%
Master's	12	7.1%

Level	N	%
UG	156	92.9%

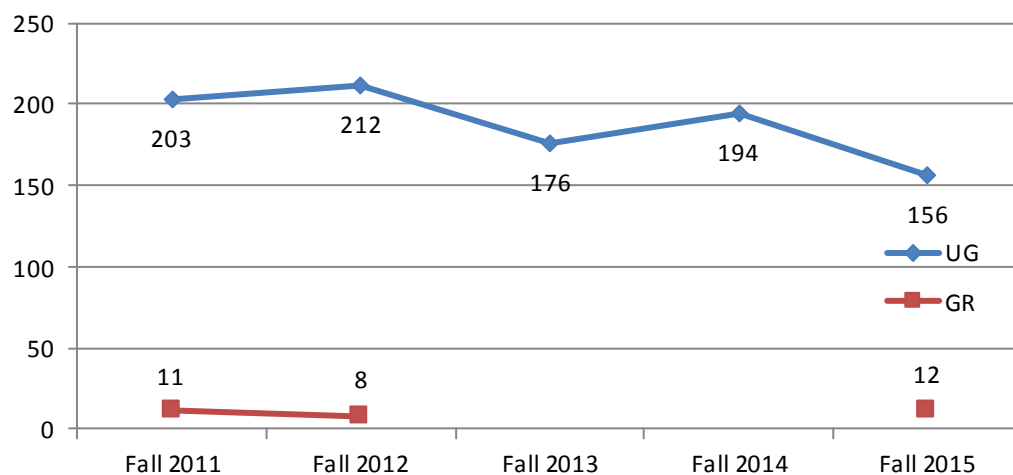
Age	N	%
18-24	49	29.2%
25 and Over	119	70.8%

Course Data

Total Number of Courses	35
Duplicated Course Enrollment	414
Total Credit Hours	1,340

Total Headcount: 168

5-Year Enrollment Trend





MSU At Mt. Sterling Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	175	68.1%
Part-Time	82	31.9%

Ethnicity	N	%
Under-represented Minority	12	4.7%
<i>Black</i>	4	1.6%
<i>Hispanic</i>	4	1.6%
<i>Two or More Races</i>	4	1.6%
Asian	3	1.2%
Nonresident Alien	10	3.9%
White	232	90.3%

Level	N	%
UG	257	100.0%

Age	N	%
Under 18	1	0.4%
18-24	132	51.4%
25 and Over	124	48.2%

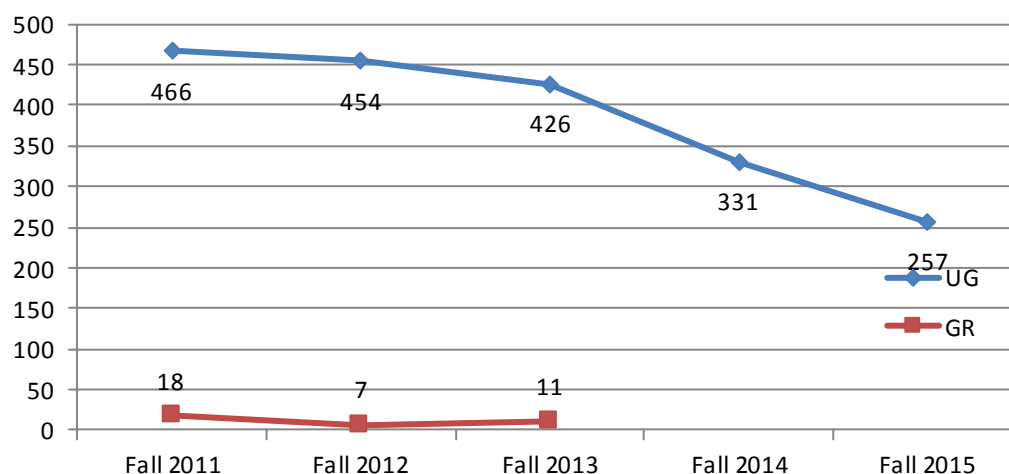
Gender	N	%
Female	199	77.4%
Male	58	22.6%

Classification	N	%
High School	1	0.4%
Freshman	69	26.8%
Sophomore	49	19.1%
Junior	52	20.2%
Senior	77	30.0%
Post-Baccalaureate Degree-seeking	8	3.1%
Undergraduate - Nondegree	1	0.4%

Course Data	
Total Number of Courses	48
Duplicated Course Enrollment	488
Total Credit Hours	1,776

Total Headcount: 257

5-Year Enrollment Trend





MSU At Prestonsburg Demographic Profile

Unduplicated Enrollment	N	%
Full-Time	81	52.6%
Part-Time	73	47.4%

Gender	N	%
Female	130	84.4%
Male	24	15.6%

Ethnicity	N	%
Under-represented Minority	2	1.3%
<i>Black</i>	1	0.6%
<i>Hispanic</i>	1	0.6%
Unknown	2	1.3%
White	150	97.4%

Classification	N	%
Freshman	1	0.6%
Sophomore	4	2.6%
Junior	44	28.6%
Senior	86	55.8%
Master's	16	10.4%

Level	N	%
UG	135	87.7%
GR	19	12.3%

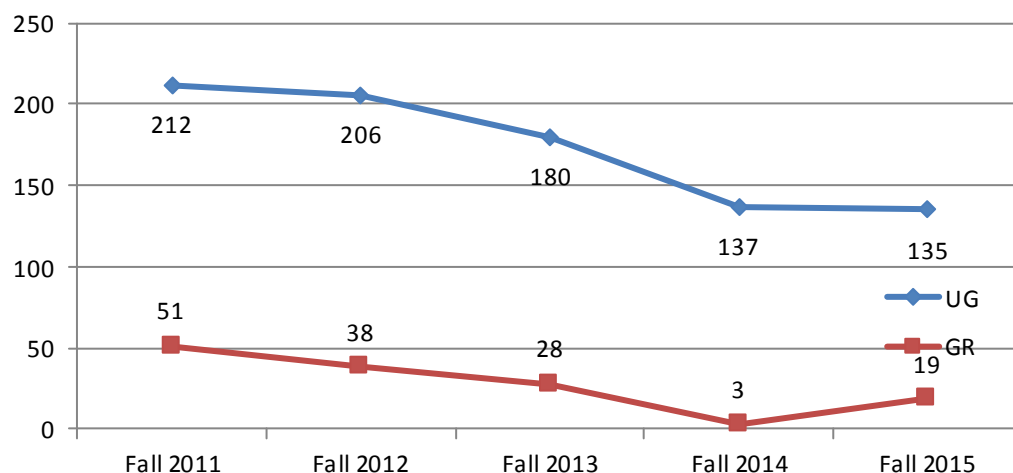
Age	N	%
18-24	52	33.8%
25 and Over	102	66.2%

Course Data

Total Number of Courses	32
Duplicated Course Enrollment	367
Total Credit Hours	1,049

Total Headcount: 154

5-Year Enrollment Trend





Summary of Courses Generated by Other Off-Campus Locations Not Part of the Regional Campus System

Location	# of Courses	Course Enrollments	Credit Hours
Carter County Board of Education	2	16	48
Hazard	8	22	66
Lawrence County High School	2	32	96
Prestonsburg High School	2	26	78
Rowan Technical College	8	44	131
St. Patrick's High School	2	8	24
Grand Total	24	148	443



Undergraduate Retention Rates by CPE Classification Fall 2014 to Fall 2015

	Enrolled Fall 2014	Returned Fall 2015	Left with No Degree	Graduated	Graduated and Returned as Post-Bacc.	Graduated and Returned as Grad Student	Retention Rate	Adjusted Retention Rate*
Degree/certificate-seeking	7,212	4,449	1,518	1,245	5	46	61.7%	79.0%
Freshman	2,046	1,287	759	0	0	0	62.9%	62.9%
<i>First-Time Freshman</i>	<i>1,513</i>	<i>981</i>	<i>532</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>64.8%</i>	<i>64.8%</i>
Sophomore	1,593	1,305	266	22	0	0	81.9%	83.3%
Junior	1,506	1,179	220	107	0	4	78.3%	85.4%
Senior	1,971	646	238	1,087	4	42	32.8%	87.9%
Post-Bacc. Degree-seeking	96	32	35	29	1	0	33.3%	63.5%
Nondegree-seeking	2,740	945	1,794	1	0	0	34.5%	34.5%
High School	2,508	910	1,598	0	0	0	36.3%	36.3%
Undergraduate - Nondegree	231	34	196	1	0	0	14.7%	15.2%
Auditor	1	1	0	0	0	0	100.0%	100.0%
Grand Total	9,952	5,394	3,312	1,246	5	46	54.2%	66.7%

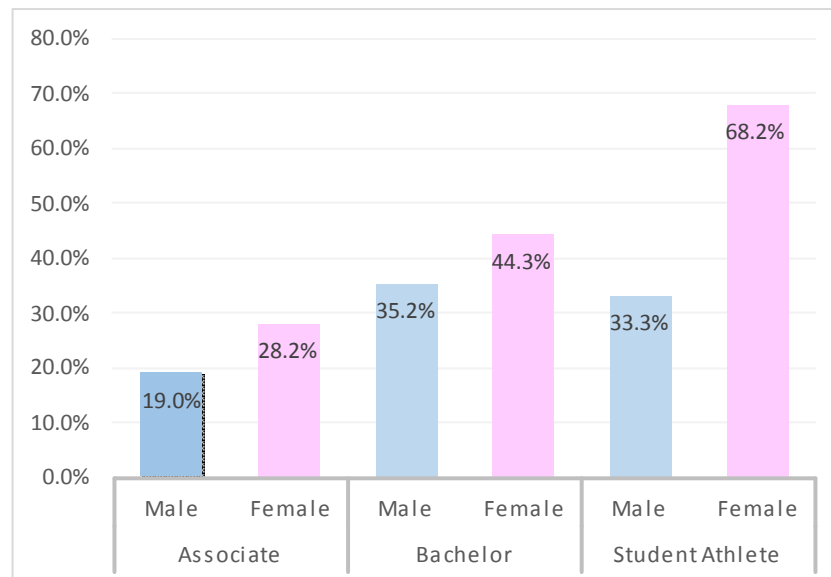
*Adjusted retention rates are calculated as the number returned plus graduated divide by original enrollment.



6-Year Graduation Rate by Degree Level and Gender Fall 2009 GRS Cohort

	Associate			Bachelor			Student Athlete		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Enrolled	21	78	99	511	630	1141	42	22	64
Graduated	4	22	26	180	279	459	14	15	29
Grad Rate	19.0%	28.2%	26.3%	35.2%	44.3%	40.2%	33.3%	68.2%	45.3%

Note: The student athletes tracked are a subset of all students in the GRS cohort. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshmen athletes participating in MSU's non-scholarship football program were added to the student athlete cohort. The graduated counts for those part of the bachelor and student athlete cohort are for those students receiving a bachelor's degree, not an associate's degree.



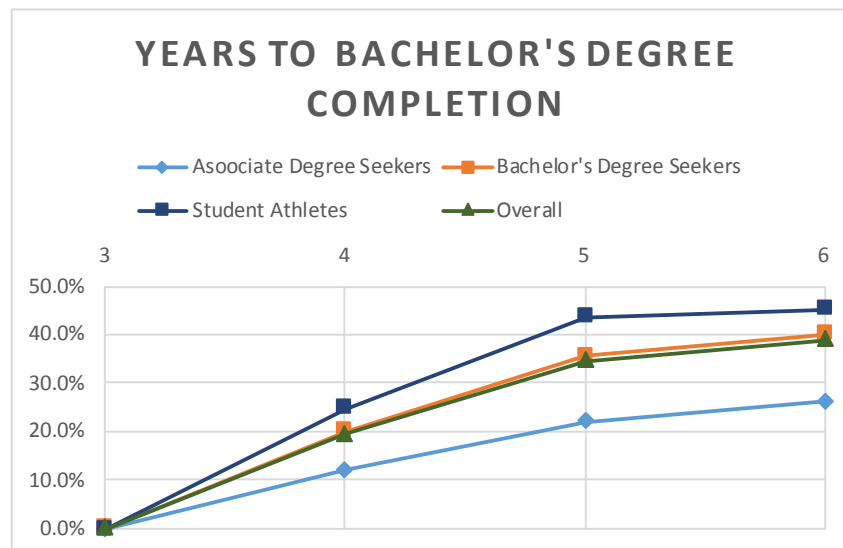


3, 4, 5, and 6-Year Bachelor's Degree Graduation Rates: Fall 2009 GRS Cohort

Degree Seeking Level	GRS Cohort Fall 2009	2011 - 2012 3-Year Grad Rate		2012 - 2013 4-Year Grad Rate		2013 - 2014 5-Year Grad Rate		2014 - 2015 6-Year Grad Rate	
		N	Rate	N	Rate	N	Rate	N	Rate
Associate Degree Seekers*	99	0	0.0%	12	12.1%	22	22.2%	26	26.3%
Bachelor's Degree Seekers	1,141	3	0.3%	231	20.2%	409	35.8%	459	40.2%
Student Athletes	64	0	0.0%	16	25.0%	28	43.8%	29	45.3%
Overall	1,240	3	0.2%	243	19.6%	431	34.8%	485	39.1%

*The graduation rate for associate degree seekers is calculated based on whether or not the students in the associate degree cohort earned a bachelor's degree in 6 years.

Note: The student athletes tracked are a subset of all students in the GRS cohort. Beginning in 2008, in accordance with NCAA reporting guidelines, first-time freshmen athletes participating in MSU's non-scholarship football program were added to the student athlete cohort. The graduated counts for those part of the bachelor and student athlete cohort are for those students receiving a bachelor's degree, not an associate's degree.





Ten-Year Trends

Full- and Part-Time Faculty and Staff by EEOC Job Category

EEOC Job Category	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Administrative										
Full-time	57	56	54	70	56	56	59	62	56	56
Part-time	0	0	0	2	2	4	1	1	1	1
Sub-total	57	56	54	72	58	60	60	63	57	57
Faculty										
Full-time	384	379	369	370	374	381	370	371	359	349
Part-time	143	137	104	99	88	98	113	113	98	89
Sub-total	527	516	473	469	462	479	483	484	457	438
Grad. Assistants										
Full-time	0	0	0	0	0	0	0	0	0	0
Part-time*	132	125	115	118	112	116	120	109	118	102
Sub-total	132	125	115	118	112	116	120	109	118	102
Professional										
Full-time	329	346	356	359	349	345	348	351	361	372
Part-time	23	49	53	60	95	75	86	79	74	83
Sub-total	352	395	409	419	444	420	434	430	435	455
Clerical/Office										
Full-time	149	143	146	162	178	180	172	171	146	146
Part-time	16	30	45	55	85	54	66	53	44	60
Sub-total	165	173	191	217	263	234	238	224	190	206
Technical										
Full-time	52	41	46	17	39	35	35	33	25	25
Part-time	51	57	26	24	8	7	5	2	3	4
Sub-total	103	98	72	41	47	42	40	35	28	29
Skilled										
Full-time	51	59	59	58	62	60	58	59	55	54
Part-time	0	0	0	0	0	0	0	0	0	0
Sub-total	51	59	59	58	62	60	58	59	55	54
Service/Maint.										
Full-time	112	116	116	112	118	115	114	123	122	119
Part-time	17	28	18	32	51	10	9	23	24	10
Sub-total	129	144	134	144	169	125	123	146	146	129
Full-time Total	1,134	1,140	1,146	1,148	1,176	1,172	1,156	1,170	1,124	1,121
Part-time Total	382	426	361	390	441	364	400	380	362	349
Grand Total	1,516	1,566	1,507	1,538	1,617	1,536	1,556	1,550	1,486	1,470

Source: 2015-2016 IPEDS HR Faculty and Staff Survey

*6 Graduate Assistants for 2012 were not reported to IPEDS because their SOC codes were not among those to be reported



Full- and Part-Time Faculty and Staff by SOC* Occupational Category

1

SOC Category/Code	2015	
	FT	PT
Management Occupations (11-0000)	72	6
Business and Financial Operations (13-0000)	61	3
Computer, Engineering, and Science (15-0000, 17-0000, 19-0000)	49	4
Community Service, Legal, Arts and Media (21-0000, 23-0000, 27-0000)	143	17
Postsecondary Teachers (25-1000)		
Instruction	349	89
Instruction combined with Research and/or Public Service	0	0
Research	0	0
Public Service	0	0
Graduate Assistants	0	102
Librarians, Curators, Archivists (25-4000)		
Archivists, Curators, and Museum Technicians (25-4010)	1	0
Librarians (25-4020)	10	0
Library Technicians (25-4030)	5	0
Other Teaching and Instructional Support (25-2000, 25-3000, 25-9000)	62	51
Healthcare Practitioners and Technical (29-0000)	11	14
Service Occupations (31-0000, 33-0000, 35-0000, 37-0000, 39-0000)	130	20
Sales and Related (41-0000)	6	4
Office and Administration Support (43-0000)	153	32
Natural Resources, Construction, and Maintenance (45-0000, 47-0000, 49-0000)	55	3
Production, Transportation, and Material Moving (51-0000, 53-0000)	14	4
Sub Totals	1,121	349
Grand Total	1,470	

Source: 2015-2016 IPEDS HR Faculty and Staff Survey

* Beginning in 2012, faculty/staff data are reported to IPEDS using Standard Occupational Classification (SOC) codes.



Five-Year Trends Full-Time Instructional Faculty by Rank 2011-2015

Rank	Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Change 2011-2015	
	n	%	n	%	n	%	n	%	n	%	n	%
Professor	61	16.0	71	19.2	77	20.8	75	20.9	88	25.2	27	44.3
Associate	156	40.9	151	40.8	150	40.4	144	40.1	131	37.5	-25	(16.0)
Assistant	85	22.3	78	21.1	69	18.6	64	17.8	60	17.2	-25	(29.4)
Instructor	79	20.7	70	18.9	75	20.2	76	21.2	70	20.1	-9	(11.4)
Total	381	100	370	100	371	100	359	100	349	100	-32	(8.4)

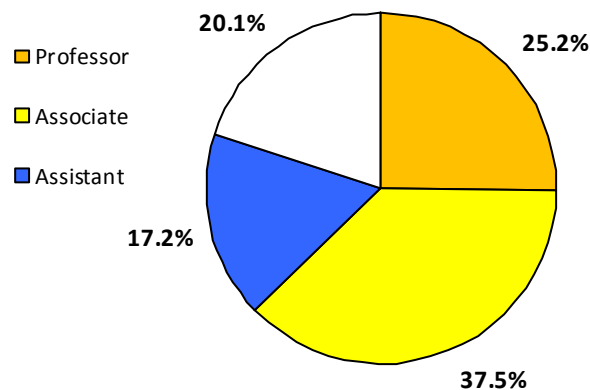
Note: Percentages may not total 100% due to rounding.

Source: 2015-2016 IPEDS HR Faculty and Staff Survey

Faculty by Rank and Sex Fall 2015

	M	F
Professor	53	35
Associate	67	64
Assistant	34	26
Instructor	32	38
Totals	186	163

Distribution of Faculty by Rank Fall 2015



Three-Year Trends Instructional Faculty by Full-Time/Part-Time Status, College, and Department 2013-2015

College & Department	Fall 2013		Fall 2014		Fall 2015		2015 FT New Hires	Difference 2013-2015	
	FT	PT	FT	PT	FT	PT		FT	PT
Arts, Hum. and Soc. Sciences									
Art & Design	11	6	11	3	10	5	1	-1	-1
Comm, Media & Languages					19	4	1		
English	29	5	27	0	26	2	0	-3	-3
Hist, Phil, Internat'l & Legal					20	6	0		
Music, Theatre and Dance	31	14	31	13	30	10	4	-1	-4
Soc., Social Work and Crim.	22	10	19	12	22	7	2	0	-3
Total					127	34	8		
Business and Public Affairs									
School of Business Administration					27	4	2		
School of Public Affairs	10	1	9	1	7	3	0	-3	2
Engineering & Information Systems					19	5	4		
Total					53	12	6		
Education									
Early Child., Elem. and Spec. Ed	22	5	22	2	22	1	2	0	-4
Found. and Grad. Studies in Ed.	21	7	20	5	19	7	1	-2	0
Middle & Secondary Education	10	0	9	0	8	0	0	-2	0
Total					49	8	3		
Science & Technology									
Agricultural Sciences	13	0	15	0	13	2	0	0	2
Biology and Chemistry	26	2	24	4	24	1	0	-2	-1
Earth and Space Science	10	0	10	0	10	0	1	0	0
Kinesiology, Hlth & Imaging Science					17	0	1		
Mathematics & Physics					24	3	0		
Nursing	19	32	19	30	19	28	2	0	-4
Psychology	10	3	11	1	11	1	1	1	-2
Total					118	35	5		
University College									
Instructional Services	3	1	3	0	2	0	1	-1	-1
Total	3	1	3	0	2	0	1	-1	-1
University Total					349	89	23		

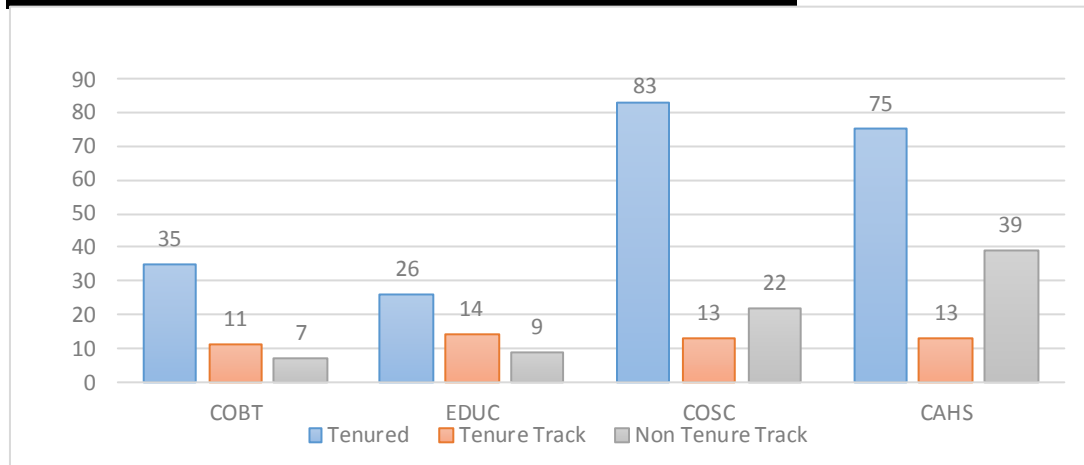
Notes: New hires have been restricted to permanent status (tenured/tenure track). All MAT Programs are listed under Curriculum & Instruction. Historical data does not exist for some departments due to reorganization.

Source: 2015-2016 HR Faculty and Staff Survey



Full-Time Instructional Faculty Tenure Status by Gender, College, & Department Fall 2015

Tenure Status by College



College & Department	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
Arts, Humanities, & Social Sciences												
Art & Design	3	2	5	2	2	4	0	1	1	5	5	10
Comm, Media & Languages	6	6	12	0	0	0	4	3	7	10	9	19
English	8	5	13	0	1	1	9	3	12	17	9	26
Hist, Phil, Internat'l & Legal	11	5	16	1	1	2	1	1	2	13	7	20
Music, Theatre, & Dance	9	8	17	3	1	4	6	3	9	18	12	30
Sociology, SW, & Criminology	3	9	12	0	2	2	3	5	8	6	16	22
College Total	40	35	75	6	7	13	23	16	39	69	58	127
Business & Public Affairs												
School of Business Admin	13	7	20	1	3	4	2	1	3	16	11	27
School of Public Aff-Business	4	1	5	2	0	2	0	0	0	6	1	7
Engineering & Information Systems	9	1	10	5	0	5	2	2	4	16	3	19
College Total	26	9	35	8	3	11	4	3	7	38	15	53
Education												
Early Child, Elem, & Spec Educ	3	9	12	0	4	4	1	5	6	4	18	22
Foundational & Grad Stud Educ	5	3	8	6	4	10	0	1	1	11	8	19
Middle & Secondary Education	1	5	6	0	0	0	0	2	2	1	7	8
College Total	9	17	26	6	8	14	1	8	9	16	33	49
Science & Technology												
Agricultural Sciences	2	3	5	3	2	5	1	2	3	6	7	13
Biology & Chemistry	14	3	17	2	0	2	2	3	5	18	6	24
Earth & Space Science	7	1	8	2	0	2	0	0	0	9	1	10
Kinesiology, Hlth & Imaging Scie	3	9	12	1	0	1	2	2	4	6	11	17
Mathematics & Physics	13	5	18	0	0	0	3	3	6	16	8	24
Nursing	0	14	14	1	1	2	0	3	3	1	18	19
Psychology	5	4	9	1	0	1	1	0	1	7	4	11
College Total	44	39	83	10	3	13	9	13	22	63	55	118
University Studies												
Instructional Services	0	0	0	0	0	0	0	2	2	0	2	2
University Total	119	100	219	30	21	51	37	42	79	186	163	349

Source: 2015-16 IPEDS HR Faculty and Staff Survey

Full-Time Instructional Faculty Fall 2015

By Tenure Status, Race/Ethnicity, and Gender

Race	Tenured			Tenure Track			Non Tenure Track			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	1	1	0	1	1
Black	6	4	10	1	0	1	2	1	3	9	5	14
Hispanic or Latino	3	3	6	2	0	2	0	1	1	5	4	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	2	2	0	2	2
URM	9	7	16	3	0	3	2	5	7	14	12	26
Asian	10	3	13	2	3	5	0	1	1	12	7	19
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0
White	100	90	190	25	18	43	35	36	71	160	144	304
Unknown	0	0	0	0	0	0	0	0	0	0	0	0
University Total	119	100	219	30	21	51	37	42	79	186	163	349

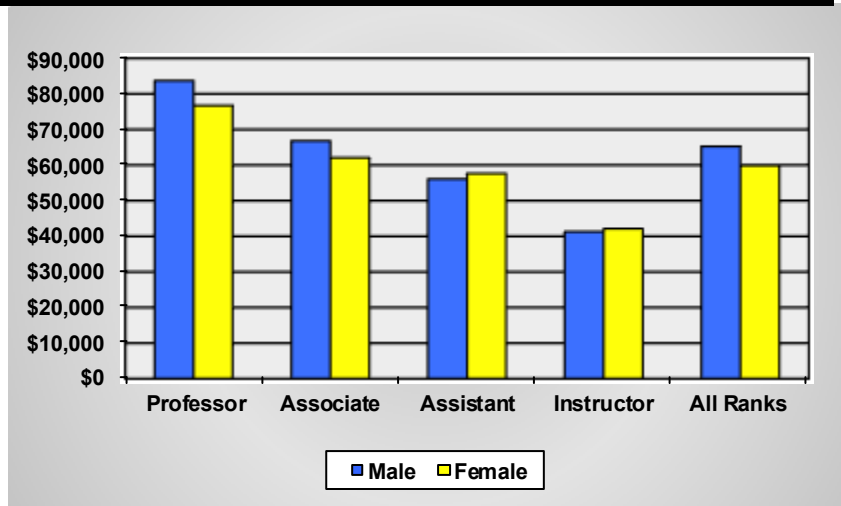
By Rank, Race/Ethnicity, and Gender

Race	Professor			Associate Professor			Assistant Professor			Instructor			Total Faculty		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
American Indian	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Black	2	2	4	4	2	6	1	0	1	2	1	3	9	5	14
Hispanic or Latino	2	1	3	1	2	3	2	0	2	0	1	1	5	4	9
Native Hawaiian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
URM	4	3	7	5	4	9	3	1	4	2	4	6	14	12	26
Asian	1	2	3	9	2	11	2	2	4	0	1	1	12	7	19
Nonresident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	48	30	78	53	58	111	29	23	52	30	33	63	160	144	304
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University Total	53	35	88	67	64	131	34	26	60	32	38	70	186	163	349

Source: 2015-2016 IPEDS HR Faculty and Staff Survey

Full-Time Faculty Mean Salaries by Rank and Gender

Fall 2015



Mean Salaries of Full-Time Faculty by Rank and Gender

Rank	Male		Female		Total	
	n	Mean	n	Mean	n	Mean*
Professor	53	\$83,661	35	\$76,728	88	\$80,904
Associate	67	\$66,775	64	\$62,042	131	\$64,463
Assistant	34	\$56,097	26	\$57,632	60	\$56,762
Instructor	32	\$41,304	38	\$42,154	70	\$41,765
All Ranks*	186	\$65,253	163	\$59,856	349	\$62,732

*Note: Average salaries are not scaled based on contract length and include the real amounts as reported to IPEDS.

Source: 2015-2016 IPEDS HR Faculty and Staff Survey



**Morehead State University Benchmark Institutions
Average Full-Time Faculty Salaries* by Rank on Nine Month Contracts
Fall 2015**

Institution	Average 9-Month Salary							
	Professor		Associate		Assistant		Instructor	
	Salary	n	Salary	n	Salary	n	Salary	n
Angelo State University (TX)	\$80,200	75	\$69,900	45	\$60,500	65	\$39,400	52
Arkansas State University - Main (AR)	\$85,800	105	\$72,300	121	\$60,200	162	\$40,400	114
Eastern Washington University (WA)	\$97,000	137	\$75,300	86	\$71,300	90	\$0	0
Fort Hays State University (KS)	\$80,000	53	\$66,900	77	\$59,400	98	\$50,200	72
Frostburg State University (MD)	\$90,300	78	\$75,000	59	\$64,700	74	\$62,000	4
Indiana State University (IN)	\$96,000	129	\$74,500	129	\$64,900	110	\$47,300	101
Lamar University (TX)	\$97,100	85	\$78,100	109	\$66,200	106	\$51,200	108
Lincoln University (MO)	\$64,100	29	\$54,300	33	\$46,000	41	\$36,800	14
Morehead State University (KY)	\$80,800	88	\$64,500	131	\$56,800	60	\$41,800	70
Southeast Missouri State Univ. (MO)	\$84,800	135	\$68,600	60	\$57,800	83	\$45,800	129
Univ. of Tennessee-Chatanooga (TN)	\$94,900	126	\$73,000	80	\$68,100	114	\$52,300	16
Univ. of Tennessee-Martin (TN)	\$78,000	84	\$66,300	67	\$59,800	68	\$54,300	13
Univ. of Nebraska-Kearney (NE)	\$82,700	94	\$67,400	70	\$57,400	101	\$0	0
Western Carolina University (NC)	\$93,700	86	\$70,900	145	\$60,900	168	\$42,300	22
Western Illinois University (IL)	\$101,400	180	\$80,600	153	\$63,600	134	\$47,200	104
GRAND MEAN SALARY/								
TOTAL BY RANK †	\$89,787	1,484	\$71,824	1,365	\$61,967	1,474	\$45,855	819

* Based on 15 available institutions' data. All salaries were pro-rated to 9-months and rounded to the nearest \$100.

**Average salaries are not displayed where there are fewer than 3 in a rank.

†Grand mean salaries have been weighted by rank.

†† formerly Central Missouri State University

Source: *The Annual Report on the Economic Status of the Profession, Academe, March/April, 2016.*

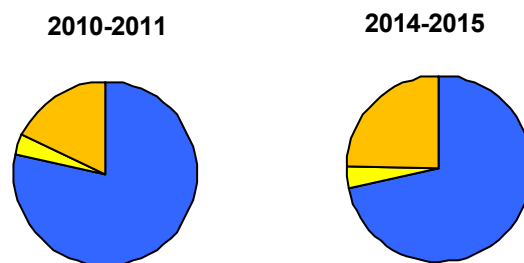
Note: Universities that were in previous versions of this report but had no data for 2015 were removed from the report.



Camden-Carroll Library Holdings 2010-2011 through 2014-2015

Camden-Carroll Library offers both traditional and electronic resources, and a state-of-the-art web catalog. DVDs, CDs, and other non-print material are available for check-out, and print materials not owned by CCL may be requested through Interlibrary Loan.

Growth of Electronic Resources Over Five Years



	2010-2011	2011-2012	2012-2013	2013-14	2014-15
Print Volumes	591,287	536,377	555,232	374,270	389,121
AV Holdings	28,271	29,802	29,802	25,014	20,526
Electronic Holdings	135,781	130,522	156,279	153,954	133,696

Library Facts 2014-2015

Print Holdings

Print Volumes	330,593
Print Subscriptions	58,528

Audio-Visual (AV) Holdings

20,526

Electronic Holdings

E-books	95,891
Full-text Electronic Journals	37,655
Online Databases	150

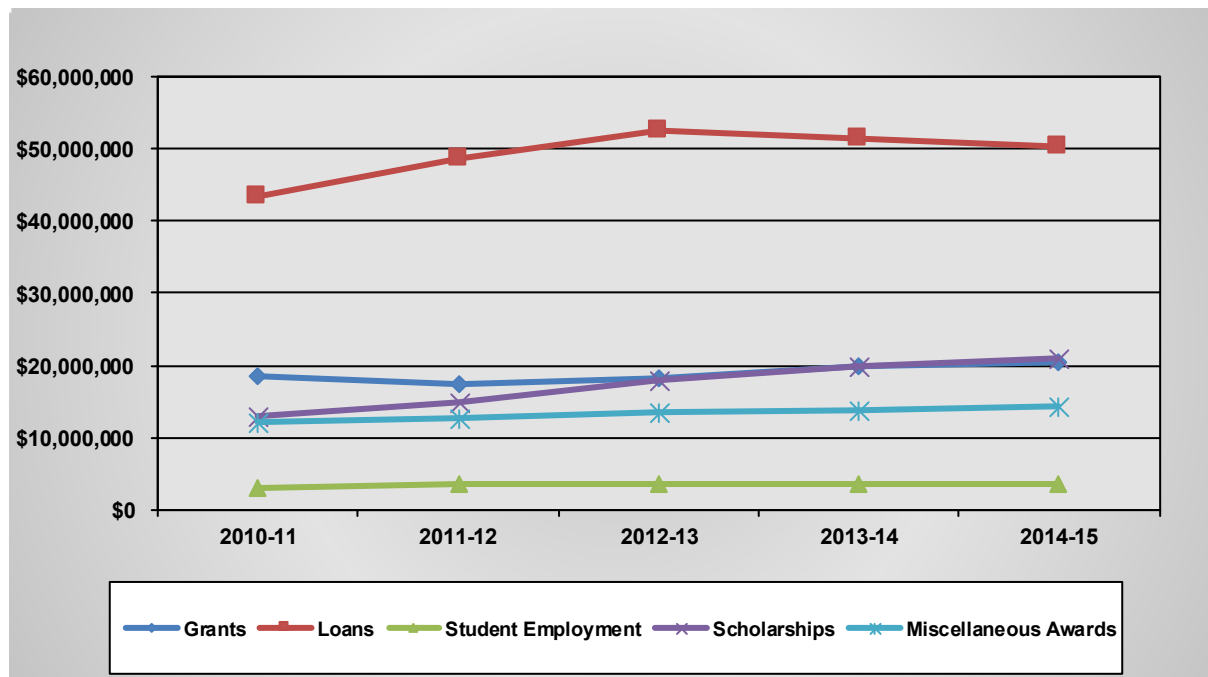
Library Use

Circulation	44,116
Interlibrary Loan to Other Libraries	2,885
Interlibrary Loan/Documents Received	4,958
Visits to Library Home Page	285,667
Database Searches	249,099

Source: Camden-Carroll Library



Student Financial Aid Awarded 2010-11 through 2014-2015



Year	Grants	Loans	Student Employment	Scholarships	Miscellaneous Awards	Total
2010-11	\$18,660,496	\$43,373,146	\$3,215,649	\$13,084,483	\$12,147,496	\$90,481,270
2011-12	\$17,464,073	\$48,473,717	\$3,650,252	\$14,972,103	\$12,755,047	\$97,315,192
2012-13	\$18,367,424	\$52,553,764	\$3,724,687	\$18,106,909	\$13,523,911	\$106,276,696
2013-14	\$19,871,363	\$51,369,872	\$3,682,181	\$19,789,345	\$13,902,821	\$108,615,582
2014-15	\$20,577,024	\$50,250,594	\$3,771,268	\$20,988,572	\$14,450,684	\$110,038,142

Note: Beginning with 2007-2008, Financial Aid data is reported for fall, spring, and summer. The 2014-15 data is for Fall 2014, Spring 2015, and Summer 2015.

Source: Office of Financial Aid

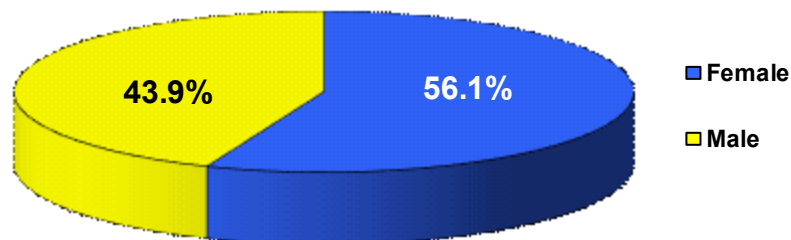


Residence Hall and Apartment Occupancy Fall 2015

Residence Halls

Building	Rooms	Total Capacity	Occupancy by Gender		Total Occupancy	
			Male	Female	#	%
Alumni Tower	192	384	179	187	366	95.3%
Butler Hall	98	198	52	130	182	91.9%
Cartmell Hall	255	510	173	289	462	90.6%
Cooper Hall	104	206	98	82	180	87.4%
East Mignon	50	198	86	99	185	93.4%
Fields Hall	65	131	55	70	125	95.4%
Mignon Hall	74	296	154	129	283	95.6%
Mignon Tower	74	296	124	151	275	92.9%
Nunn Hall	100	400	149	221	370	92.5%
Grote-Thompson Hall	63	129	32	32	64	49.6%
West Mignon	50	200	71	111	182	91.0%
Total Co-Ed Halls	1,125	2,948	1,173	1,501	2,674	90.7%

Residence Hall Occupancy by Gender



Apartments

Building	Units	Capacity	Occupied	Vacancies	% Occupied
Eagle Lake Apartments	28	62	56	6	90%
Normal Hall	40	80	78	2	98%
Mays Hall Apartments	47	100	97	3	97%
Total Apartments	115	242	231	11	95%

University Farm

Building	Rooms	Total Capacity	Total Occupancy	
			#	%
Univ. Farm, Female	2	8	9	112.5%
Univ. Farm, Male	4	16	9	56.3%
Total University Farm	6	24	18	75.0%

Source: Offices of Housing & Institutional Research & Analysis



**Morehead State University
Unrestricted Revenues and Expenditures
Actual 2014-2015, Opening 2015-2016 Budget, and Opening 2016-2017 Budget**

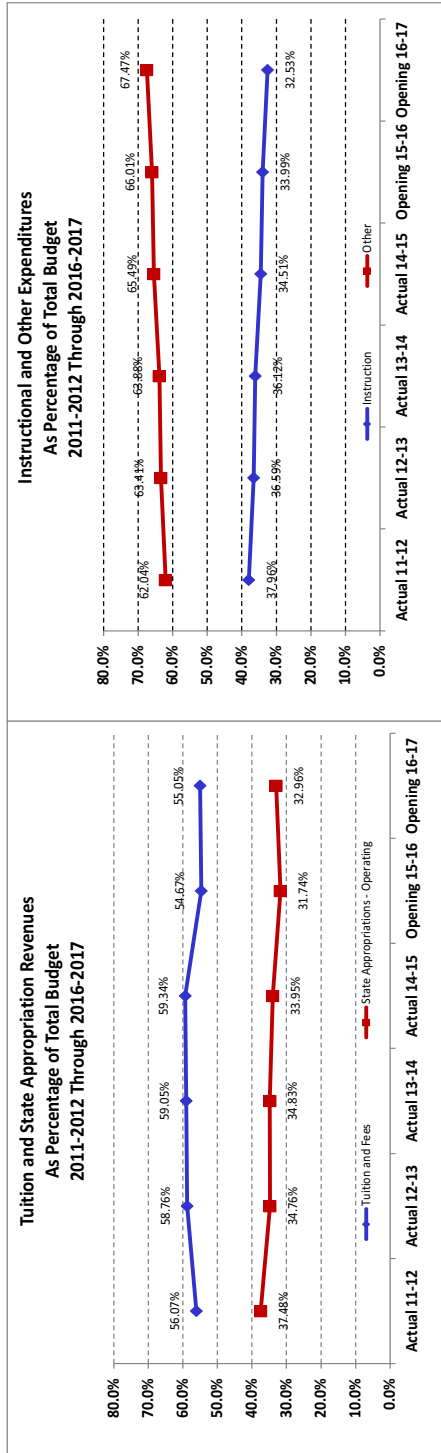
	Actual 2014-2015	Percent of Total	Opening 2015-2016	Percent of Total	Opening 2016-2017	Percent of Total
Educational and General Revenues						
Tuition and Fees	\$71,742,999	59.3%	\$74,652,514	54.7%	\$70,097,829	55.1%
State Appropriations - Operating	41,039,500	34.0%	43,339,500	31.7%	41,969,200	33.0%
Indirect Cost Reimbursement	867,895	0.7%	900,000	0.7%	900,000	0.7%
Sales and Services of Educational Activities	2,557,288	2.1%	1,680,213	1.2%	1,700,458	1.3%
Other Sources	4,689,587	3.9%	2,167,513	1.6%	2,097,353	1.6%
Fund Balance	0	0.0%	13,812,730	10.1%	10,568,564	8.3%
Total Educational and General Revenues	\$120,897,269	100.0%	\$136,552,470	100.0%	\$127,333,404	100.0%
Total Auxiliary Revenues	\$20,009,665		\$21,213,530		\$23,606,596	
Grand Total Revenues	\$140,906,934		\$157,766,000		\$150,940,000	

	Actual 2014-2015	Percent of Total	Opening 2015-2016	Percent of Total	Opening 2016-2017	Percent of Total
Educational and General Expenditures						
Instruction	\$42,301,315	34.5%	\$42,726,490	34.0%	\$39,933,277	32.5%
Research	262,673	0.2%	506,019	0.4%	341,532	0.3%
Public Service	2,705,855	2.2%	3,711,360	2.9%	4,811,501	3.9%
Library	3,223,109	2.6%	3,244,835	2.6%	3,213,017	2.6%
Academic Support	9,674,397	7.9%	10,779,405	8.6%	10,153,561	8.3%
Student Services	15,243,824	12.4%	15,978,491	12.7%	17,023,899	13.9%
Institutional Support	16,630,544	13.6%	16,790,502	13.4%	17,503,139	14.3%
Operations and Maintenance of Plant	11,583,553	9.5%	10,350,363	8.2%	10,678,688	8.7%
Student Financial Aid	20,954,311	17.1%	21,630,033	17.2%	19,089,835	15.5%
Total Educational and General Expenditures	\$122,579,581	100.0%	\$125,717,498	100.0%	\$122,748,449	100.0%
Total Transfers	\$4,387,841		\$12,895,350		\$9,088,017	
Total Educational, General & Transfer Expenditures	\$126,967,422		\$138,612,848		\$131,836,466	
Auxiliary Enterprises						
Student Services	\$13,588,637	79.6%	\$13,684,883	71.4%	\$12,775,343	66.9%
Mandatory Transfers	3,487,113	20.4%	5,468,269	28.6%	6,328,191	33.1%
Total Auxiliary Enterprises	\$17,075,750	100.0%	\$19,153,152	100.0%	\$19,103,534	100.0%
Grand Total Expenditures	\$144,043,172		\$157,766,000		\$150,940,000	

Source: Morehead State University Operating Budget and Morehead State University Financial Summary & Reporting Guidelines



Morehead State University 6-Year Summary of Unrestricted Revenues and Expenditures 2011-2012 Through 2014-2015 Actual and 2015-2016 Through 2016-2017 Opening Budget



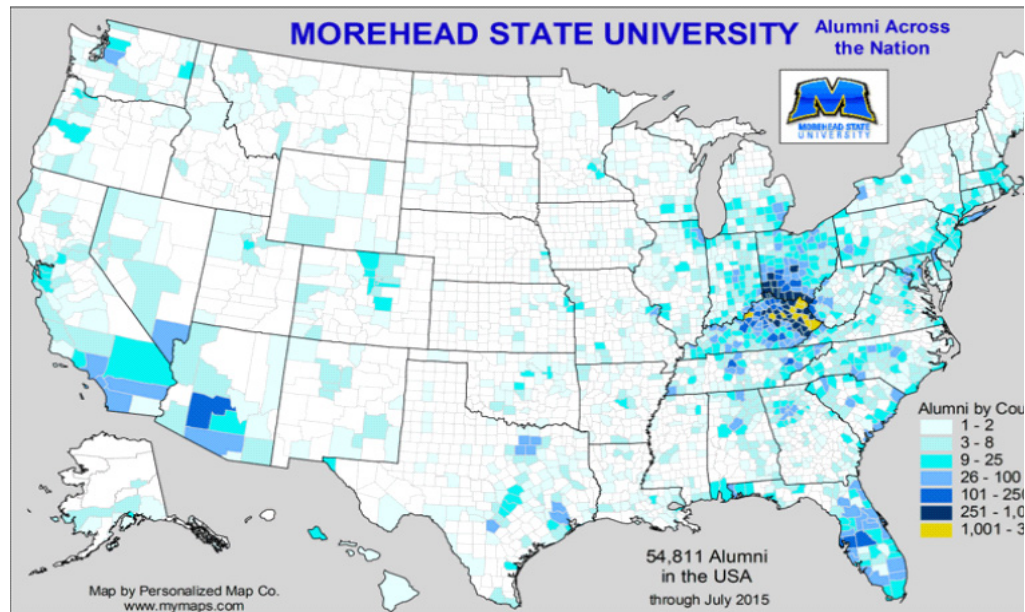
NOTE: Other expenditures include research, public service, library, academic support, student services, institutional support, operations and maintenance of plant and student financial aid.

	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Actual	2015-16 Opening	2016-17 Opening
Educational and General Revenues	% of Total	% of Total	% of Total	% of Total	% of Total	% of Total
Tuition and Fees	56.07%	58.76%	59.05%	59.34%	54.67%	55.05%
State Appropriations - Operating	37.48%	34.76%	34.83%	33.95%	31.74%	32.96%
Sales and Services of Educational Activities	1.96%	2.05%	1.80%	2.11%	1.23%	1.33%
Other Sources	4.49%	4.43%	4.32%	4.60%	12.36%	10.66%
Total Educational and General Revenues	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

	2011-12 Actual	2012-13 Actual	2013-14 Actual	2014-15 Actual	2015-16 Opening	2016-17 Opening
Educational and General Expenditures	% of Total	% of Total	% of Total	% of Total	% of Total	% of Total
Instruction	37.96%	36.59%	36.12%	34.51%	33.99%	32.53%
Research	0.23%	0.20%	0.22%	0.21%	0.40%	0.28%
Public Service	1.72%	1.84%	1.54%	2.21%	2.95%	3.92%
Library	2.82%	2.70%	2.54%	2.63%	2.58%	2.62%
Academic Support	8.45%	8.64%	8.15%	7.89%	8.57%	8.27%
Student Services	13.40%	12.32%	12.29%	12.43%	12.71%	13.87%
Institutional Support	12.15%	12.12%	12.49%	13.57%	13.36%	14.26%
Operations and Maintenance of Plant	7.98%	7.75%	8.99%	9.45%	8.23%	8.70%
Student Financial Aid	15.29%	17.84%	17.66%	17.10%	17.21%	15.55%
Total Educational and General Expenditures	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Morehead State University Operating Budget

Alumni by State of Residency 2015-2016

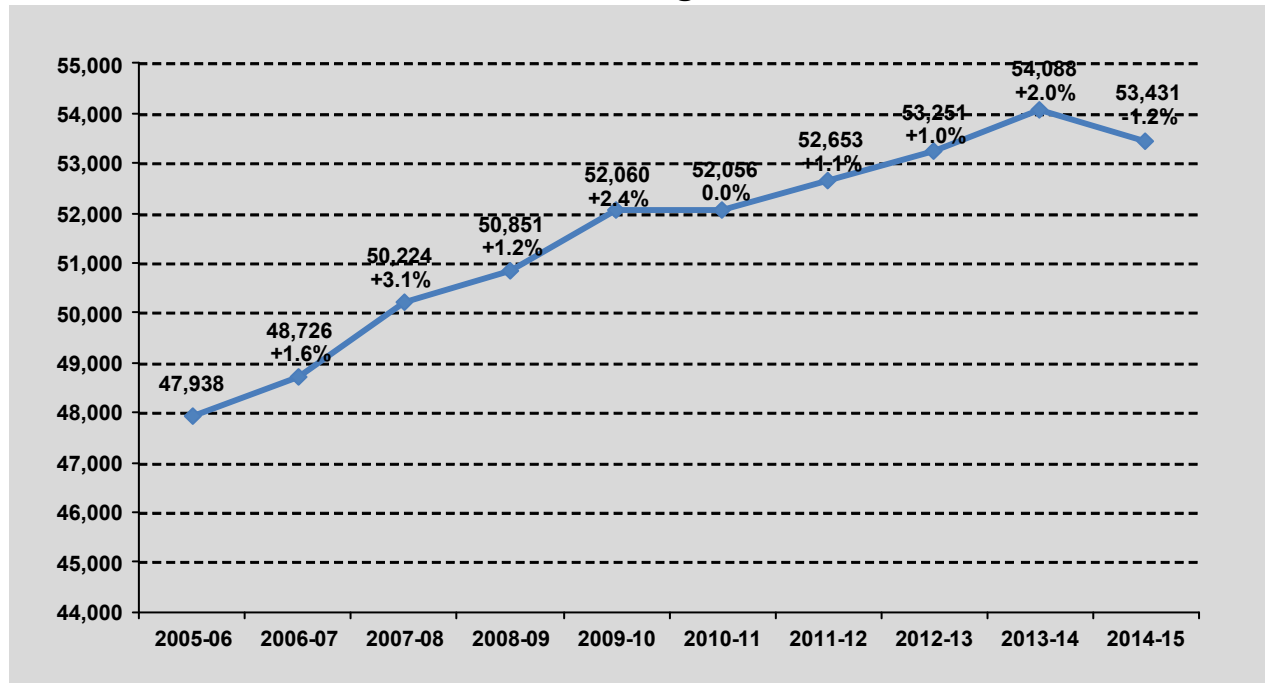


State	Alumni	State	Alumni
Alabama	260	Montana	21
Alaska	35	Nebraska	30
Arizona	192	Nevada	72
Arkansas	66	New Hampshire	16
California	416	New Jersey	181
Colorado	149	New Mexico	35
Connecticut	57	New York	342
Delaware	44	North Carolina	675
District of Columbia	24	North Dakota	9
Florida	1,648	Ohio	6,441
Georgia	596	Oklahoma	80
Hawaii	22	Oregon	69
Idaho	17	Pennsylvania	350
Illinois	333	Rhode Island	18
Indiana	954	South Carolina	390
Iowa	46	South Dakota	13
Kansas	58	Tennessee	919
Kentucky	38,737	Texas	593
Louisiana	72	Utah	32
Maine	22	Vermont	9
Maryland	200	Virginia	691
Massachusetts	85	Washington	105
Michigan	327	West Virginia	541
Minnesota	60	Wisconsin	83
Mississippi	67	Wyoming	12
Missouri	163	Other*	47

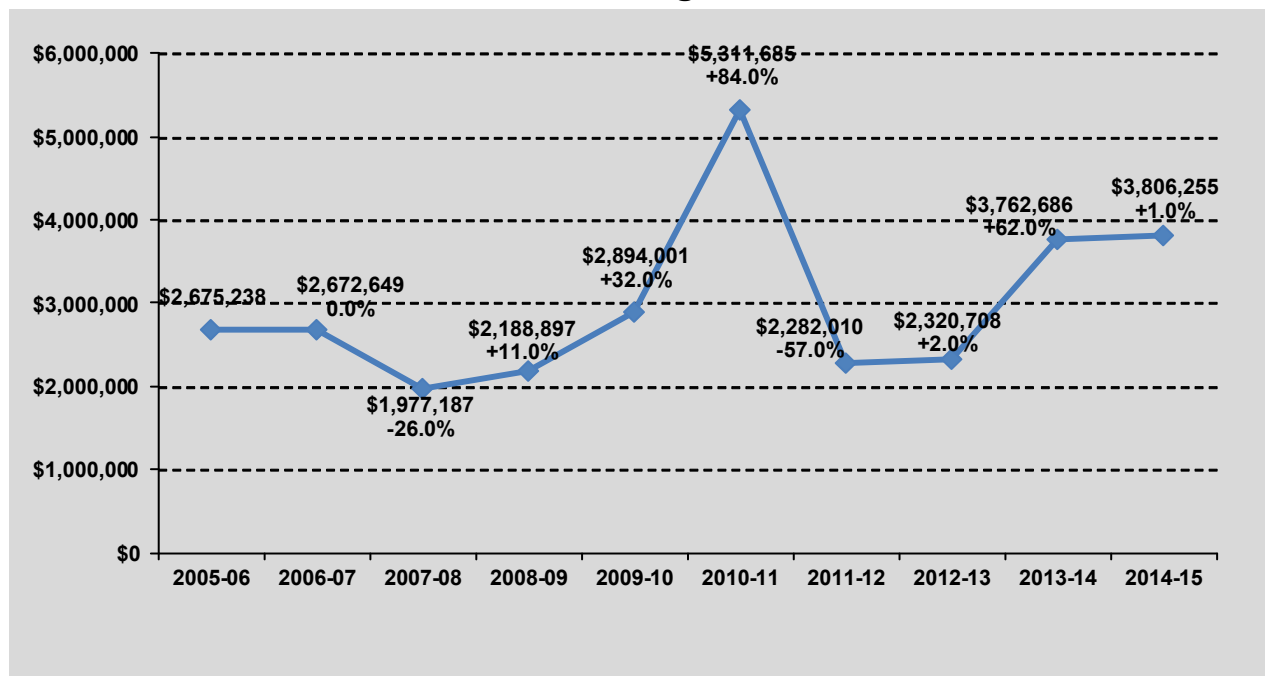
USA Alumni Total **56,424**

*Other includes Puerto Rico, Virgin Islands, and military addresses which are APO.

Source: Alumni and Constituent Relations

**MSU Alumni Association, Inc.****Active Membership with Year to Year Percent Change
2005-2006 through 2014-2015**

Note: Beginning in 2002-2003, the definition of "active membership" was changed to those alumni that are contactable with a viable address, phone number, or email address.

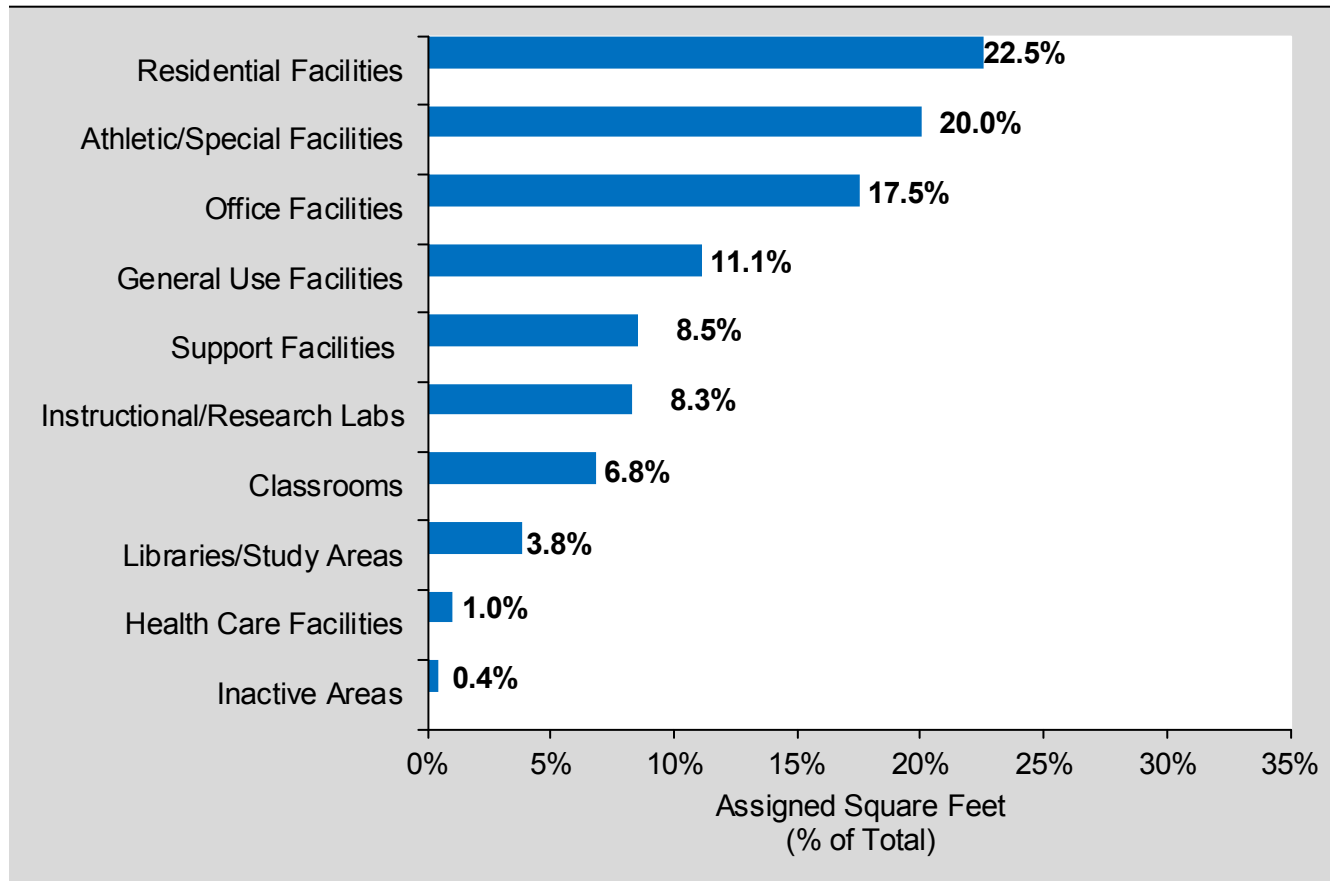
**Comparison of Giving with Year to Year Percent Change
2005-2006 through 2014-2015**

Source: Office of University Advancement



Morehead State University Physical Facilities

Assigned Space by Type 2015-2016



Use of Assignable Space*	Assigned Square Feet	% of Total
Residential Facilities	461,667	22.5%
Athletic and Special Facilities	411,522	20.0%
Office Facilities	359,250	17.5%
General Use Facilities (food service, lounge, exhibition areas)	228,549	11.1%
Instructional and Research Laboratories	175,231	8.5%
Classrooms	169,422	8.3%
Support Facilities (warehouses, computer facilities, physical plant)	139,657	6.8%
Libraries and Study Areas	78,264	3.8%
Health Care Facilities (patient and treatment rooms)	20,445	1.0%
Inactive Areas	8,779	0.4%
Total Assignable Space*	2,052,786	100%

*Assignable space refers to any space that may be designated for a particular function. For example, Residential Facilities were assigned 461,667 square feet of the 2,052,786 total square feet available.



A

Academic Year: The academic year for degree reporting runs from Summer II session-fall semester-spring semester-Summer I session for reporting purposes to the Council on Postsecondary Education (CPE) in Kentucky. The academic year for students typically encompasses the fall semester-spring semester-Summer I session-Summer II session.

ACT: The ACT is a national college admissions examination that consists of subject area tests in English, mathematics, reading, and science (*ACT FAQs*). MSU utilizes the mathematics, English, and reading scores for placement purposes (*CPE*).

Actual (Budget): Revenue or expenditures that have occurred rather than only being projected (*Office of Budgets and Financial Planning, Morehead State University*).

Adjusted retention rate: This is a calculation that accounts for graduates within the retention figures. This metric is calculated by adding the number of returning students to the number of graduated students and dividing this number by the original enrollment for each cohort.

American Indian or Alaska Native: A person having origins in any of the original people of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Assignable Space: Any space that may be designated for a particular function.

Associate degree: Requires no fewer than 60 semester hours and can be completed in two years or less. This category includes only students who have declared the intent of earning an Associate's degree.

Auditors: Student who is not enrolled in a certificate, diploma, or degree program but is enrolled only in one of more audit courses. A course will be defined as audit if the student takes the course for zero credit hours.

B

Baccalaureate Degree: Students complete at least 120 semester hours, which should include an area of specialization or a major/minor combination.

Black or African American: A person having origins in any of the black racial groups or Africa.



C

CIP Code: Classification of Instructional Program (CIP) code used to provide a taxonomic scheme that will support the accurate tracking, assessment, and reporting of fields of study and program completions activity. CIP Codes are six digit codes appearing in the xx.xxxx format that identifies instructional program specialties within educational institutions. (*IPEDS*)

CPE (Kentucky Council on Postsecondary Education): The Council on Postsecondary Education coordinates change and improvement in Kentucky's postsecondary education system as directed by the Kentucky Postsecondary Education Improvement Act of 1997.

Credit Hours Consumed: Refers to the number of credit hours taken in any college by majors within a college.

Credit Hours Generated: Credit hours generated by faculty teaching within a given college

D

Degree: An award conferred by MSU as official recognition for the successful completion of an academic program.

Distance Learning: Any for credit instruction where more than 50 percent instruction delivery utilizes any of the following: print material, email, telephone, audio tape, video tape, television, satellite, or computer for access to CD ROM, interactive video, internet, or the web. The instructor must be physically separated from the students for the majority of the term.

Dual Credit Course: A course in which a student receives credit at the high school and college level.

Duplicated Enrollment: A duplicate count of students enrolled ("seats occupied") in all course section offerings on the official census dates each term. The same student is counted in each section of official enrollment: e.g., a student enrolled in 3 class sections is counted as 3 enrollees. Not to be confused with unduplicated headcount, which counts each student only once.

E

EEOC Job Category: Equal Employment Opportunity Commission (EEOC) job category classification used by employers to categorize and correctly classify employees according to ten job categories in the Employer Information report (EEO-1).

F

Faculty: Persons whose assignments are conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include



the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category. (IPEDS)

Fall Cohort: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort.

Fall Term: The part of the academic year that begins mid-August.

First-Time Student: An undergraduate student who has not previously attended any postsecondary institution or who attended postsecondary institution level courses as a high school student and is currently enrolled for the first time since high school graduation. This includes students who attended for the first-time in the summer semester and returned to the institution in the fall. High school students who are taking postsecondary courses in their high school are excluded from this category.

First-Time Transfer Student: A certificate, diploma, or degree-seeking student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level. The student may transfer with or without credit.

Fiscal Year: The fiscal year spans July 1 – June 30 for reporting purposes.

Foreign: Country of legal residence at time of first admission MSU and indicates origin from anywhere other than the United States.

Freshman: Student who has graduated from high school and earned fewer than 30 semester hours.

Full-Time Equivalent (FTE): A single value providing a meaningful combination of full-time and part-time students. Full-time equivalent enrollments are calculated using the following formula: $(\text{undergraduate student credit hours}/15) + (\text{all other graduate SCH}/12)$.

Full-Time Student: An undergraduate student enrolled for at least 12 credit hours, or a graduate student enrolled for at least nine credit hours. Hours in courses taken for audit are to be included in the calculation of full-time status.

G

Graduate Nondegree Student: Student with at least a baccalaureate degree enrolled in the graduate school but not in a degree program.



Graduation Rate: The percent of students from the GRS cohort that complete a bachelor's degree within six years (150% of the normal time required). The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen. Students meeting federal standards for exclusion are removed from the cohort. 2012-13 data is preliminary.

Graduation Rate Student (GRS) Cohort: The GRS cohort includes first-time, full-time bachelor's-seeking students enrolling in the fall term or entering in the summer and returning in the fall. This cohort is not limited to freshmen.

H

Headcount: Total number of students who are enrolled as of the census date.

High School Student: non-degree students who are enrolled in college credit classes that are sanctioned by MSU and taught at the student's high school.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

I

In-state: a student who is classified as a legal residence of Kentucky.

J

Junior: Student who has earned at least 60, but fewer than 90, semester credit hours.

L

Loans: These financial awards must be repaid after a student leaves school. The federal government provides many loan types and conditions, such as: Perkins Loans, Direct Stafford Loans, Direct Plus Loans, and Emergency Fund Loans. Students may also take out private loans through banks or other financial organizations.

M

Main Campus: The campus which includes the primary business address of the institution and which houses the office of its senior administrators.

Major: Primary field of study in which students complete at least 30 semester hours of designated coursework. A major must be accompanied by a minor.

Master's Degree: An award that requires the successful completion of an academic program of at least 30 semester credit hours or the equivalent at the post-baccalaureate, graduate, or professional level.



Matriculate: To enroll in a college or university as a candidate for a degree.

Minor: Secondary field of study in which the student completes at least 21 semester hours of designated coursework. A minor must be supplemented by a major.

MSU Service Region: The service region includes 22 counties in Eastern Kentucky: Bath, Boyd, Breathitt, Carter, Elliott, Fleming, Floyd, Greenup, Johnson, Knott, Lawrence, Letcher, Lewis, Magoffin, Martin, Mason, Menifee, Montgomery, Morgan, Pike, Rowan, and Wolfe.

N

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original people of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident Alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

O

Opening Budget: Beginning revenue or expenditure budget on July 1 of each fiscal year as approved by the Board of Regents (*Office of Budgets and Financial Planning, Morehead State University*).

Out-of-State with Reciprocity: Students who come from areas that are covered under reciprocity agreements that are approved by the Council on Postsecondary Education. These students receive a tuition waiver that allows them to attend the university under in-state tuition programs.

Out-of-State: Student who is not a legal resident of Kentucky.

P

Part-time: A student is classified as part-time if he/she enrolls for fewer than 12 credit hours (UG) or 4 credit hours (GR).

R

Race and Ethnicity Unknown: This category is used only if the person did not select either a racial or ethnic designation.

Residency status: Student classification for purposes of fee assessment. This category is governed by the Kentucky Council of Post-Secondary Education guidelines.

Retention Rate: This metric measures the rate at which students persist in their education program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. (*IPEDS*)



S

Scholarships: Financial awards received based on a student's academic achievement or special talent. These awards do not have to be repaid.

Senior: Student who has earned at least 90 semester credit hours.

Sophomore: Student who has earned at least 30, but fewer than 60, semester credit hours.

Spring Term: The part of the academic year that begins mid-January

Standard Occupational Classification (SOC) System: System used by Federal statistical agencies to classify workers into occupational categories for the purposes of collecting, calculating, or disseminating data. All workers are classified into one of 840 detailed occupations according to their occupational definition. To facilitate classification, detailed occupations are combined to form 461 broad occupations, 97 minor groups, and 23 major groups. (*U S Department of Labor*)

Staff: Persons identified by the institution whose assignments are typically non-instructional related.

Student Credit Hours (SCH): Number of semester hours for which a student is receiving credit. (CPE) Credit hours are a unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. (IPEDS)

Summer I: The part of the academic year that spans the month June.

Summer II: The part of the academic year that spans the month of July.

Summer Intersession: The part of the academic year that begins after the Spring semester ends mid-May and ends before the first of June

T

Total Credit Hours: Total semester hours taken for credit, excluding audit hours.

U

Undergraduate student degrees and credentials: Total number of associate and bachelor's degrees awarded during an academic year.

Under-Represented Minorities (URM): Students who are included in this designation are: American Indian, Black, Hispanic/Latino, and Native Hawaiian.

Unduplicated enrollment: The count of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled. (IPEDS)



University Studies Courses: These courses include any First Year Seminar course that is not associated with a department and all courses with an MSU prefix.

Unrestricted Revenue: Funds received by the University with no limitations or stipulations placed on them by external agencies or donors and are available for allocation by the Board of Regents for the operation of the University. Tuition and fees, state appropriations, and income from auxiliary enterprises comprise the majority of the University's unrestricted revenues (*Office of Budgets and Financial Planning, Morehead State University*).

W

White: A person having origins in any of the original people of Europe, the Middle East, or North Africa.

